

Unit
One

Measurement





Lesson (61)

The Length

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

February 2019						
Sat	Sun	Mon	Tue	Wed	Th	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX

1

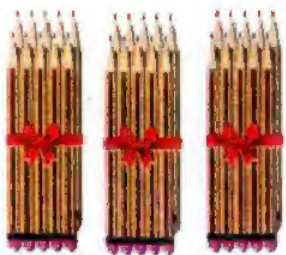

Complete the table :

Yesterday	Monday	Sunday	.....	Thursday
Today	Tuesday	.....	Saturday	.....
Tomorrow	Wednesday	.....	.....	.....

EX

2

What is the number which has 3 tens , 7 units ?

Tens	Units
	
7	3

Solution :

The number is :

Comparing The Length

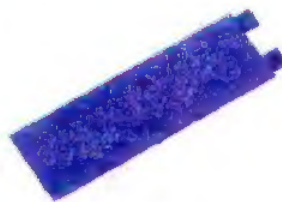
Activity 1 What is the longer ?



Notice

To compare between the lengths put the cubes on one line.

The Solution : The blue cube is longer .



Activity 2 Compare the length of the red cube :

The Solution :



The red cube is shorter than the blue cube.

The red cube is longer than the green cube.

The blue cube is the longest , the green cube is the shortest.



EX

1

Put (\checkmark) under the shortest child :



()



()



()



Comparing Relative positions

Activity 1



The dog **in front** of the box

The pear **behind** the box

The boy **on** the right of the box

The girl **on** the left of the box

Activity 2



The cat **under** the desk

The books **on** the desk



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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9	10	10	12	13	14	9
16	17	18	19	20	21	16
23	24	25	26	27	28	

Activity 1 Compare the table :

Last day	Friday	Monday	.....	Tuesday
Today	Saturday	.....	Thursday	.....
Next day	Sunday	.....	.....	.....


Activity 2 Rawan has 2 tens and 7 units from pencils,
What is the number of pencils that Rawan has.

Tens	Units
	
.....

Solution :

The number is :



Activity 3 Measure the length of each of the following object by using  as a unit.

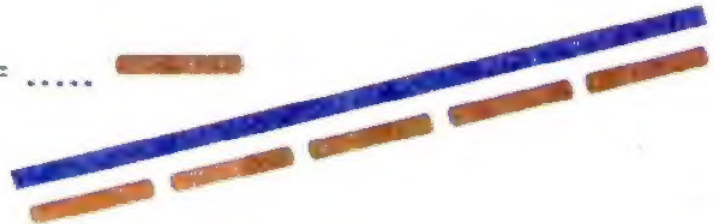



The length of red line = 4 

The length of the green line =



The length of the blue line =



Activity 4 Using  as a unit Ring the suitable length.



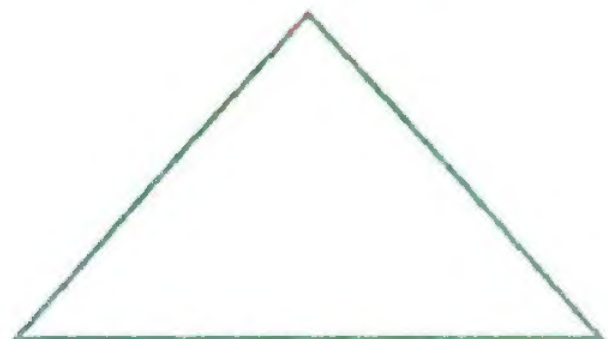
(5 , 7 , 11)



(14 , 4 , 8)



(4 , 8 , 12)

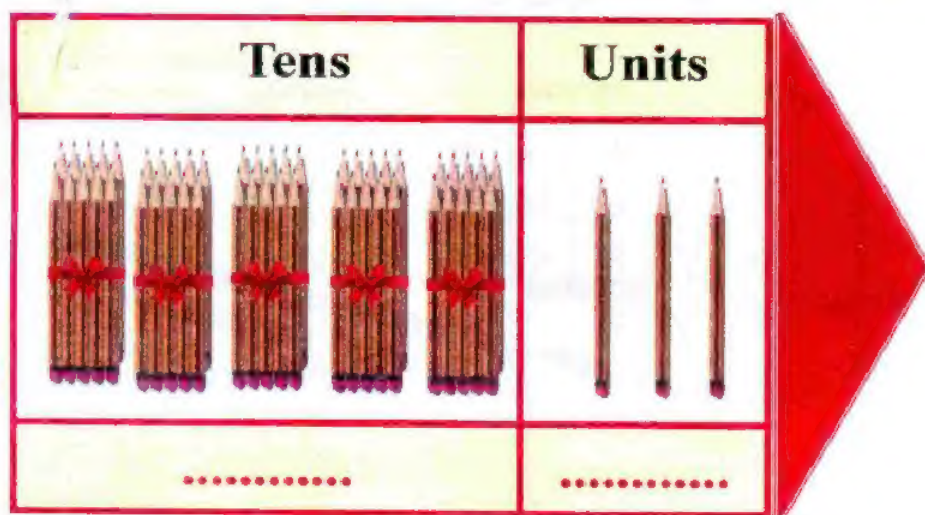


(5 , 12 , 7)

activity
1

Exercises on lesson (61,62)

Activity

1 Hassan has 5 tens and 3 units,
What is the number with him ?



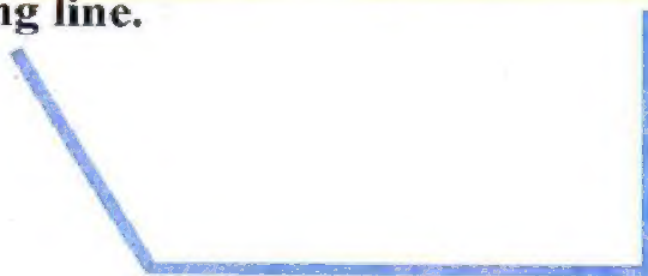
Solution :

The number is :

Activity

2 Put (\checkmark) under the shorter :


Activity

3 Using  as a unit of length find the length of the following line.




Activity 4 Choose the correct answer :



- ① The girl is the chair. (in front of, behind)
② The boy is the chair. (in front of, behind)
③ The cat is the girl. (on the right of, on the left of)

Activities from the school book

Activity 1 Measure the length of any object in your class then draw it and write its length :

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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2	3	4	5	6	7	8
9	10	10	12	13	14	9
16	17	18	19	20	21	16
23	24	25	26	27	28	

EX

1

01

What is the day that comes just after Wednesday ?

02

What is the day that comes just before Sunday ?

03

What is the month that comes just after January ?



04

What is the month that comes just before August ?

EX

2

Look [4 tens , 5 units] what is the number ?

Tens	Units
	

the number :



EX

3

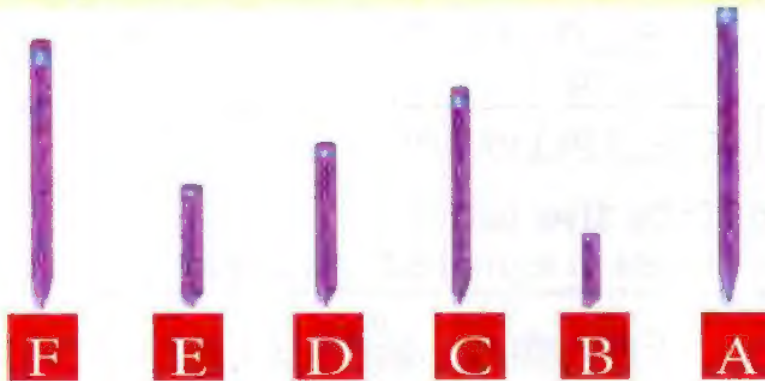
Colour the shortest :



EX

3

Arrange from the shortest to the longest :

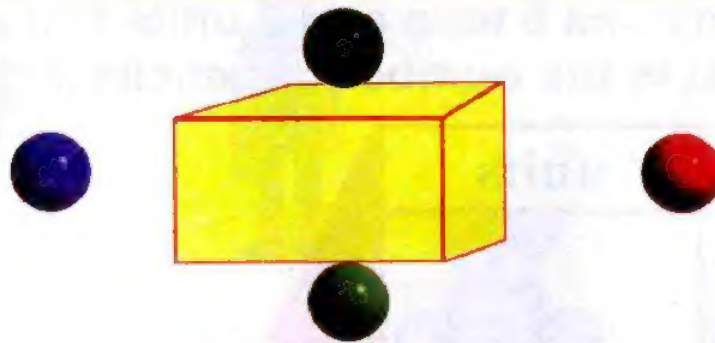


The order : B , , , C , ,

EX

3

Complete with [on , under , on the right of , on the left of] :



01

The **red** ball is the box

02

The **black** ball is the box

03

The **blue** ball is the box

04

The **green** ball is the box

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX





Complete the table :

Yesterday	Saturday	Friday		wednesday
Today	Sunday		Tuesday	
Tomorrow	Monday			

EX


Samy has 6 tens and 3 units from pencils then.
what is the number of pencils ?

tens	units
	

the number :



EX Look and complete :



Ebraheem



George



Hassan

- a** Hassan is shorter than
- b** Hassan is longer than
- c** The order of the lengths from the longer to the shorter

EX Complete with (inside , outside) :



01 The girl the circle

03 The boy the circle

02 The pear the circle

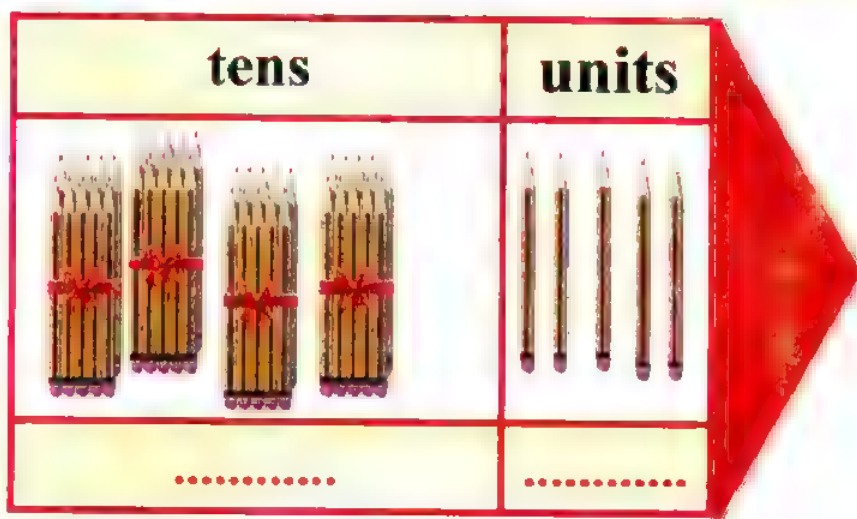
04 The cat the circle

Exercises on lessons 63 . 64

EX



What is the number that has 4 tens , 5 units ?



The number is :

EX



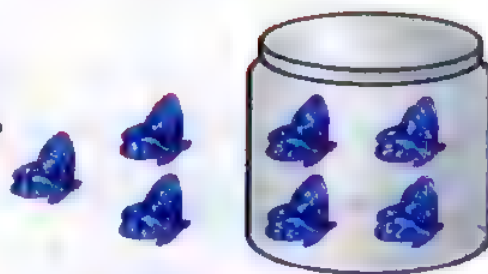
Complete :

A

How many butterflies inside the bottle ?

B

How many butterflies outside the bottle ?



EX



Arrange from the longest to the shortest .



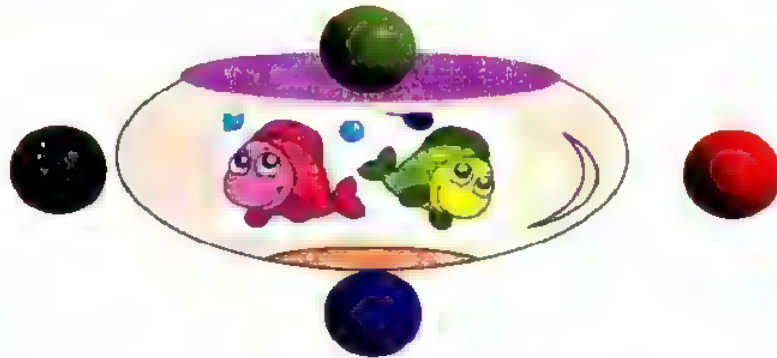
the order is : B ,,,



EX



Complete with [on , under , on the right of , on the left of] :



The **red** ball is the aquarium



The **green** ball is the aquarium



The **black** ball is the aquarium



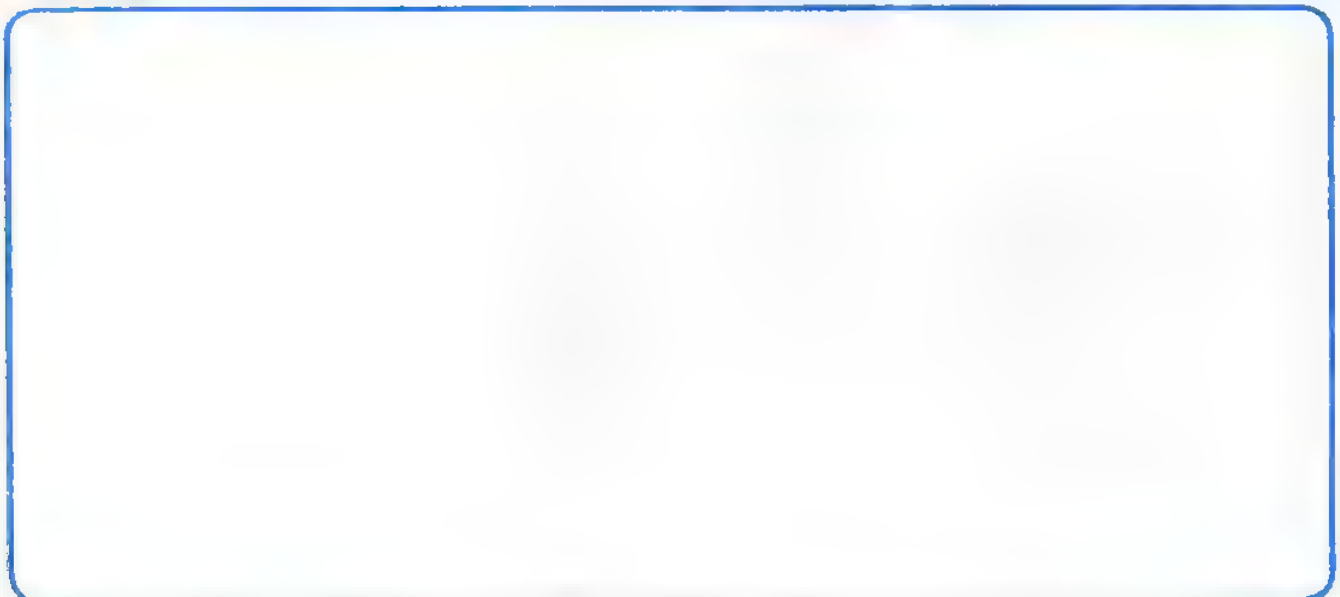
The **blue** ball is the aquarium

Activities from the school book

Activity



Draw a square and draw a ball inside it then draw a pencil outside it



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX



Complete the table :

Yesterday	Sunday	Friday	Thursday
Today	Monday	.....	wednesday	.....
Tomorrow	Tuesday	.....	.....	.....

EX




Noha has 94 pencils . write the number of tens and units ?

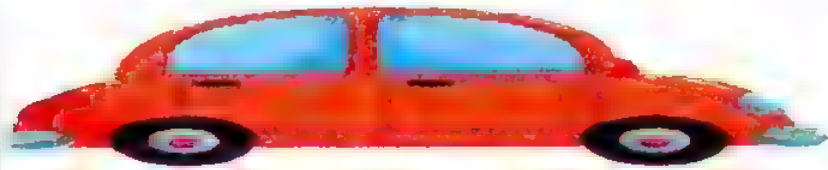
tens	units
.....

number of tens :

number of units :

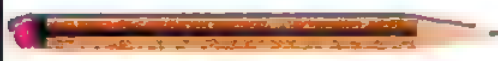


EX Using  as unit of length find the length of the following :

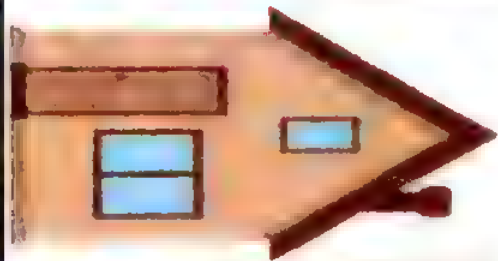


The length of the car

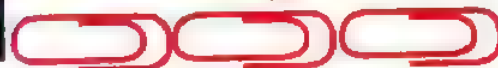
= 



The length of the pencil = 



The length of the shape = 



EX Arrange from the longest to the shortest :



Mazen

Careem

Ali

Nadeen

Omar

Rawan

The order , , , , ,

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX



Answer the following :

01

The day just after saturday is

02

The day just before Thursday is

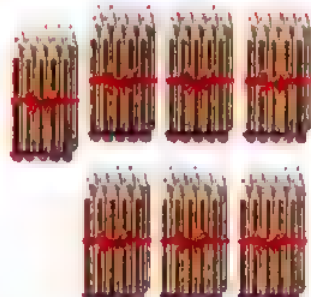

03

The month just after march is

EX



Write the number of units and tens :

tens	units
	

Number of units :

Number of tens :

Comparison

The order



Activity



Look and notice :



Activity



look and notice and complete:



The **red** car is the first

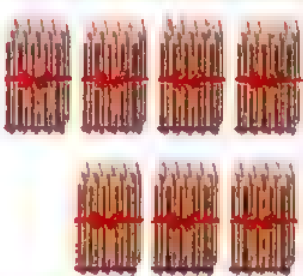

The **black** car is the third

The **green** car is the second

The **orange** car is the forth

Exercises on lessons 65, 66

- 1 Complete the number of tens and units in 76 :

tens	units
	

number of tens :

number of units :

- 2 Using  as a unit of length find :


The length of the figure : 

- 3 Write the order of the under line one :

The order is :


First
Bakkar

4

Complete :



Second



The order of the green one is

02

The order of the red one is

03

The colour of the third one is

04

The colour of the first one is

Activities of the school book

Activity

1

The number which formed from 3 tens , 4 units is

Lesson
67

The order

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
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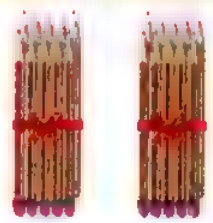
EX

Complete the table :

Yesterday	Tuesday	Saturday	Monday
Today	Wednesday	Friday
Tomorrow	Thursday	.....	.....	.....

EX

2 tens and 6 units formed a number ?

units	tens
	
.....

Solution :

The number :



EX

Notice the race and complete :

First , Second , Third , Fourth , Fifth , Sixth ,
Seventh , Eighth , Ninth , Tenth



The order of **the red car** is



The order of **the blue car** is



The order of **the green car** is



The order of **the yellow car** is



The order of **the brown car** is and



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
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EX



Complete the table :

Yesterday	Saturday	Wednesday	Tuesday
Today	Sunday	Thursday
Tomorrow	Monday	.....	.....	.....

EX



The number which has 5 tens , 3 units ?

Tens	Units

The number :

**EX****From the cards :****84**

,

34

,

94

,

54**Complete**

- (A) The card that has the greatest tens is the greatest number is
- (B) The card that has the smallest tens is the smallest number is
- (C) The order of the cards from the smallest to the greatest
..... , , ,
- (D) The order of the card that has the greatest number is.....
- (E) The order of the card that has 54 is.....

EX**From the cards :****16**

,

17

,

18

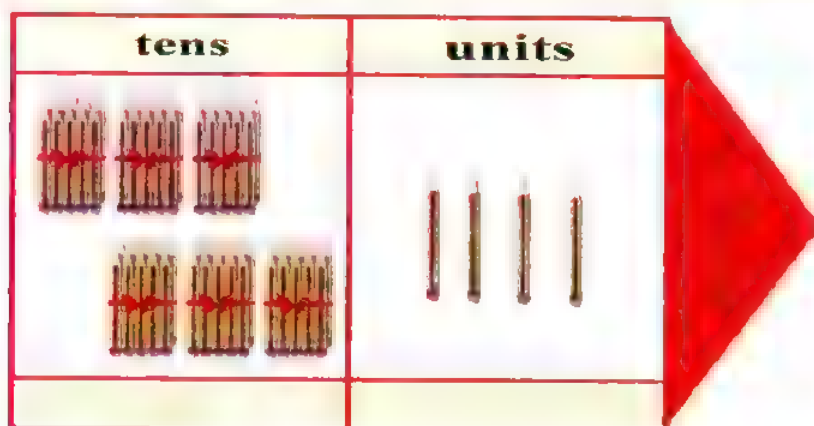
,

15**Complete**

- (A) The card that has the greatest unit is
- (B) The card that has the smallest unit is
- (C) The order of the number from the smallest is
..... , , ,
- (D) The order of 17 is

Exercises on lesson (67 - 68)

- 1 The number that has 6 tens , 4 units is



number of tens :

number of units :

- 2 Complete :

(1) The order of the red car is

(2) The order of the blue car is



- 3 From the cards complete :

98 , 64 , 12 , 35

Complete

- (A) The greatest number is
- (B) The order of the greatest number is
- (C) The order of the smallest number is



Activities from the school book

Activity

1 Write 2 tens , 6 unit then read the number :

Activity

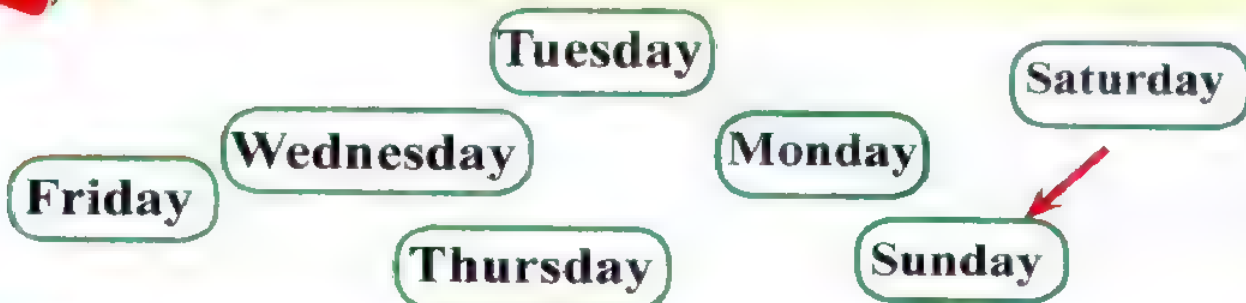
2 Draw a race formed from 10 cars and write the order of each car:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX

Join in order from Saturday



EX

The number of units and tens in 81 :

tens	units

Number of tens :

Number of units :

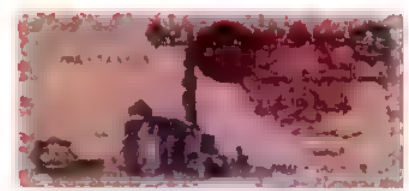


comparing Money

Learning Objective



10 pounds

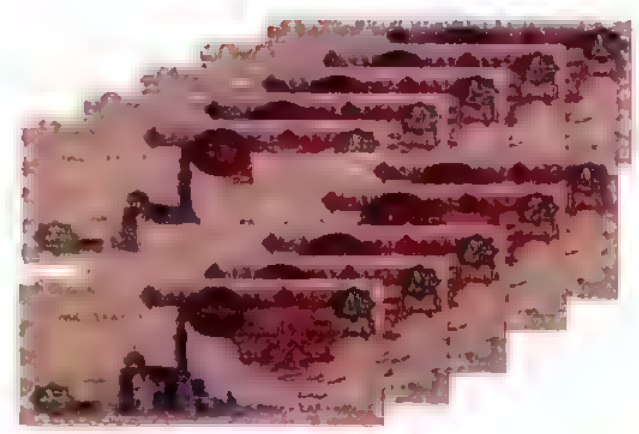


1 pounds


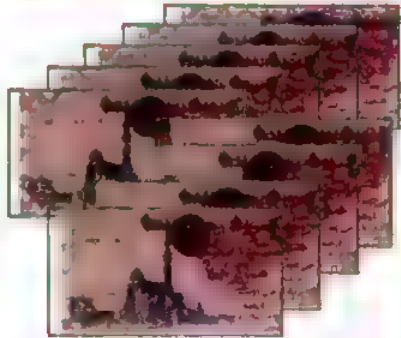
Learning Objective



=



Ex: Rawan has 2 banknotes of L.E. 10 each and 9 banknotes of L.E. 1 each complete :

tens	units
	

number of tens :

number of units :

The total amount =



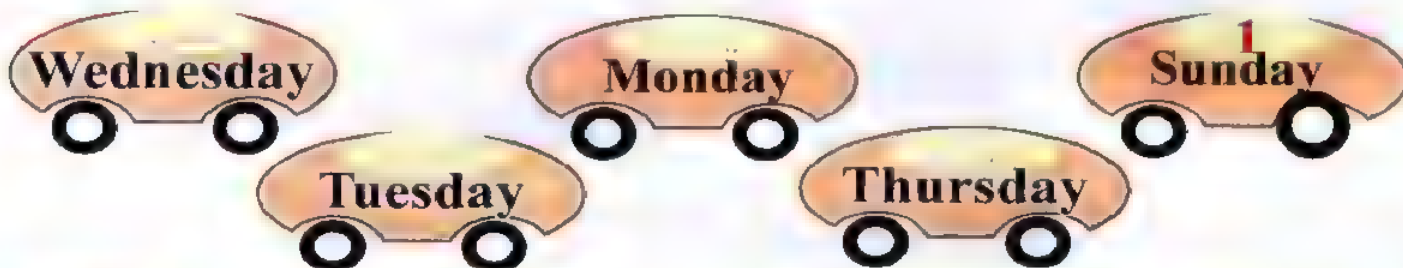
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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91	92	93	94	95	96	97	98	99	100

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						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX



Write the order of the days from Sunday :



EX



Notice and complete :

tens	units
.....


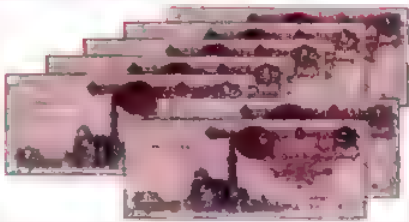
Number of tens :

Number of units :

The number :



Q3 Notice the amount of money then complete :

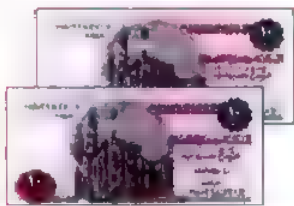

tens	units
	

Number of banknote
of L.E. 10 is :
tens :

Number of banknote
of L.E. 1 is :
units :

The amount =

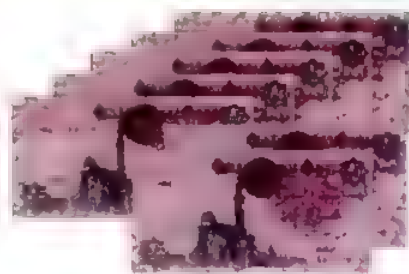
Q4 Ali has L.E. 24 is the amount with him enough to
buy a book for L.E. 24 ?

Tens	Units
	

(Yes)

(No)

Q5 Look at the figure : is the money enough to buy
a toy for L.E 35 ?



The amount =

what is the amount remained





Exercises on lesson (67, 68)





Complete the table :

Yesterday	Friday	Wednesday	.....	Tuesday
Today	Saturday	.....	Thursday	.....
Tomorrow	Sunday	.....	.....	.....



2 tens and 3 unit . form a number :

tens	units
	
.....

The number is :



From the cards complete :

Complete

48

,

64

,

12

,

35

(A) The card that has greatest tens is

(B) The order of the cards from the small to the big :



..... , , ,

(C) The order of the smallest number is





- 4 Bassem has 3 banknote of L.E. 10 each and 4 banknote of L.E. 1 each . complete


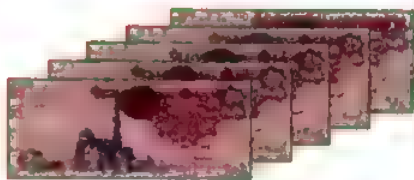
tens	units
	

number of tens :

number of units :

The amount =

- 5 From the figure circle the the amount which needed to buy a toy for L.E 25



tens	units
	

Number of tens :

Number of units :

The total amount :

- 6 Is the amount in the figure enough to buy a book for L.E 16

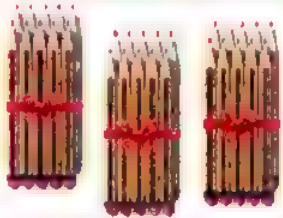

tens	units
	

The amount =

(Yes)

(No)

1) Number 35 write unites and tens :

Tens	Unite
	
.....

The tens :

3 tens = units

The number of
unites =

2) Complete :



.....


Second

.....

1) What is the order of blue car ?

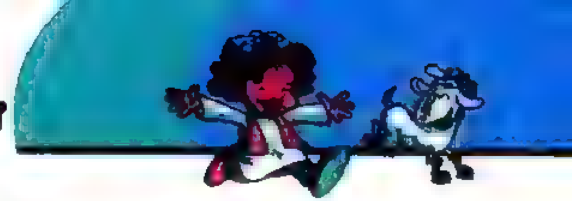
2) What is the colour of first car ?

3) How many cars ?

2) Use  as a unite find the length of :



The length :



4 From the cards :

18 , 91 , 49 , 55

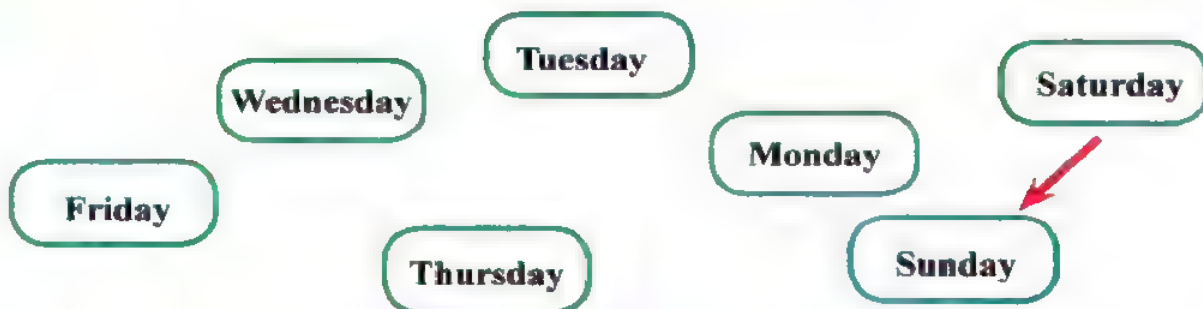
Arrange this cards from the smallest to the greatest :

The order : , , ,


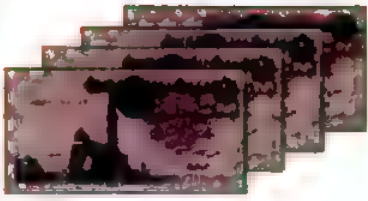
The order of the number 91 :

The number comes before 49 .

5 Join in order week day's from Saturday to Friday :



6 Heba has 3 banknote of L.E. 10 , and 4 banknote of L.E. 1 each :

Tens	Unite
	

The tens :

3 tens = units

The number of banknote of



L.E 1 =

The amount =



Drill (2)

- 1 Heba has 1 banknote of L.E. 10 , and 3 banknote of L.E.1 each . complete :

Tens	Unite
	

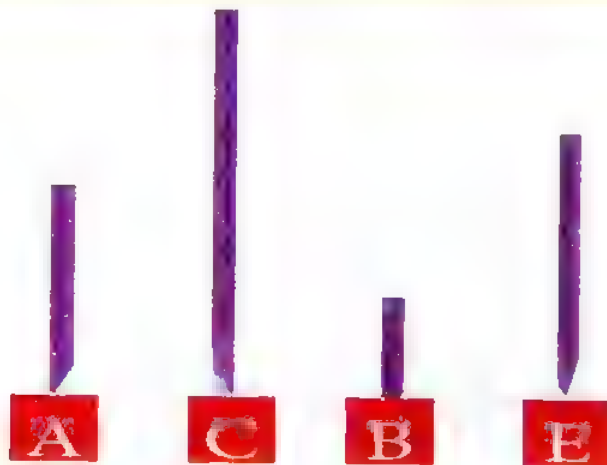
The tens :

1 tens = units

The number of
banknote of

L.E 1 =

- 2 Arrange the following from the shortest to the tallest :



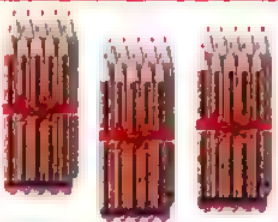
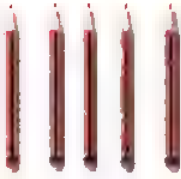
The order : B , , ,

- 3 Complete the table :

Yesterday	.....	Monday	.....
Today	Saturday	.....	Thursday
Tomorrow	Sunday	.....	.....



4 From the number 35 write unites and tens :

Tens	Unite
	
.....

The tens :

3 tens = units

The number of

unites =

5 Complete by using :
(inside - outside - on the left of - on the right of)



a The red ball aquirum .

b The green ball aquirum .

c The black ball aquirum .

5 Complete :

1 The order of Mona is

Nabil

Mona

Ali

2 The third child is

3 Who is the first ?



First

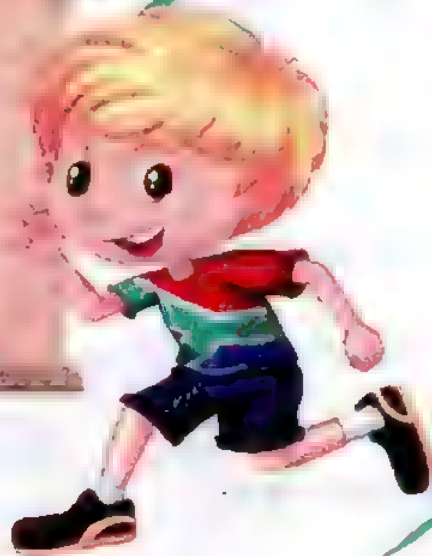


Unit
Two

Units and Tens



31



40



lesson
(71)

Units and tens

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

February 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Complete the table :

Yesterday	Monday	Sunday		Friday
Today	Tuesday		Saturday	
Tomorrow	Wednesday			

Bassem has 6 tens and 3 units of pencils . what is the number of pencils that Bassem has ?

Tens	units

Solution :

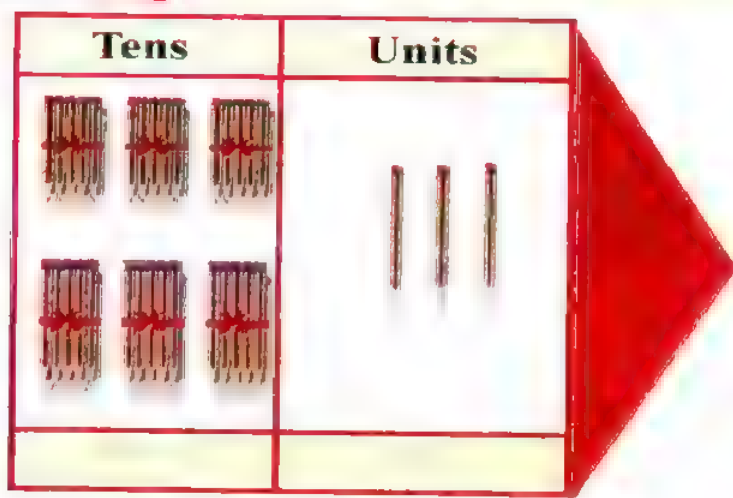
The number :



EX



Look at the board { 63 }



The ten is :

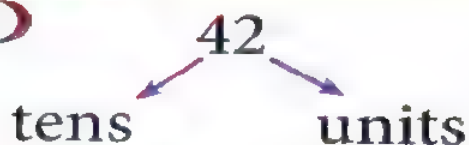
The units is :

EX



Complete :

(A)



(B)



(C)



(D)



EX



Complete as in the example :

75 units = 5 units , 70 units = 5 units , 7 tens = 75

38 = ... units , ... units = ... units , tens = ...

50 = ... units , ... units = ... units , tens = ...

41 = ... units , ... units = ... units , tens = ...

33 = ... units , ... units = ... units , tens = ...



lesson
(72)

Place value A

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

February 2019						
Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

EX



Complete the table :



01 What is the month that comes after May ?



02 What is the day that comes after Saturday ?



03 What is the number of days in the week ?

EX



Look and write the number :

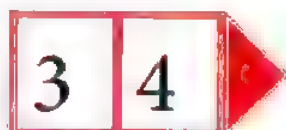
Solution :

The number :

Tens	units

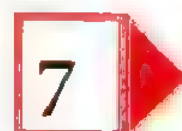
EX 1 Complete :

(A) The number



... tens ... units

(B) The number



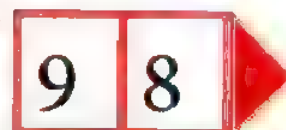
... units

(C) The number



... tens ... units

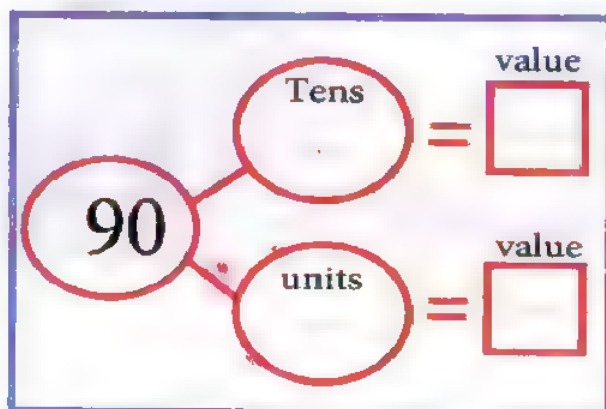
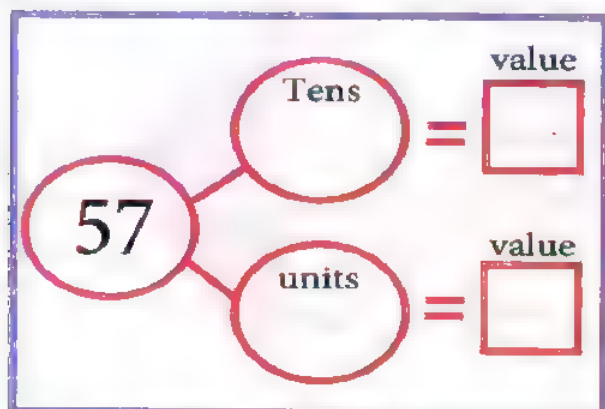
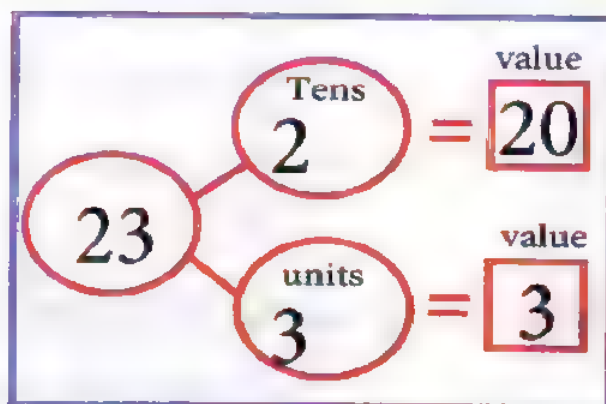
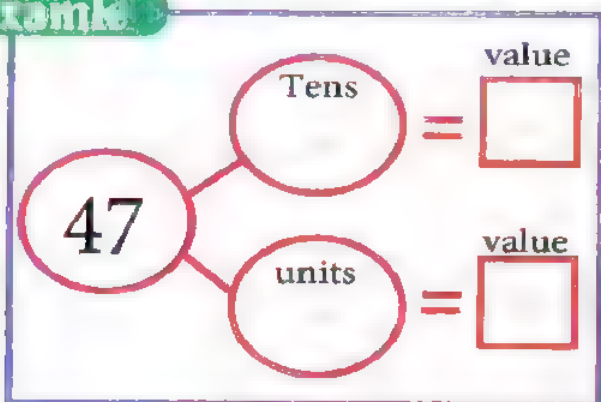
(D) The number



... tens ... units

EX 2 Complete :

Example





Exercise on Lesson (72, 71)

EX 1 Mohammed has 3 tens , 7 units from pencils . what is the number

Solution :

The number :

Tens	units

EX 2 Complete :

(A) 76 = units , units = units , tens =

(B) 13 = units , units = units , tens =

(C) 35 = units , units = units , tens =

EX 3 Complete :

(A) The number

2	6
---	---

... tens
... units

(B) The number

5

... units

(C) The number

4	1
---	---

... tens
... units

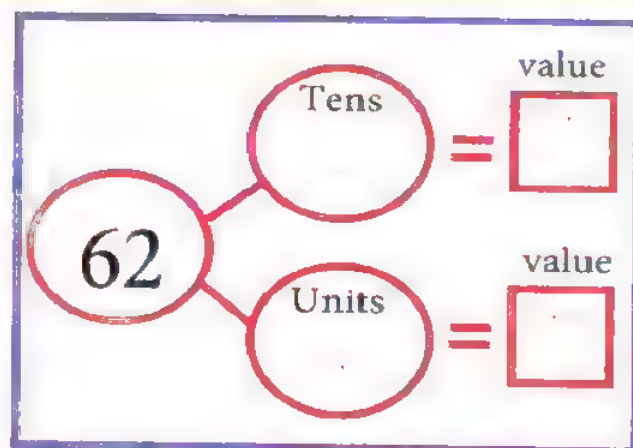
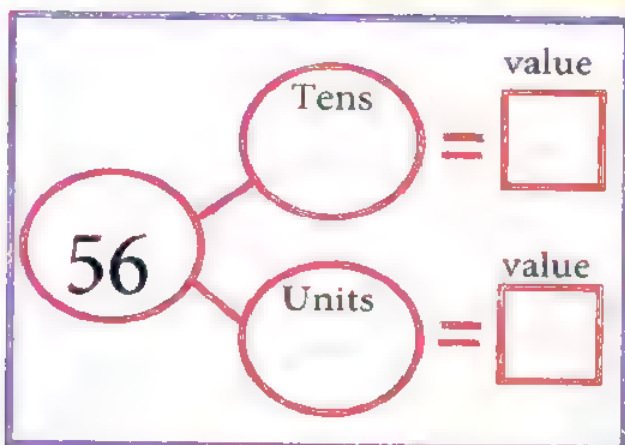
(D) The number

7	0
---	---

... tens
... units



Complete :



Activities from the school book



1-

Draw two sets of 10 bar each , and 3 bar then write the number .



2-

Draw three circles and write the number 74 in the first circle, then write the value of each digit in the other circles.



Lesson
(73)

Follow place value

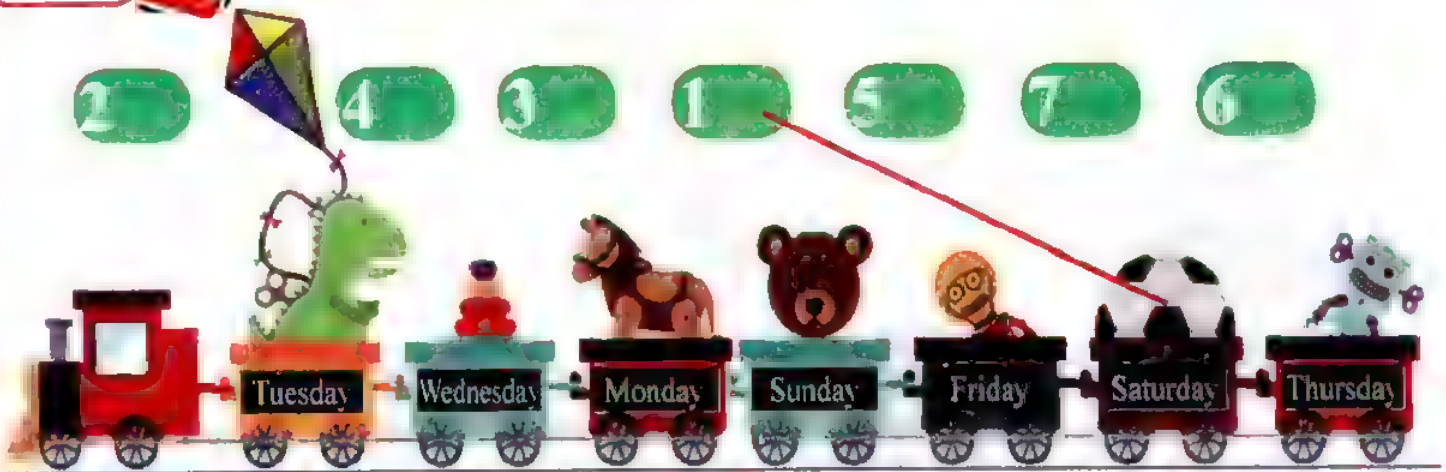
February 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

EX

1

Join in order beginning by "Saturday" :



EX

2

Noha had 4 tens and 3 units, what the number she had ?

Tens	Units

Solution :

The number :

EX

3

The teacher write numbers 26 and 34 in the blackboard.
Complete the table :

Tens	Units

Number : 26

Number of tens :

The Value :

Number of units :

The Value :

Tens	Units

Number : 34

Number of tens :

The Value :

Number of units :

The Value :

EX

4

Write the value of numbers 4, 7, 6 in the following numbers :

Example

The number : 1 4

A The number : 4 1

B The number : 7 2

C The number : 2 7

D The number : 5 6

E The number : 6 5



Lesson
(74)

Follow the place value

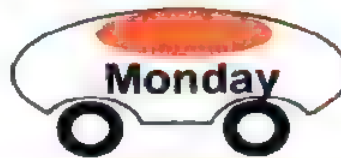
February 2019						
Sat	Sun	Mon	Tue	Wed	Th	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

EX

(1)

Write the order of days, starting by **Saturday** :



EX

(2)

Write the numbers **15** , **37** inside the cards and write the value :



The number

...Tens

... Units

The Value :

The Value :



The number

...Tens

... Units

The Value :

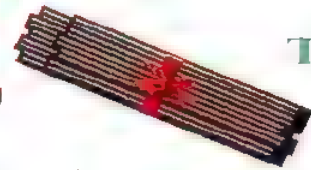
The Value :

EX



In the spinner add the two appearing numbers , when we rolling them ?

Amr



The sum

=

... Units ... tens

Adel

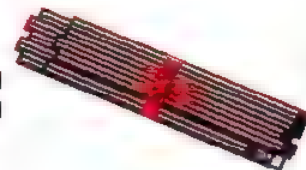


The sum

=

... Units ... tens

Samir



The sum

=

... Units ... tens



EX



Represent number 27 by tens and units :

Tens	Units

Number : 27

Number of tens :

The Value :

Number of units :

The Value :

EX



Write the value of the digit 2 and 5 :

Ⓐ The number : 4 2



Ⓑ The number : 2 3



Ⓒ The number : 5 7



Ⓓ The number : 1 5

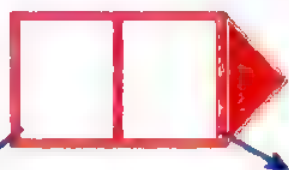


EX



Write numbers 54 and 86 in the cards of place value then complete

The number :



... Tens ... Units.

The Value : ... The Value :

The number :



... Tens ... Units.

The Value : ... The Value :



In the spinner add the two appearing numbers then form tens , units , and write the number .



..... Tens Units

The sum

Activity from the school book

Activity



Write 36 and 63 , then write the value of number 36 , 63

The number :



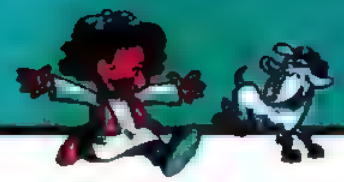
The number : 3 6

Activity



Roll the spinner more than once , then write the numbers appeared , make sure to record every cycle.





**Lesson
(75)**

Follow the place value

February 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

EX **1** Join in order beginning from **Saturday** to **Friday** :

Tuesday

Saturday

Friday

Wednesday

Sunday

Thursday

Monday





Use cards of place , then complete :

The number :



... Tens ... Units

Value : 40 Value : ...

The number :



7 Tens ... Units

Value : ... Value : 3



5 Tens ... Units

Value : ... Value : 2

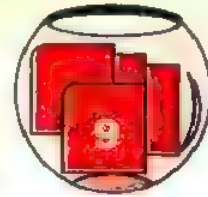
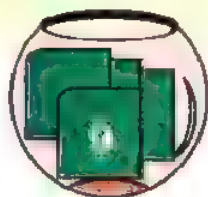


... Tens 9 Units

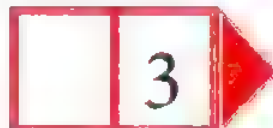
Value : ... Value : ...



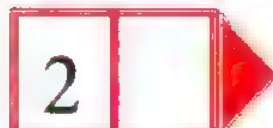
Manar , Samar and Enas each one of them randomly draw one green card and one red card , then write two numbers on the cards.



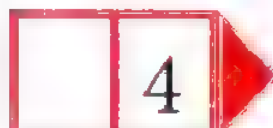
Manar



Samar



Enas





Lesson 76

Comparing between two numbers

February 2019						
Sat	Sun	Mon	Tue	Wed	Th	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

EX



Complete the table :

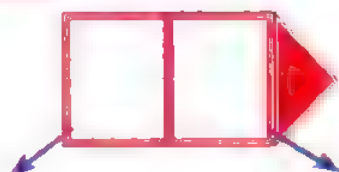
Yesterday	Sunday	Wednesday	.....	Saturday
Today	Monday	.....	Friday	.....
Tomorrow	Tuesday	.....	.....	.....

EX



Write number 65 , 18 in cards , then write the place value and the value

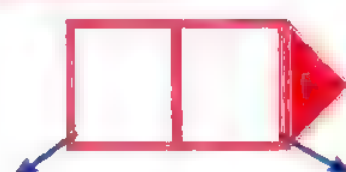
The number :



... Tens ... Units

The Value : The Value :

The number :



... Tens ... Units

The Value : The Value :



3 Complete by using [$>$ or $<$ or $=$] as the example :

EX

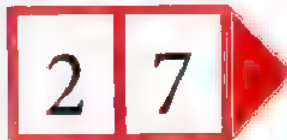
The number just before



is 54 then 55 $>$ 54



The number just after



is then 27 \bigcirc



The number just before



is then 64 \bigcirc



The number just before

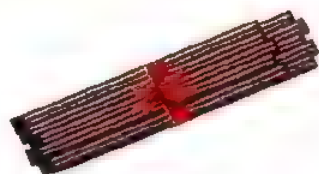


is then 31 \bigcirc



Use 50 sticks , then form the following numbers

The number = 12



1 Tens



2 Units

The number = 40

..... Tens

..... Units

The number = 33

..... Tens

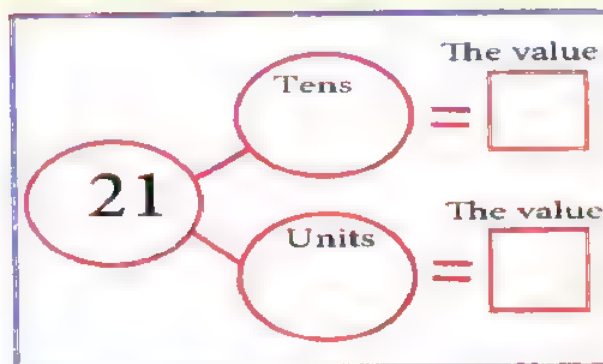
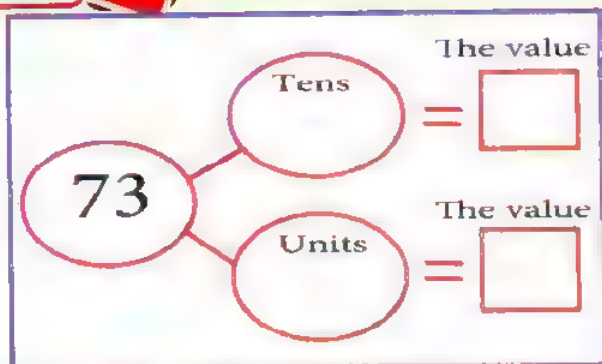
..... Units

Exercises on lessons 75, 76

EX



Complete :

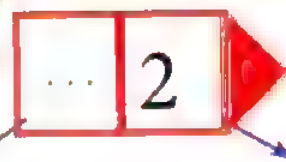


EX



Use carts in place value, then complete :

The number



... Tens ... units

The number



6 Tens ... units

The Value : 70 The Value : ... The Value : ... The Value : 3

EX



Complete by using [$>$, $=$, $<$]:

A The number just before is ... : then 63 ...

B The number just after is ... : then 25 ...

C The number just before is ... : then 12 ...

D The number just before is ... : then 87 ...



February 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 Complete the table :

01 The month comes after January ?

02 The day comes before Thursday ?

03 The day comes after monday ?

2 Complete the missing number :

$$\boxed{} = 57$$

$$\boxed{} < 5$$

$$30 \boxed{} 29$$

$$\boxed{} > 18$$

$$36 \boxed{}$$

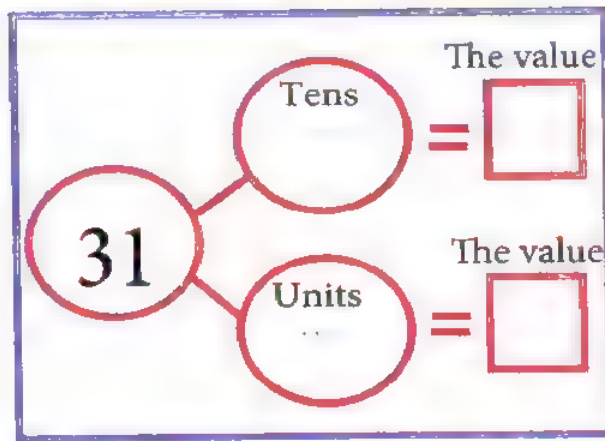
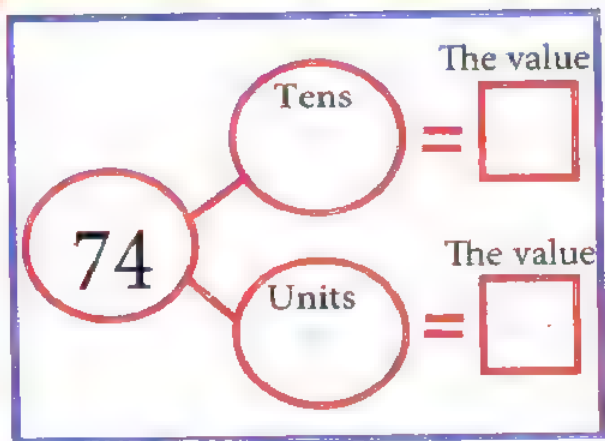
$$\boxed{} = 10$$

$$\boxed{} < 41$$

$$28 \boxed{} 27$$



3 Complete :



4 Write the numbers 65 , 18 , 9, 30 cards , then write the value and place value :

The number :



Tens ... Units ...

The Value : The Value :

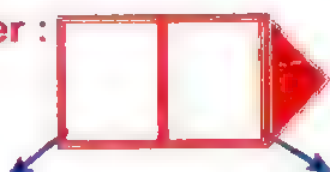
The number :



Tens ... Units ...

The Value : The Value :

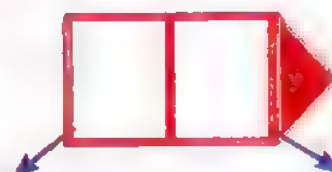
The number :



... Tens ... Units

The Value : The Value :

The number :



... Tens ... Units.

The Value : The Value :



look and notice

7 , **91** , **44** , **62** , **13**

Complete in order: > **62** > > **13** >



Lesson
78

The ordinal number

February 2019						
Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX

Complete the table :

Yesterday	Saturday	Wednesday	....	Tuesday
Today	Sunday	....	Friday	....
Tomorrow	Monday	....	....	....

EX

Complete the missing number :

9 units and 2 tens = 29

units and tens = 52

units and tens = 81

units and tens = 44

units and tens = 52



1 Notice the number, then complete :

3 , **2** , **4** , **0** , **1**

a Complete from just before number :

> **3** > > **1** >

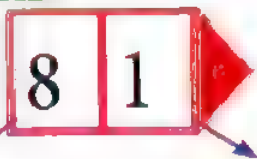
b Arrange the following numbers from the greatest to the smallest number :

The order : , , , ,

2 Using the place value and comparing between two numbers :

a **57, 81**

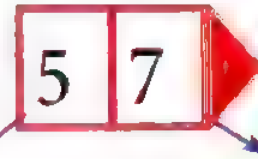
The number :



... Tens ... Units

The Value : The Value :

The number :



... Tens ... Units

The Value : The Value :

.... Tens > Tens **Then** >

b **39, 34**

The number :



Tens 3 Units

The Value : 30 The Value :

The number :



... 3 Tens ... Units

The Value : 30 The Value :

3 Tens , 3 Tens **Then comparing by Units**

.... Units > Units **Then** >

Exercises on lessons 77, 78

1 Complete by suitable number or suitable sign :

a $\square = 16$

d $\square < 8$

b $12 \square 21$

e $\square > 20$

c $82 \square$

f $\square = 75$

2 Complete the missing number :

... units and ... tens = 37

... units and ... tens = 19

... units and ... tens = 75

... units and ... tens = 63

3 Notice the number in cards then find the result :

4 , 5 , 9 , 2 , 0

a Complete from just before number :

$\square > 5 > \square > \square > \square$

b The order of the numbers from the greatest to the smallest number :

The order : $\square , \square , \square , \square , \square$



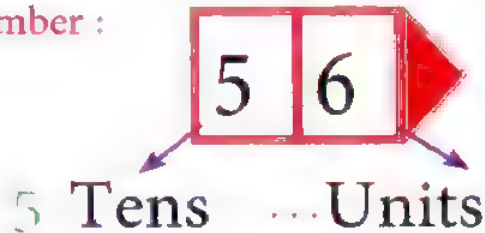
EX

Use the place value, write the value, the comparing between the two numbers :

A

18, 56

The number :



The Value : The Value :

.... Tens > Tens Then >

The number :

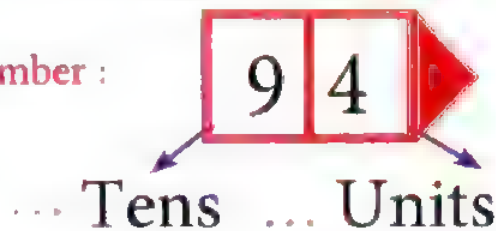


The Value : The Value :

B

92, 94

The number :

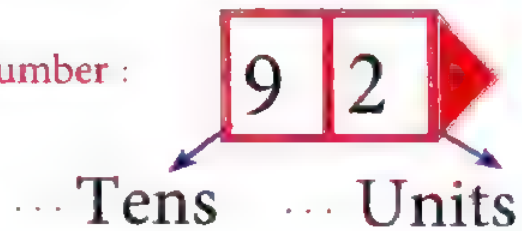


The Value : The Value :

.... Tens = Tens

.... Units > Units

The number :



The Value : The Value :

So by comparing the units

So >

Activity from the school book

Activity



1

Write two different numbers formed from two digits then using the suitable sign (> , < or =) to comparing between them .

 Write the order of week days starting from Wednesday :



 Complete by suitable number :

.....		80
		50
31	Before	....
27	Before	....

...		17
		35
44	Before	....
62	Before	....

 Complete by suitable number or suitable sign :

 a $32 = \square$

 d $\square > 45$

 b $17 > \square$

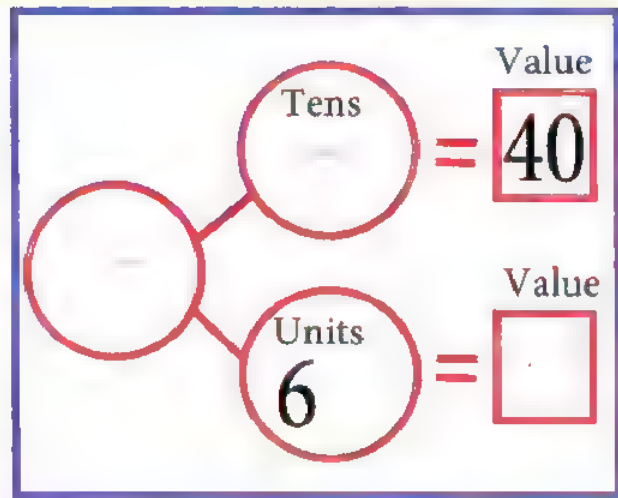
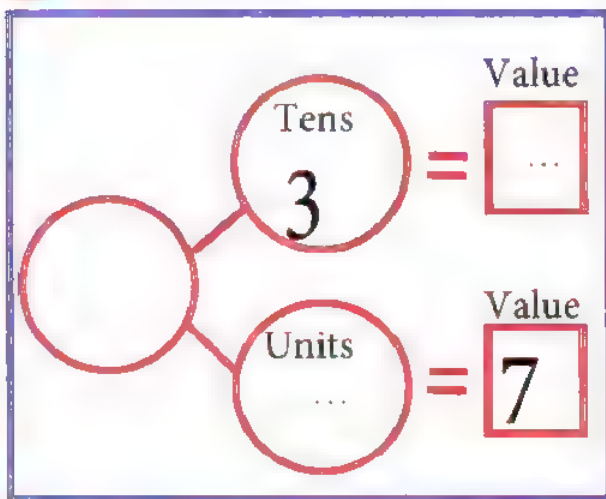
 e $39 = \square$

 c $50 < \square$

 f $88 \square 87$



Complete :



Notice the numbers then complete

14 , **32** , **72** , **58** , **39**

A The card carrying greater number of tens is

b The two cards Which equal in tens are : , **32**

c The card which carrying greater number is

d Complete from the previous numbers :

72 > > **39** > >

d Arrange the previous numbers from smallest to the largest number :

Order : , , , ,

EX

Complete the table :

Yesterday	Tuesday	Sunday		Wednesday
Today	Wednesday		Friday	
Tomorrow	Thursday			

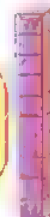
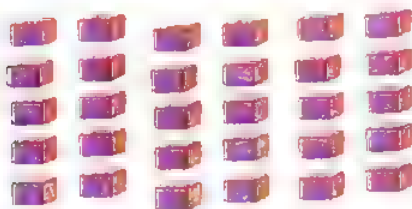
EX

Notice then Complete :

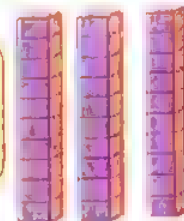
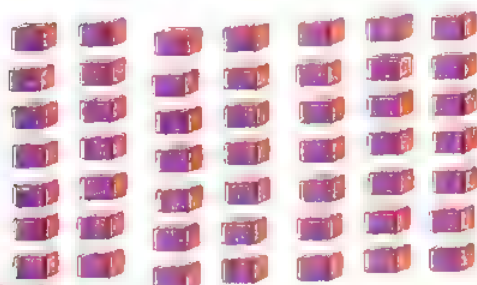
10 cubs



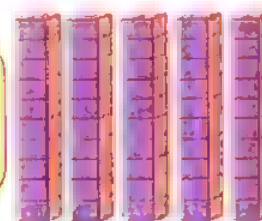
one Tens


30
cubs


tens 3


50
cubs


tens



EX

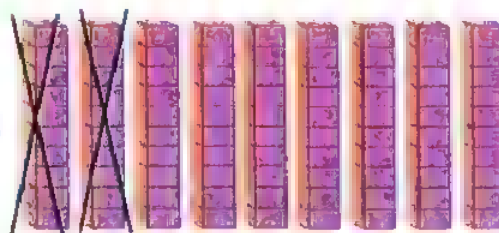
subtract $90 - 20$:

90
cubs

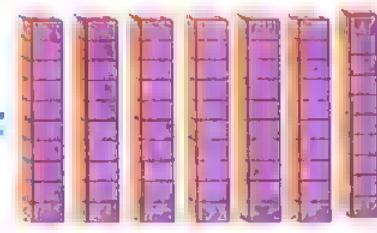
—

20
cubs

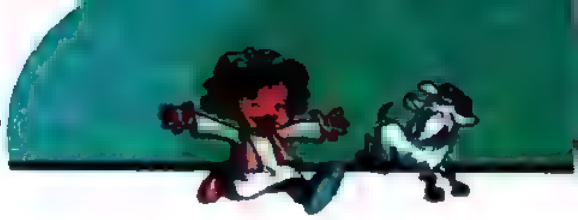
=



=



90 - 20



4 Subtract and draw, as in the example :

EX

$50 - 10$

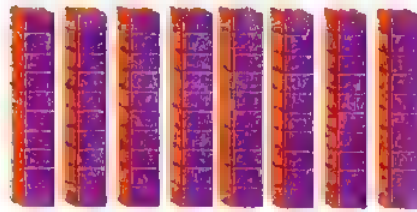


$= 40$

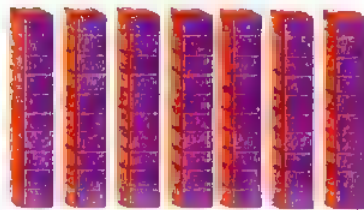
$60 - 30$



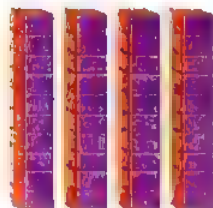
$80 - 70$



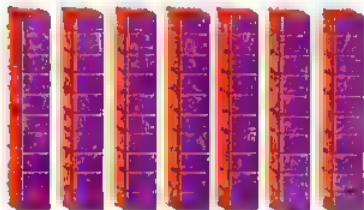
$70 - 50$



$40 - 20$



$70 - 30$



Exercises on lessons 79, 80

1 Complete by the suitable number :

64

After

...

91

After

...

...

After

75

...

After

13

2 Notice the numbers then complete

74 , 11 , 63 , 17 , 30

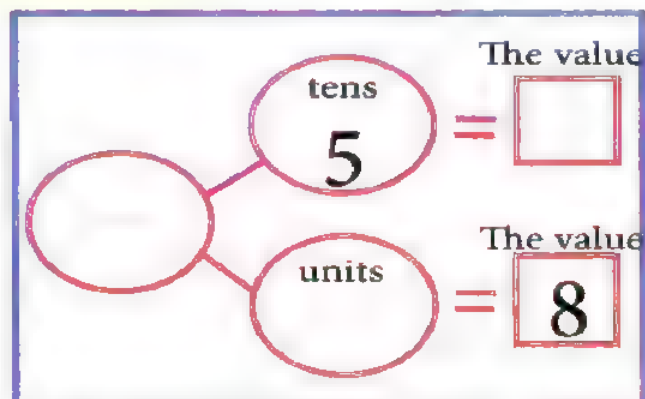
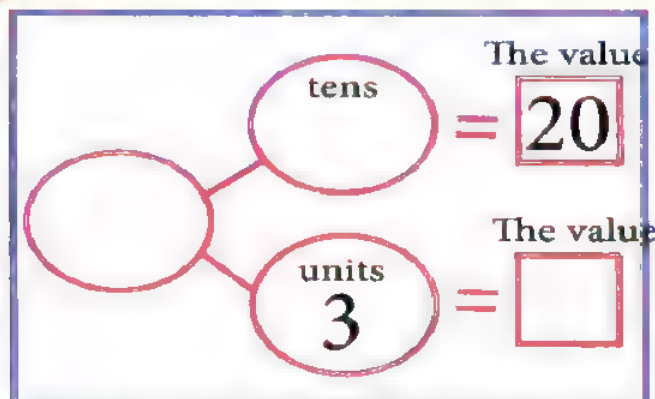
a The card which is carrying the greatest tens:

b The two cards which equal in tens , 11 the smallest 11

c Arrange the previous numbers from the smallest to the greatest:

, , , ,

3 Complete :





4 Subtract as in the example :

$$50 - 10 = \begin{array}{c} \text{5 blocks of 10} \\ \text{1 block crossed out} \end{array} = \begin{array}{c} \text{4 blocks of 10} \end{array} = 40$$

$$60 - 30 = \begin{array}{c} \text{6 blocks of 10} \end{array} = \begin{array}{c} \text{3 blocks of 10} \end{array} = \begin{array}{c} \text{ } \end{array}$$

$$80 - 70 = \begin{array}{c} \text{8 blocks of 10} \end{array} = \begin{array}{c} \text{1 block of 10} \end{array} = \begin{array}{c} \text{ } \end{array}$$

$$70 - 50 = \begin{array}{c} \text{7 blocks of 10} \end{array} = \begin{array}{c} \text{2 blocks of 10} \end{array} = \begin{array}{c} \text{ } \end{array}$$

Activity in the school book

Activity

Write the two numbers 34 and 72 , underline the tens digit , and circle the unite digits , then write the two numbers in order from the greatest to the smallest .





Complete :

- a tens , unite = 48 .
b tens , unite = 81 .
c tens , unite = 30 .



Write the value of two numbers :

The number

4 1

...

The number

7 3

...



Notice and complete :

3 , 2 , 4 , 1 , 5

- a Descending order > 4 > > 2 >
b Ascending order < < < <



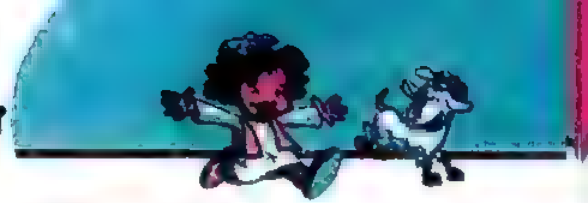
Complete :

a $32 = \square$

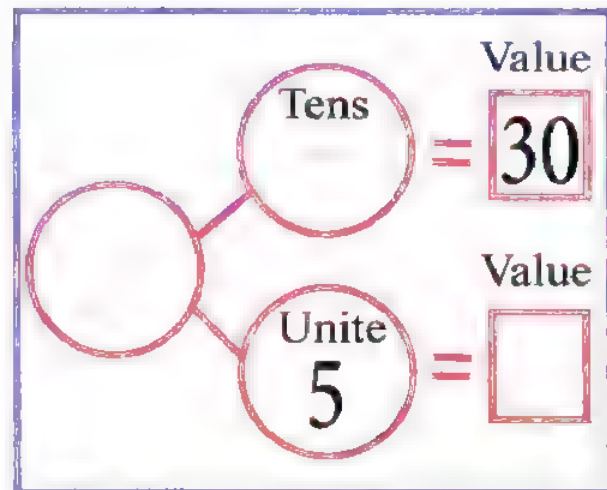
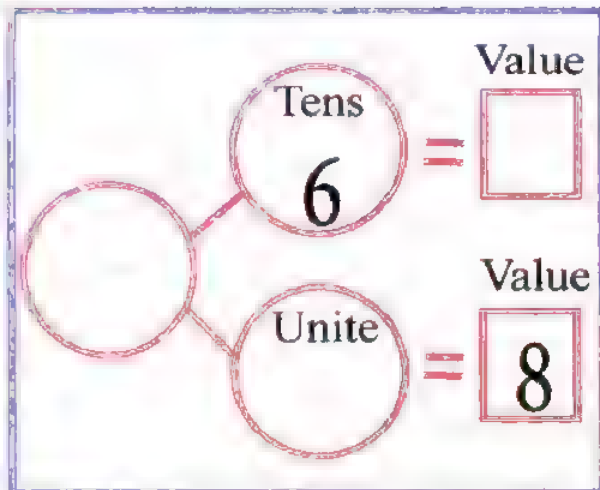
b $56 \square 57$

c $17 > \square$

d $39 = \square$



5 Complete :



6 If the green card represent unit digit , the red card represent ten digit :



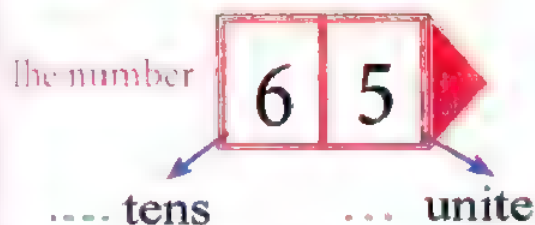
The number



The number

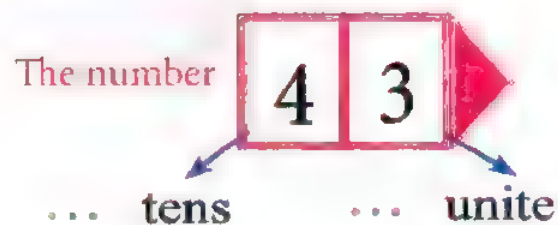


7 Complete the place value then compare between 43 and 65 :



Value : Value :

.... tens > tens



Value : Value :

then >



Unit two Drill (2)

1 Write the value of two number :

The number



...

...

The number



...

...

2 Complete :

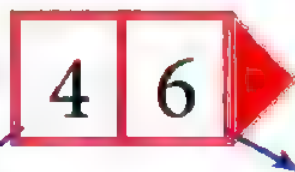
4 , 5 , 9 , 2 , 0

a Descending order > 5 > > >

b Ascending order < < < <

3 Complete :

The number



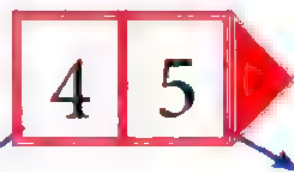
... tens

... unite

Value : 40 Value :

.... unite > unite

The number



... tens

... unite

Value : 40 Value :

then >



4) Join week day's , starting from Wednesday :



5) Complete using ($>$ or $<$ or $=$) :

- a) The number comes before

4	7
---	---

 is then $47 >$
- b) The number comes after

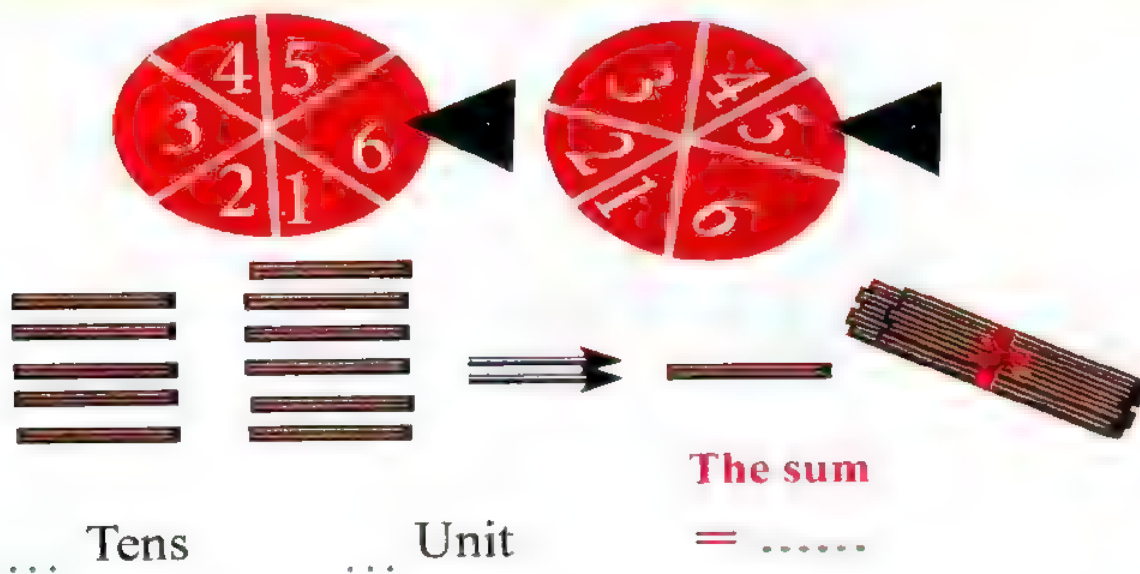
3	2
---	---

 is then $32 <$
- c) The number comes before

5	8
---	---

 is then 12

6) Look at the spinner and find the sum of the two number 5 and 6 and complete :



Unit
Three

**Addition and
subtraction**

9



2



Lesson
82 - 81

Subtraction

March 2019						
Sat	Sun	Mon	Tue	Wed	The	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX



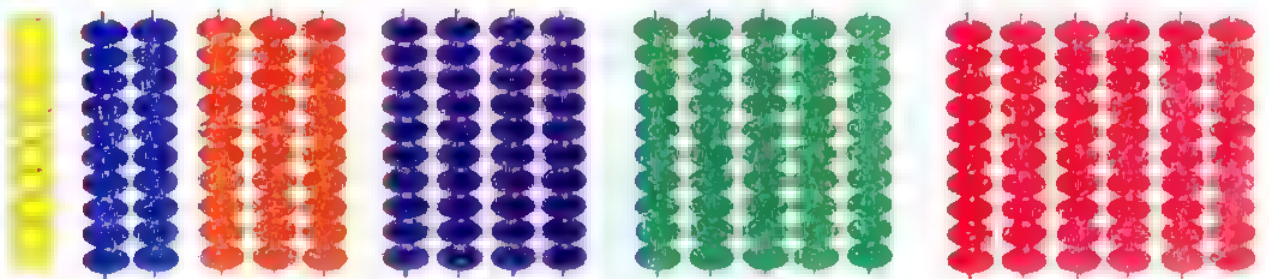
Complete the table :

Yesterday	Monday	Sunday		Wednesday
Today	Tuesday		Saturday	
Tomorrow	Wednesday			

EX



Look and notice :



The number

1

2

3

4

5

6

The value

10

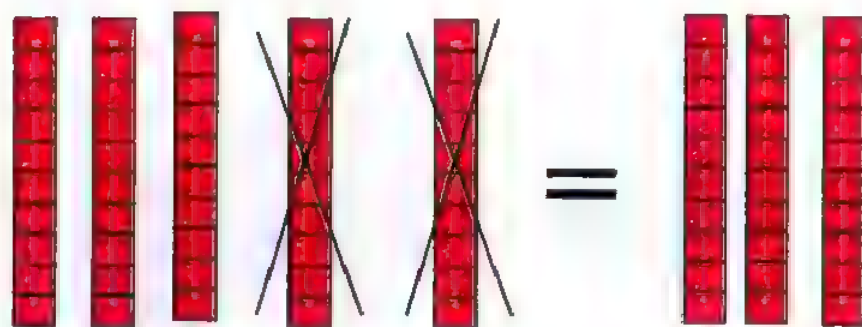
20

30

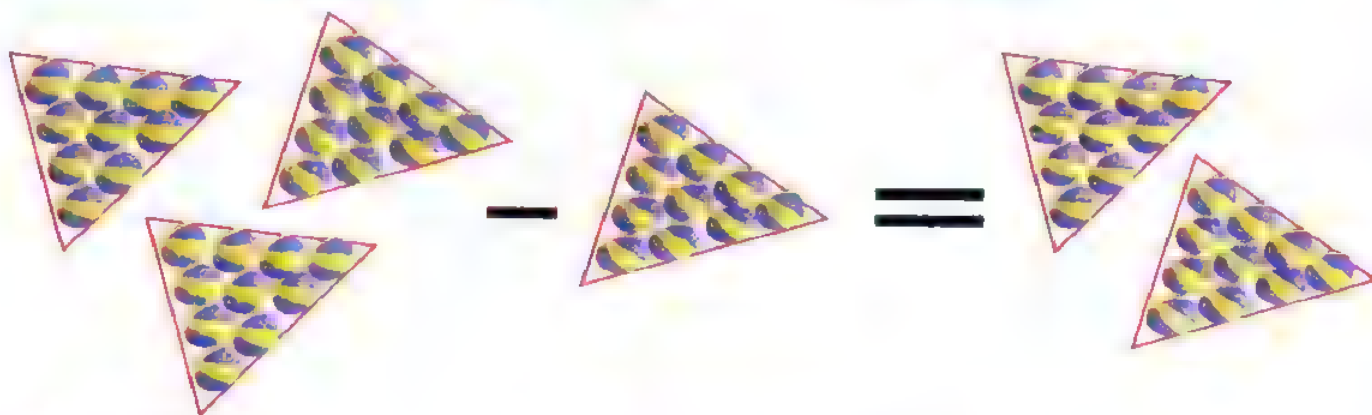
40

50

60



$$5 \text{ tens} - 2 \text{ tens} = \dots\dots \text{ tens}$$

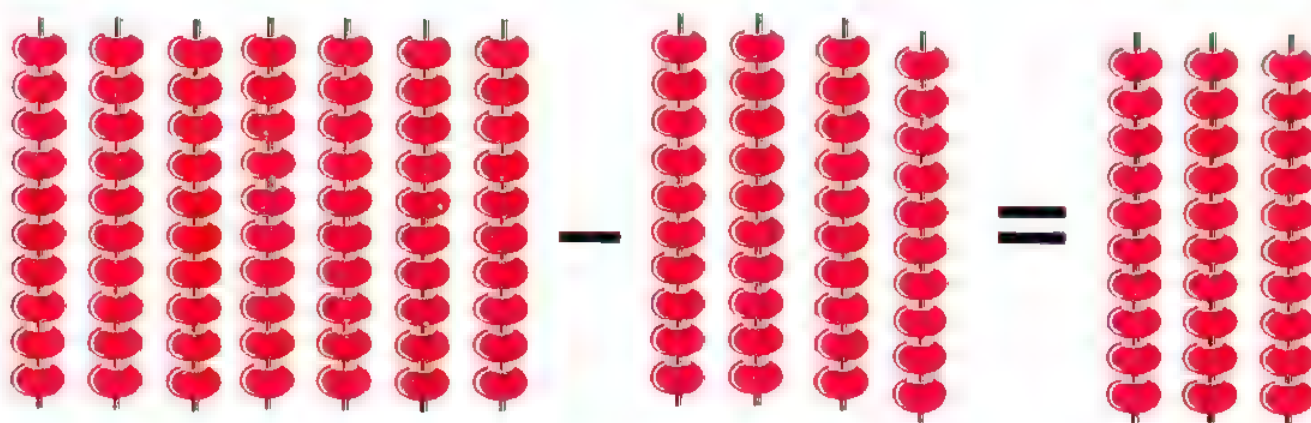


$$3 \text{ tens} - 1 \text{ ten} = \dots\dots \text{ tens}$$

EX



Complete :



$$7 \text{ tens} - 4 \text{ tens} = \dots\dots \text{ tens}$$

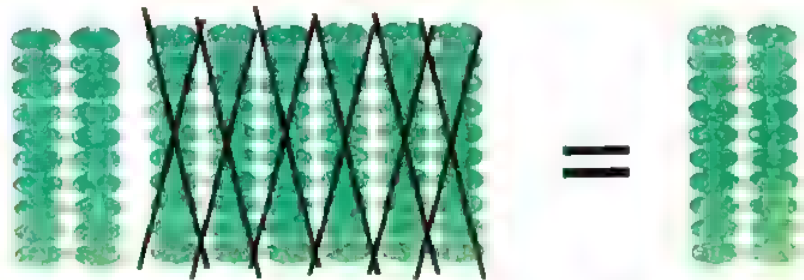
$$70 - 40 = \dots\dots$$

**EX**

Complete as in the Ex :

Ex

$80 - 60$



$8 \text{ tens} - 6 \text{ tens} = 2 \text{ tens}$

$80 - 60 = 20$

a

$50 - 30$

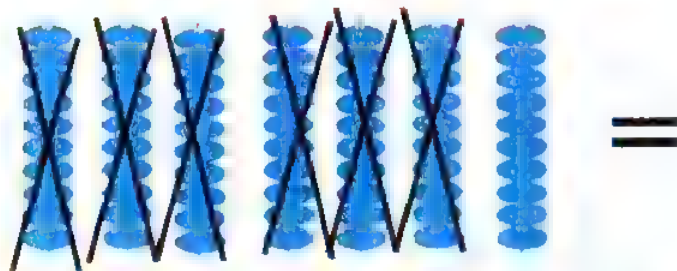


$5 \text{ tens} - \dots \text{ tens} = \dots \text{ tens}$

$50 - 30 = \dots$

b

$70 - 60$

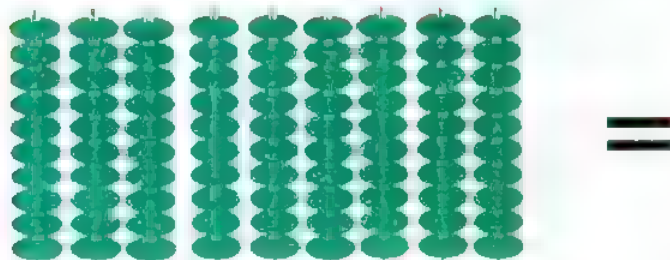


$\dots \text{ tens} - \dots \text{ tens} = \dots \text{ tens}$

$\dots - 60 = \dots$

c

$90 - 50$



$\dots (\text{tens}) - \dots (\text{tens}) = \dots (\text{tens})$

$\dots - 50 = \dots$

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX



Complete the table :

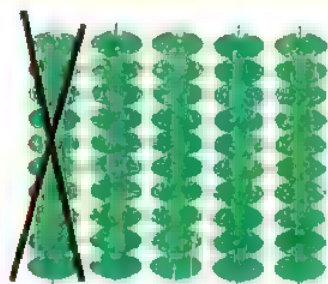
Yesterday	Friday	Monday	...	Tuesday
Today	Saturday	...	Thursday	
Tomorrow	Sunday	...	...

EX



Complete :

$50 - 10$



=

$= 50 - 10 = \dots\dots$

$30 - 30$



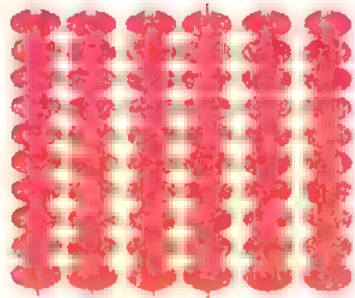
=

$= 30 - 30 = \dots\dots$



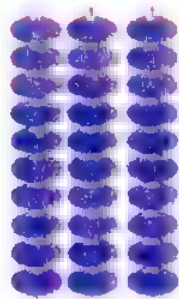
Join :

50



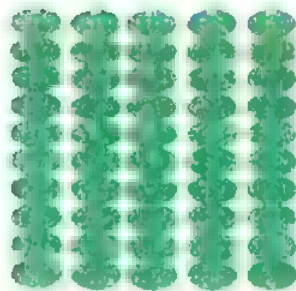
3 tens

6 tens



30

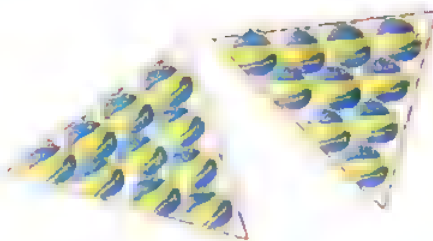
60



5 tens

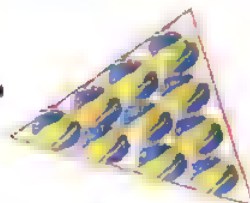


Complete :



.... tens

—



.... ten

=

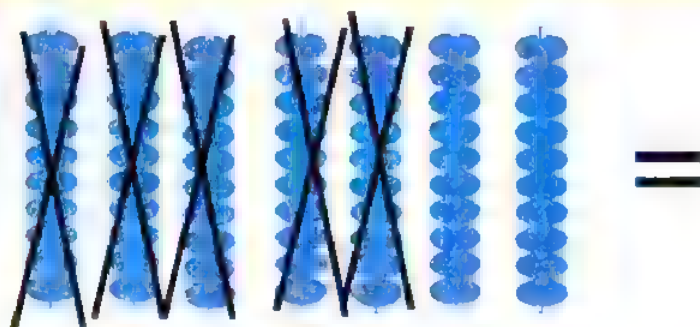
..... ten

EX

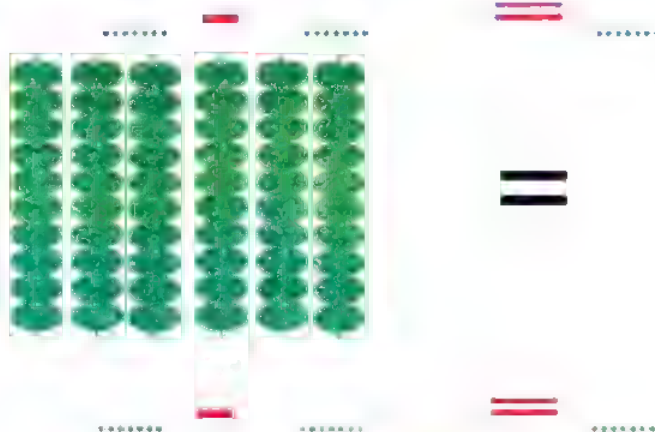


Subtract :

$$70 - 50$$



$$60 - 20$$



Activity from the school book



Draw 4 and cancel 3 , write the number of and its value .



Lesson
(84,85,86)

Exercises on addition

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

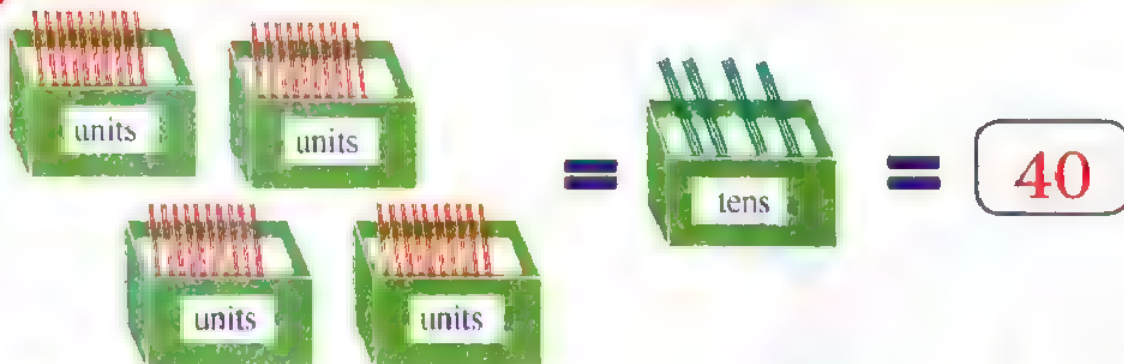
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX Complete :

A) What is the day that comes just before Sunday ? :

B) What is the month that comes just before August ? :

EX Look and complete :



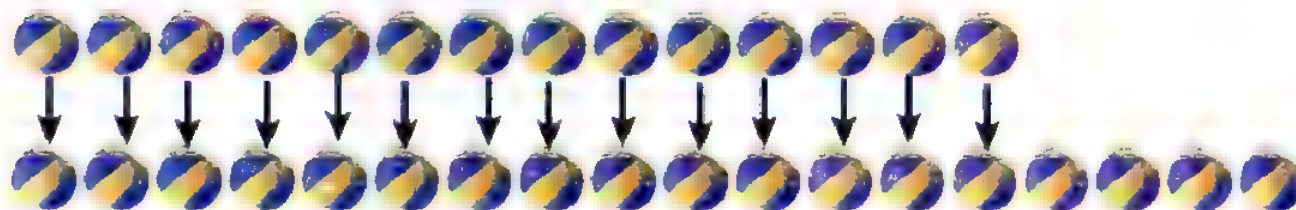
EX



Answer the following :

Fatma has 14 balls, her friends gave her some balls to become 18 balls with Fatma , How many balls her friends gave to Fatma ?

$$14 + \dots\dots\dots = 18$$



Now $14 + 4 = 18$ then the number of balls = 4 balls

EX



Answer the following :

Sherif cut 6 oranges from the tree , and her sister gave him another oranges , now he has 13 oranges , How many oranges her sister gave him?

$$6 + \dots\dots\dots = 13$$



Now $6 + 7 = 13$ Her sister gave him = 7 oranges

EX



Find the result :

(a) $18 + 1 = \dots\dots\dots$

solution : $18 + 1 = 19$

(b) $6 + \dots\dots\dots = 10$

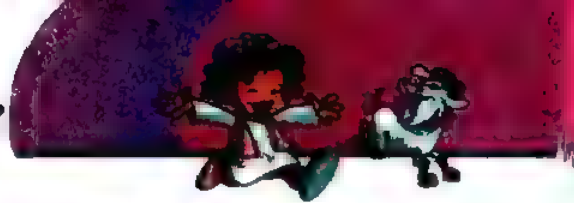
solution : $6 + 4 = 10$

(c) $\dots\dots\dots + 5 = 17$

solution : $12 + 5 = 17$

(d) $13 + 3 = \dots\dots\dots$

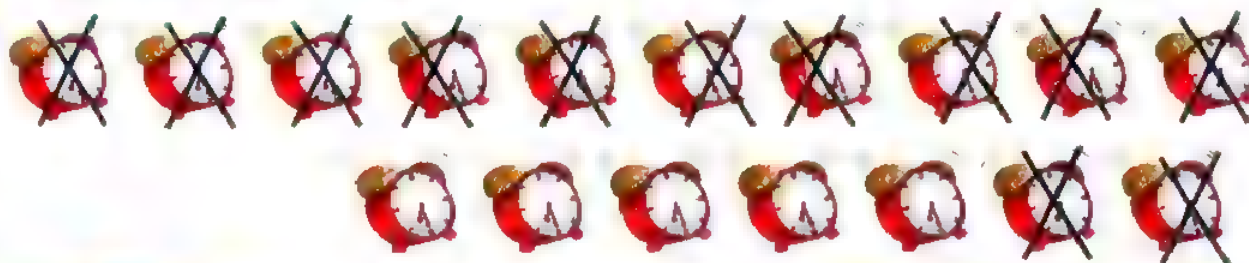
solution : $13 + 3 = 16$



EX Answer the following :

The merchant bought 12 (stimulants) he has some (stimulants) , now he has 17 (stimulant) , How many stimulant he has before ?

$$12 + \dots\dots\dots = 17$$

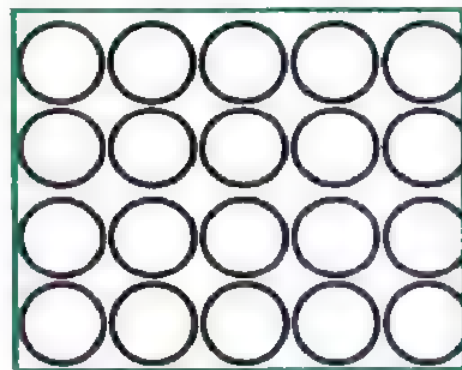


EX Answer the following :

Ali has (20) sheeps , at the evening some sheeps run away , the number becomes (14) sheeps , How many sheeps run away in the evening

$$14 + \dots\dots\dots = 20$$

- Draw **20** circles to represent **20** sheeps
- Colour (14) circles to represent sheeps remained



The number of uncoloured represent the number of sheeps which run away




EX

Find the missing number :

(a) $5 + \dots - 15$

(b) $\dots + 3 = 16$

(c) $4 + 8 = \dots$

(d) $9 + \dots = 18$

(e) $12 + \dots = 12$

(f) $\dots + 3 = 16$

(g) $14 + \dots = 15$

(h) $10 + \dots = 20$

EX

Answer the following :

The story has 17 pages , Amal read 5 pages in Thursday , and read the remainder in Friday , How many pages Amal read in the Friday ?

$5 + \dots = 17$

EX

Answer the following :

Sara had 16 apples , she eat 8 apples then eating the remainder at the next day .

How many apples eaten in the next day ?

The number of eaten apple in the next day =



4 Answer the following :

(a) $20 - 5 = \dots\dots\dots$

solution : $20 - 5 = 15$

(b) $18 - \dots\dots\dots = 7$

solution : $18 - 11 = 7$

(c) $\dots\dots - 2 = 13$

solution : $15 - 2 = 13$

(d) $16 - 8 = \dots\dots\dots$

solution : $16 - 8 = 8$

5 Answer the following :

Mohamed has (19) pounds , he bought a shirt and has (4) pounds reminder with him , then What the price of a shirt ?

Solution $4 + \dots\dots\dots = 19$

The price of shirt = $\dots\dots\dots$ pounds

6 Answer the following :

There are 17 books on the desk , Rawan takes 7 books ,

How many books on the desk ?

Solution $7 + \dots\dots\dots = 17$

The number of books what remained = $\dots\dots\dots$

7 Answer the following :

Mona had (20) pounds , she gave her brother (4) pounds ,

How many pounds remained with Mona ?

Solution $4 + \dots\dots\dots = 20$

The remainder of many = $\dots\dots\dots$ pounds

Activities from the school book

EX 1 Draw 15 circles , then cancel 9 circles , What is the remainder ?

EX 2 Nada had 7 apples , her father gave her a number of apples to become 14 apples , How many apples her father gave to her ?

EX 3 Ali had 11 cats , Mona bought another number of cats , the total number become 20 , How many cats did Mona bought ?



Lesson
(87 , 88)

The money

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX

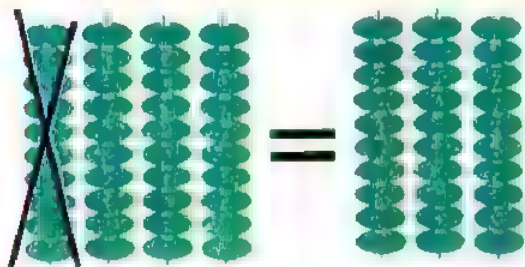
Complete the table :

Yesterday	Sunday	Friday	.....	Saturday
Today	Monday	.....	Wednesday	.....
Tomorrow	Tuesday	.....	.....	.....

EX

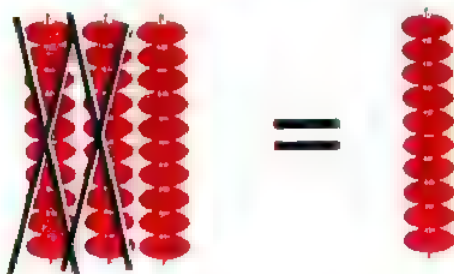
Complete

$40 - 10 =$



$40 - 10 =$

$30 - 20 =$



$30 - 20 =$

EX


Use the table to find $6 + 10$ What do you notice

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

- Start from number 6 then move to right 10 numbers ,
then the number become 16

EX


Use the table to find $16 + 10$ What do you notice

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

- Start from number 16 then move to right 10 numbers ,
then the number become 26
- When we add 1 ten

$$6 + 10 = 16 , \quad 16 + 10 = 26 , \quad 26 + 10 = 36 \quad \dots\dots\dots$$

EX



Use the table , add 10 to number 6 then add 10 to the result

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

The number : 6 , 16 , , 36 , , ,



EX 6 Complete counting by tens :

10	20	90	100
----	----	-------	-------	-------	-------	-------	-------	----	-----

EX 7 Complete by increasing 10 , start from 3 :

3	13	23	83
---	----	----	-------	-------	-------	-------	-------	----	-------

Coins



1 Pound



20 Pounds



10 Pounds



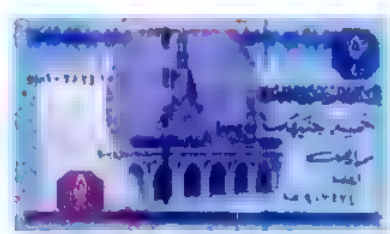
1 Pound



100 Pounds



50 Pounds



5 Pounds



Exercises of lesson 87



Complete by tens :

10	60
----	-------	-------	-------	-------	----	-------	-------	-------	-------



Complete by increasing 10 , start from 8 :

8	28
---	-------	----	-------	-------	-------	-------	-------	-------	-------



Write the value amount of money :



..... Pounds



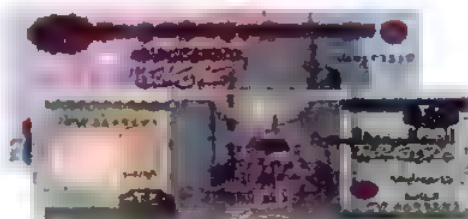
30 Pounds



3 Pounds



..... Pounds



..... Pounds



..... Pounds



..... Pounds



Lesson
(89 , 90)

The money

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10	9	8	7	6	5	4	3	2	1
20	19	18	17	16	15	14	13	12	11
30	29	28	27	26	25	24	23	22	21
40	39	38	37	36	35	34	33	32	31
50	49	48	47	46	45	44	43	42	41
60	59	58	57	56	55	54	53	52	51
70	69	68	67	66	65	64	63	62	61
80	79	78	77	76	75	74	73	72	71
90	89	88	87	86	85	84	83	82	81
100	99	98	97	96	95	94	93	92	91



Write the order of the days from Monday :

Friday

Wednesday

1
Monday

Thursday

Tuesday



Fill in the missing number :

(a) $5 + \dots = 15$

(b) $\dots + 3 = 16$

(c) $4 + 8 = \dots$

(d) $9 + \dots = 18$



Complete the numbers descendingly , start from 100 :

.....	90	100
-------	-------	-------	-------	-------	-------	-------	-------	----	-----

4 Complete the number descendingly start from 97 :

97	57
----	-------	-------	-------	----	-------	-------	-------	-------	-------

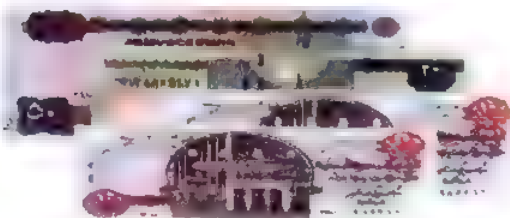
5 Complete the number descendingly start from 91 :

91	11
----	-------	-------	-------	-------	-------	-------	-------	----	-------

6 Complete the following :



+ = 100 pounds



+ = 100 pounds



+ = 100 pounds

7 Notice :

If you have



you bought



95 pounds

How many pounds remained with you ?

Solution : The remainder of money = ... + = pounds



1 Count and write the missing number :

10	60
----	-------	-------	-------	-------	----	-------	-------	-------	-------

2 Complete by increase 10 , start from 8 :

8	28
---	-------	----	-------	-------	-------	-------	-------	-------	-------

3 Find the result :

The total money 100 pounds , Ali had  pounds .

his sister had the rest , How many money his sister had ?

Solution : The money = $90 + \dots\dots\dots = 100$ pounds

4 Find the result :

The price of two toys is 100 pounds ,



30 pounds pounds

Find the price of another toy ?

Solution : The price of two toys together = $30 + \dots\dots\dots =$
100 pounds

The price of another toys = pounds

Activity from the school book

EX

1

If you have 2 banknotes of L.E. 20 then the total amount become :

EX

2

If you have 2 banknotes of L.E.50 then the total amount become :

EX

3

If you have 7 banknotes of L.E. 10 , How much money did you need to get 100 pounds ?

unit three

Unit 1



- 1) If we take 2 banknotes of L.E. 20 pounds ,
then the total amount :

The total amount = + = pounds



- 2) From the frame add $5 + 10$:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

- 3) Find the result :

Ahmed had



bought a pen and remainder

7 pounds

what is the price of pen ?

$$7 + \dots = 20$$

The price of pen =

- 4) Find the result :

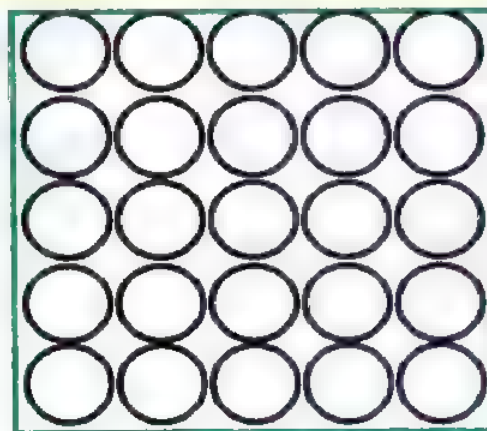
25 sheeps , some sheeps run away and
the remainder 17 .

colour the remainder of sheeps .

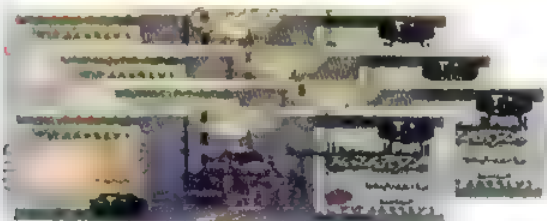
$$25 = \dots + 17$$

The number of sheeps are run

away =



5 Find the result :



+ = 100 pounds .

6 Complete :

after

50

after

35

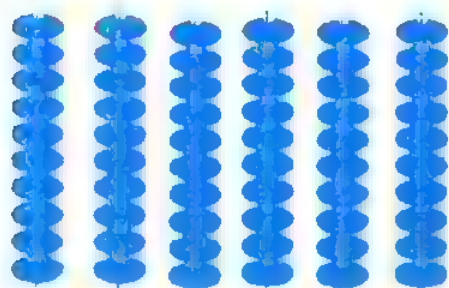
71

before

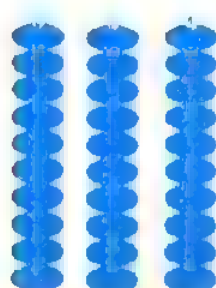
17

before

7 Complete :



—



=

.....

6 tens - tens = tens .

60 - =

8 Complete by descending order :

99	39
----	------	------	------	------	------	----	------	------	------

unit three

Drill (2)



1

If we take 1 banknote of L.E. 50 pounds , 5 banknote of L.E. 1 pounds then the total amount :

the total amount = + = pounds .

2

Find the result :

Amal had L.E. 18 , she spend 8 pounds .

What is remainder with her ?

8 + = 18

The remainder of money =

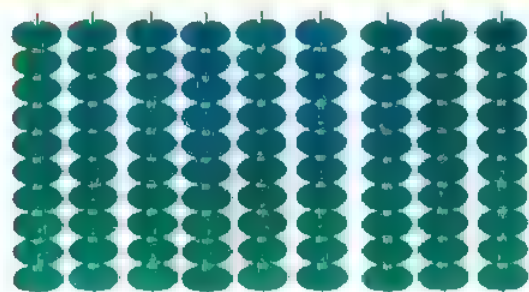
3

Complete :

Yesterday	Sunday	Friday		Saturday
Today	Monday	.....	Wednesday	.....
Tomorrow	Tuesday	.....		.....

4

Complete :



70-50

=

.....

7 Tens - Tens = Tens

..... - 50 =

5) From the frame add $7 + 10$:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

6) Find the result :



+ = 100 pounds

7) Complete by descending order :

97	57
----	-------	-------	-------	----	-------	-------	-------	-------	-------

8) Complete :

...

before

84

...

before

90

...

after

79

.....

after

13

**Unit
Four**

**Solids
and
Shapes**



Lesson
(91)

Geometric Shapes

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX



Complete the table :

Yesterday	Monday	Saturday		
Today	Tuesday		Thursday	
Tomorrow	Wednesday			Friday

Problem Solving



$$56 - 20 = \dots\dots\dots$$

Tens	Units
5	6
2	0
....

Subtract



$$\begin{array}{r} 6 - 0 = 6 \\ 5 - 2 = 3 \end{array}$$



Tens	Units
5	6
2	0
3	6



EX 2 Complete :

(A)










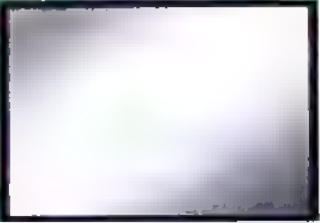




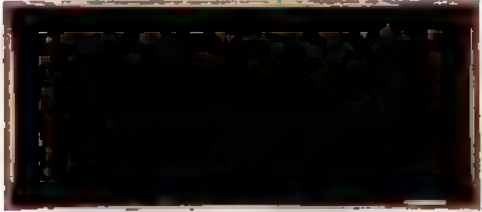
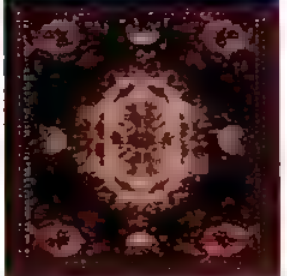
Tens	Units
8	5
2	1
....

(B)

Tens	Units
3	3
2	2
....

(C)

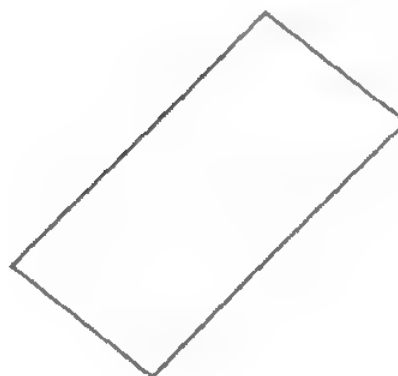
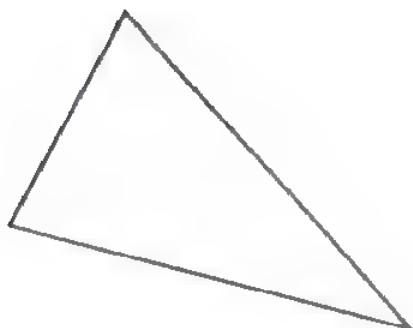
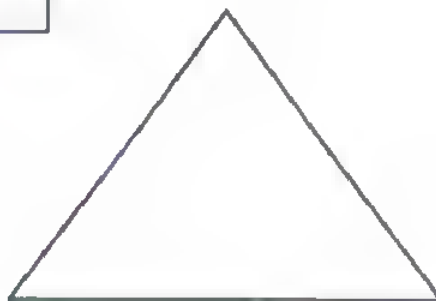
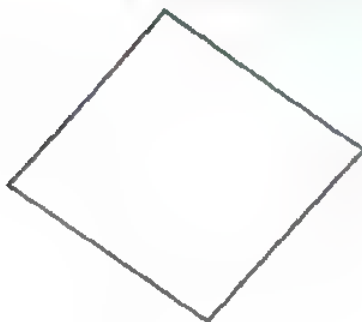
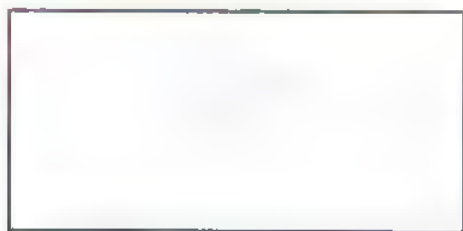
Tens	Units
5	6
3	0
....

Shapes	Applications		
 Circle			
 triangle			
 Square			
 Rectangle			

EX



Colour the squares in red , the circles in blue , the triangles in yellow :





1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX

1

Complete :

- (A) The month that comes just before may is
- (B) The day that comes just after saturday is
- (C) The number of days in the week is

Evaluation

83 - 40 =

(A)

Tens	Units
8	3
4	0
4	3

(B)

Tens	Units
7	4
6	0
....

(C)

Tens	Units
3	3
2	1
....

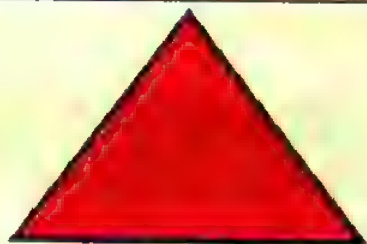
(D)

Tens	Units
2	9
2	1
....

(E)

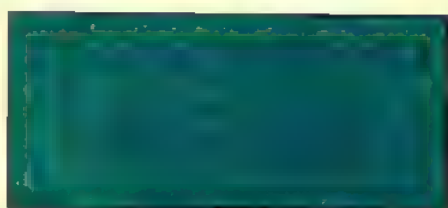
Tens	Units
5	6
2	0
....

We will study some shapes and its properties



Triangle

It has
3 sides
3 angles



Rectangle

It has
4 sides
4 angles
Each two opposite side
are equals in length



The square

It has
4 sides
4 angles
All its sides are equals
in length



The circle

It has
No sides
No angles



EX 1 Complete :

(A)

Tens	Units
8	3
2	2
...	...

(B)

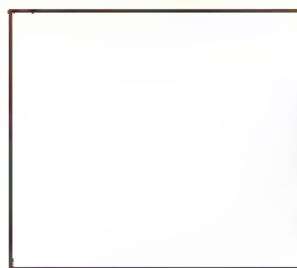
Tens	Units
5	3
2	1
....

(C)

Tens	Units
5	6
2	0
....

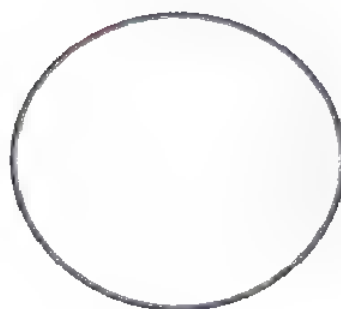
EX 2 Join :

Rectangle



0 side

Triangle



3 sides

Square



4 sides

Circle

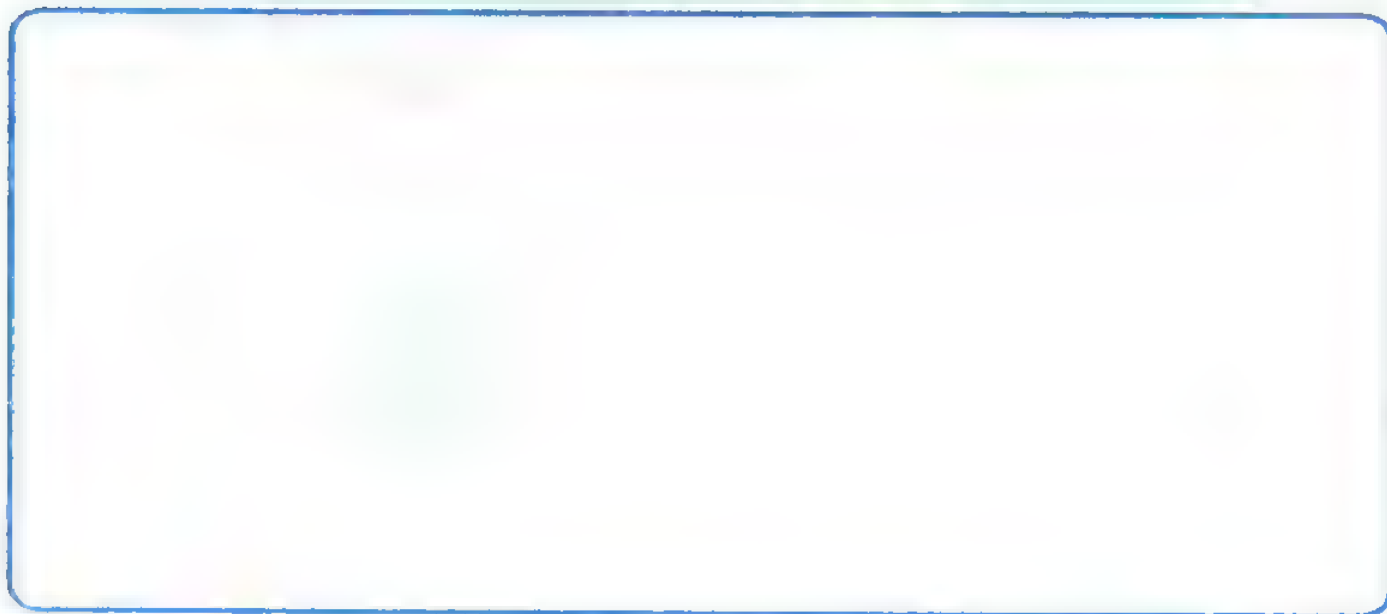


Activities from the school book

Activity

1

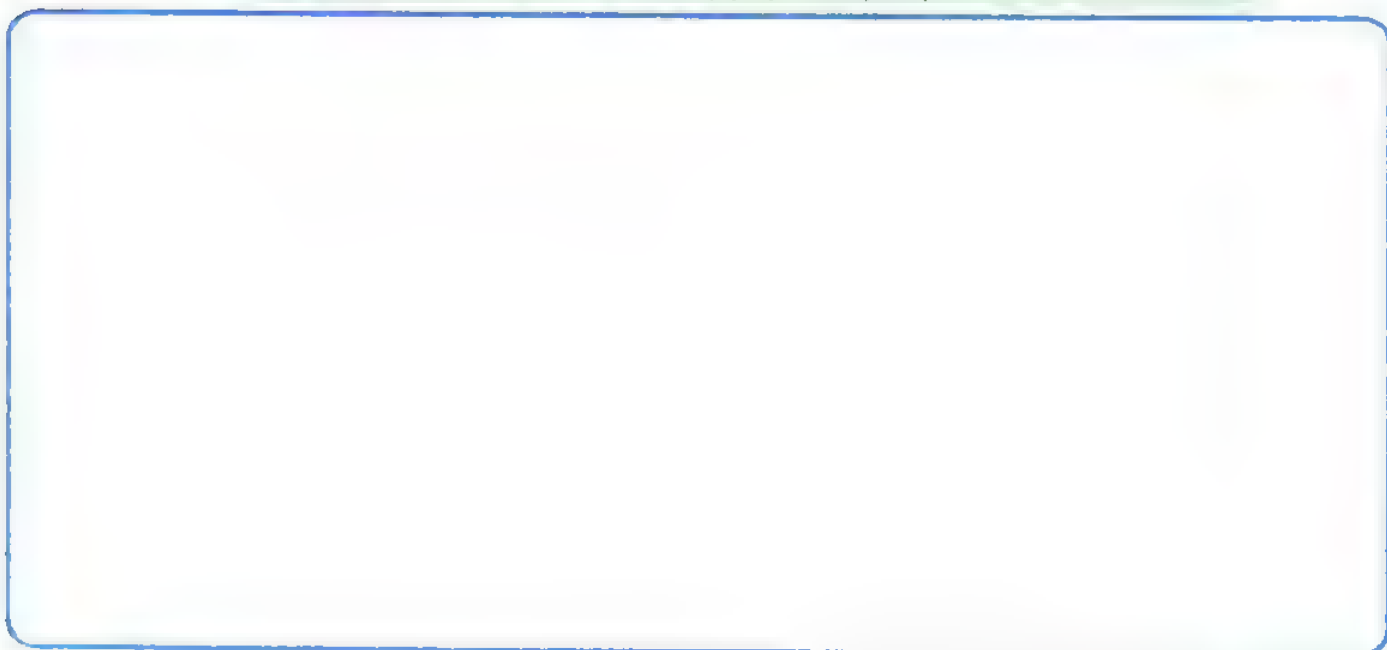
draw any shape and write the number
of its sides



Activity

2

draw two shapes and write the number
of the sides and angles in each :





Lesson
(93)

Solids

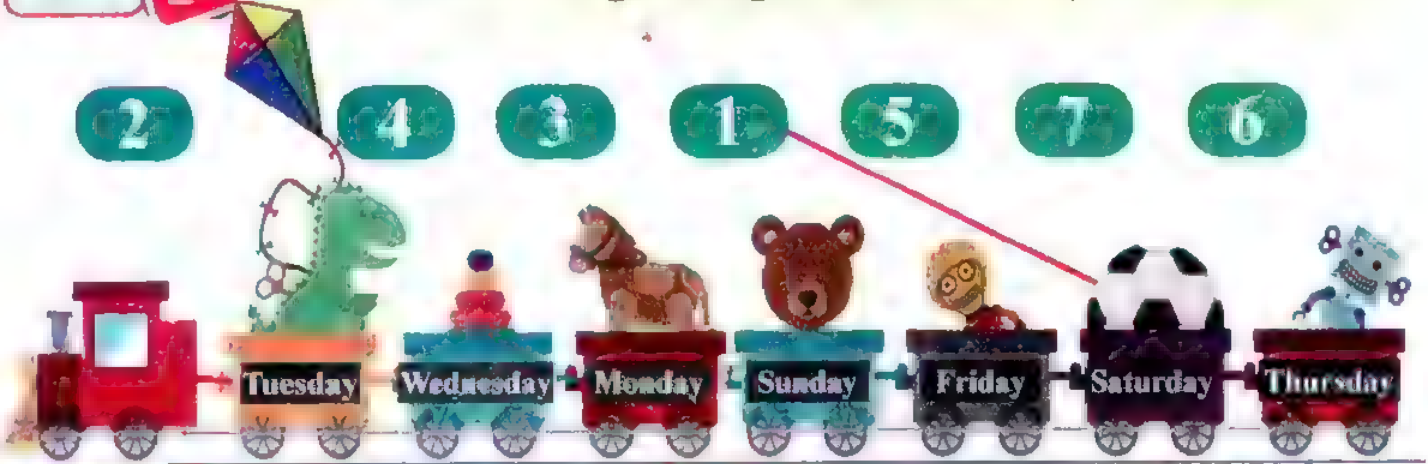
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX

1

Join in order beginning from Saturday :



$$71 - 10 = \dots\dots\dots$$

(A)

Tens	Units
5	8
4	2
....

(D)

Tens	Units
3	3
2	1
....

(B)

Tens	Units
7	1
1	0
6	1

(C)

Tens	Units
7	1
1	0
....

(E)

Tens	Units
6	6
3	3
....

We will study some solids and its properties

Solid	Its properties
<p>Cube</p>	<p>It has : 8 vertices (corners) 12 edges 6 faces and each face is a square .</p>
<p>Cuboid</p>	<p>It has : 8 vertices 12 edges 6 faces and each face is a rectangle</p>
<p>Cylinder</p>	<p>It has : no vertices 2 bases and each base is a circle .</p>
<p>Cone</p>	<p>It has : 1 vertex 1 base as a circle .</p>
<p>Sphere</p>	<p>It has : no vertices no edges no faces .</p>
<p>Quadrilaterl pyramid</p>	<p>It has : 1 vertex 8 edges 4 side faces and 1 base in the form of a quadrilateral .</p>



Lesson
(94)

Solids in our life

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX

10

Write the order of the day from Saturday ?



Evaluation

1

$$35 + 20 = \dots\dots\dots$$

	Tens	Units		Tens	Units
+	3	5	→	3	5
	2	0		2	0
	.....	.....		5	5

A

Tens	Units
5	9
3	4
....

B

Tens	Units
3	7
2	7
....

C

Tens	Units
8	8
4	4
....

Solid, in our life

Traffic suppression



Washing machine



Refrigerator



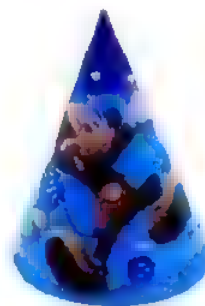
Watermelon



Tin of margarine



Tartour



Quadrilateral
pyramid



Washing machine



Bucket





1 Complete the table :

(A)

Tens	Units
6	9
4	1
....

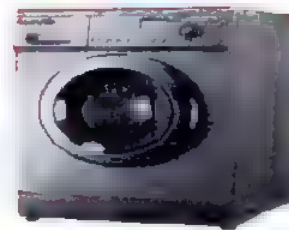
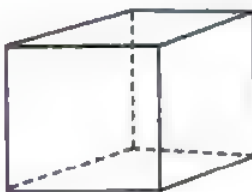
(B)

Tens	Units
3	5
2	3
....

(C)

Tens	Units
4	7
4	0
....

2 Join with the suitable :



Activities from maths school book

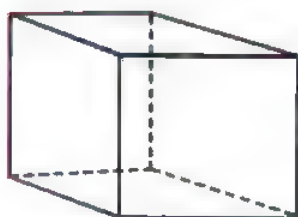
Activity 1

Activity 55 - 23 =

Activity 2

Write the name of each solid :

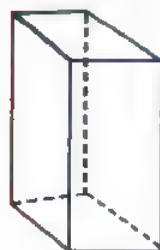
(1)



(2)



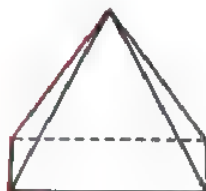
(3)



(4)



(5)



(6)





1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Write the table :

Yesterday	Sunday	Wednesday		Tuesday
Today	Monday		Friday	
Tomorrow	Tuesday			

Evaluation $47 + 40 = \dots\dots\dots$

Tens	Units
4	7
4	0
8	7

Tens	Units
4	7
4	0
....

(A)

Tens	Units
8	3
5	3
....

(B)

Tens	Units
9	7
2	5
....

(C)

Tens	Units
4	6
2	2
....

1 Complete :

(A) -

Tens	Units
8	3
1	1
....






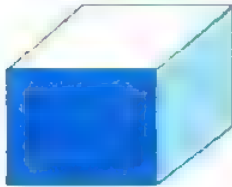

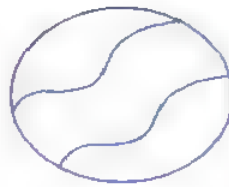


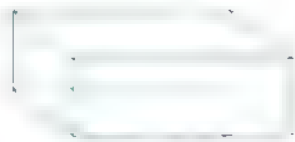


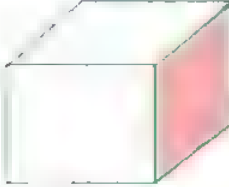
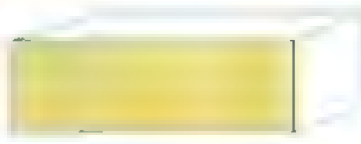
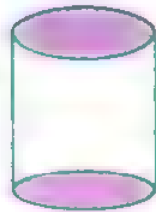
(B) +

Tens	Units
3	7
2	2
....

(C) +

Tens	Units
5	5
3	1
....

2 Put \checkmark under the solid that has the left shape :

The shape	Life applications		
			
			
			
			

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX

1

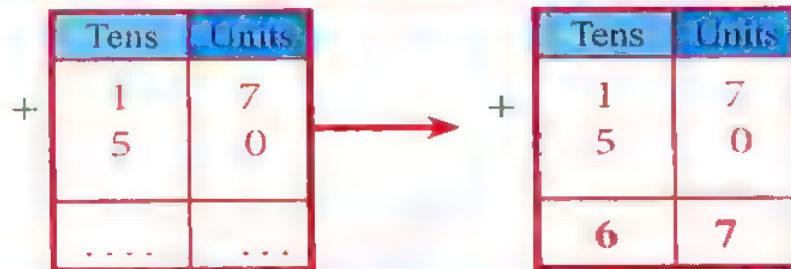
Complete :

- (A) The month that comes just after November is
- (B) The day that comes just after thursday is
- (C) The day that comes just after monday is

Evaluation



$$17 + 50 = \dots\dots\dots$$



(A)

-

Tens	Units
4	6
2	5
....

(B)

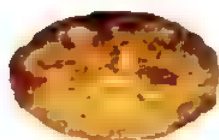
-

Tens	Units
7	1
1	1
....

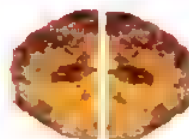
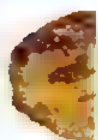
(C)

-

Tens	Units
5	6
2	3
....



Whole one



Half + Half = whole 1 = 1

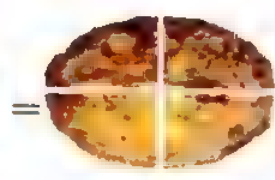
Half



1 = 2 halves

Quarter

1 Pie :



+



+



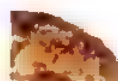
+



Quarter



2 Quarters = half



3 Quarters



4 Quarters = whole one =





1 Complete the table :

(A) -

Tens	Units
6	8
5	1
....

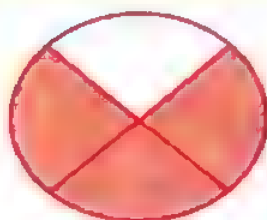
(B) +

Tens	Units
5	3
4	3
....

(C) +

Tens	Units
2	7
3	0
....

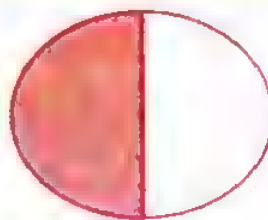
2 Write the fraction according to the coloured part :



.....

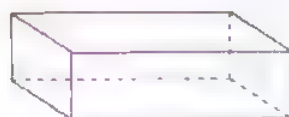
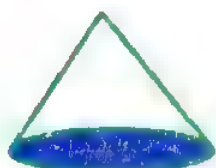


.....

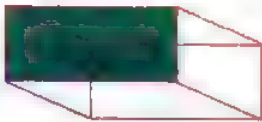
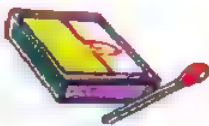








.....

3 Join with the suitable base :



1 Put \checkmark under the suitable :

<p>a)</p> 	   <p>() () ()</p>
<p>b)</p> 	   <p>() () ()</p>

Activites from math school book

Activity 1 Subtract $54 - 11 = \dots\dots\dots$

Activity 2 Subtract $38 - 21 = \dots\dots\dots$



Lesson
(97)

Follow the fraction

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX

1

Complete the table :

Yesterday	Saturday	Friday	.....	Tuesday
Today	Sunday	.....	Thursday	.....
Tomorrow	Monday	.....	.....	.....

Evaluation

1

$$82 - 41 = \dots\dots\dots$$

Tens	Units
8	2
4	1
....



Tens	Units
8	2
4	1
4	1

(A)

-

Tens	Units
3	8
1	2
....

(B)

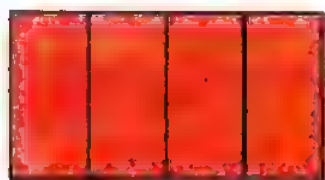
+

Tens	Units
2	7
2	1
....

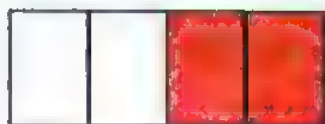
(C)

+

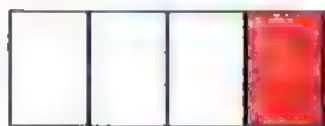
Tens	Units
5	1
2	0
....



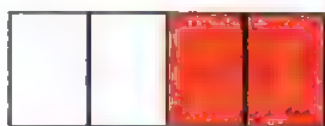
The whole one



Half



Quarter



Half = 2 quarters



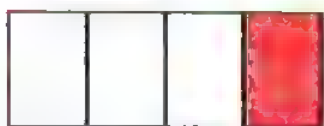
3 quarters



Whole one = 4 quarters

1

Join according to the fraction :



3 quarters



2 quarters



quarters



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Write the order of the days from Wednesday : ?



Evaluation $32 - 30 = \dots\dots\dots$

Tens	Units
3	2
3	0
....



Tens	Units
3	2
3	0
0	2

(A)

Tens	Units
8	8
2	3
....

(B)

Tens	Units
1	4
5	2
....

(C)

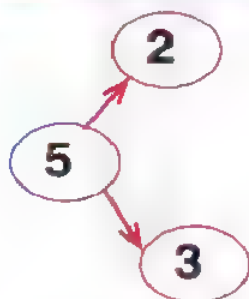
Tens	Units
3	6
2	0
....



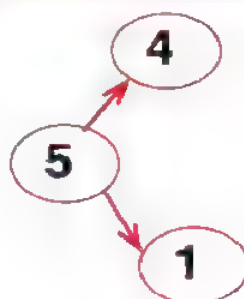
Components of the number :

Put the number in a sum of two numbers .

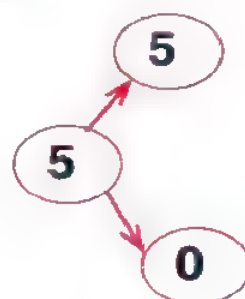
Activity 1 Components of 5



$$5 = 3 + 2$$

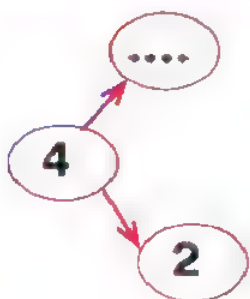


$$5 = 4 + 1$$

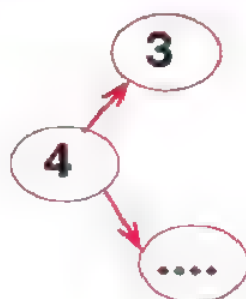


$$5 = 5 + 0$$

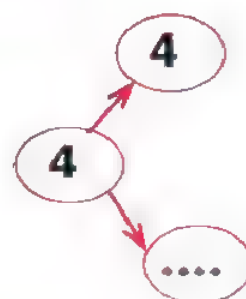
Activity 2 Components of 4



$$4 = \dots + \dots$$

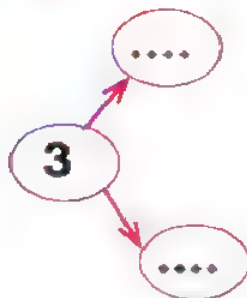


$$4 = \dots + \dots$$

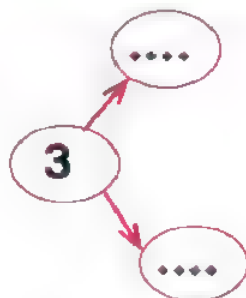


$$4 = \dots + \dots$$

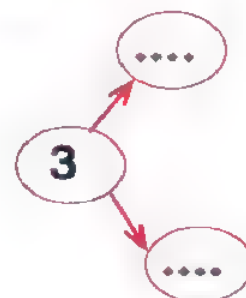
Activity 3 Components of 3



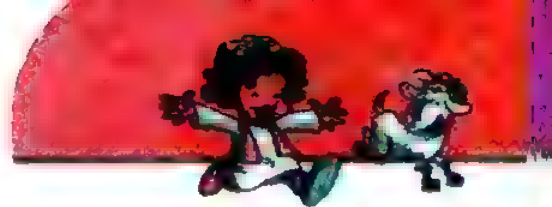
$$3 = \dots + \dots$$



$$3 = \dots + \dots$$



$$3 = \dots + \dots$$



1 Complete the table :

(A) -

Tens	Units
5	7
5	6
....

(B) +

Tens	Units
2	4
7	4
....

(C) +

Tens	Units
3	6
5	1
....

2 Colour according to the fraction :



2 quarters

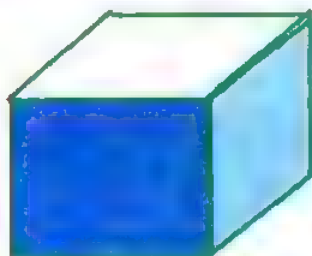


Quarter

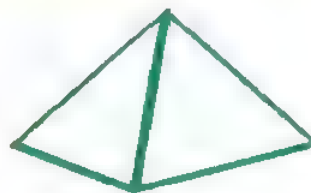


Half

3 Write the name of shapes:



.....

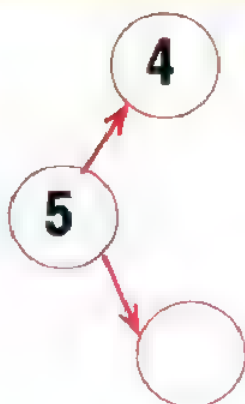


.....

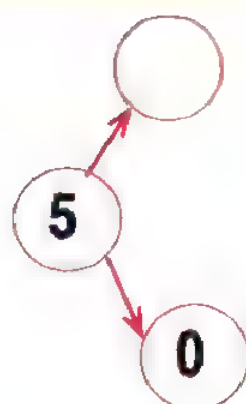
4 Write the components of 5 :



$$5 = \quad + \quad$$



$$5 = 4 + \quad$$



$$5 = \quad + 0$$

Activites from math school book

Activity 1 Colour according to the fraction



Whole one

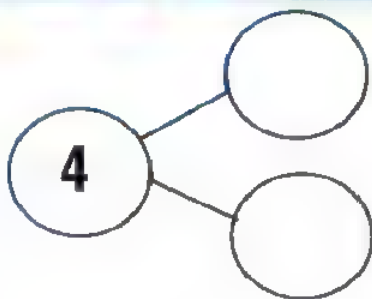


4 quarters

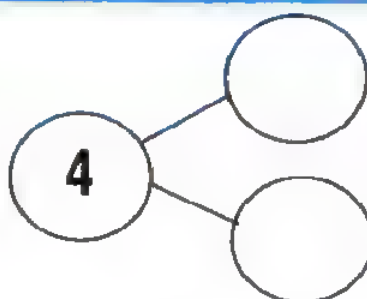


3 quarters

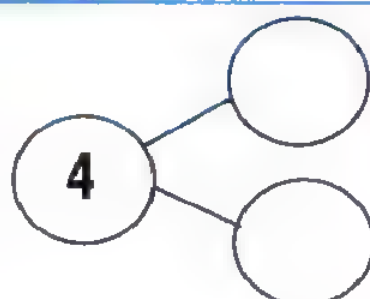
Activity 2 Write the components of 4



$$4 = \dots + \dots$$



$$4 = \dots + \dots$$



$$4 = \dots + \dots$$



lesson
(100, 99)

Components of numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

March 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
30	31					

EX 1 Complete the table :

Yesterday	Tuesday	Sunday		Wednesday
Today	Wednesday		Saturday	
Tomorrow	Thursday			

Evaluation 1 $49 - 20 = \dots\dots\dots$

(A) -

Tens	Units
6	3
3	1
....

(B) +

Tens	Units
4	0
4	0
....

(C) -

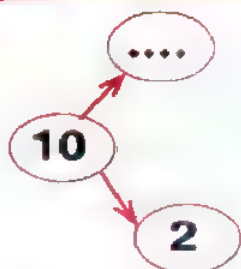
Tens	Units
4	9
2	0
....

Evaluation 2 $100 - 100 = \dots\dots\dots$

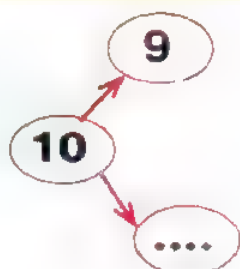
$$\begin{array}{r} 100 \\ - 100 \\ \hline \end{array}$$

→

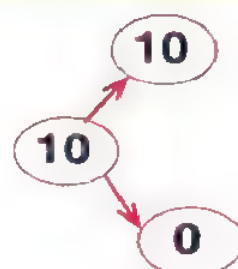
$$\begin{array}{r} 100 \\ - 100 \\ \hline 0 \end{array}$$

EX 1 Components of 10 :


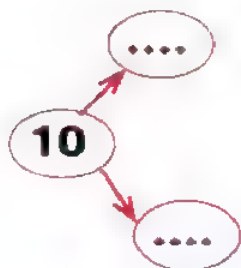
$$10 = \dots + \dots$$



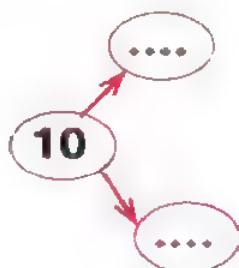
$$10 = \dots + \dots$$



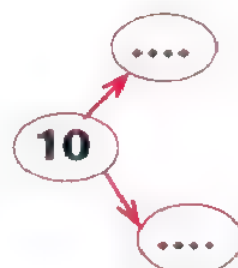
$$10 = 0 + 10$$



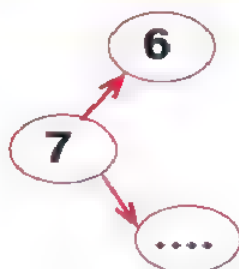
$$10 = \dots + \dots$$



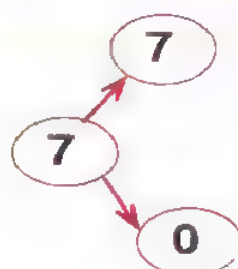
$$10 = \dots + \dots$$



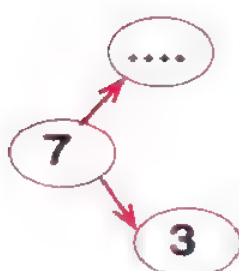
$$10 = \dots + \dots$$

EX 2 Components of 7 :


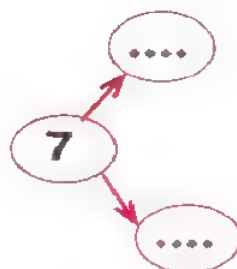
$$7 = \dots + \dots$$



$$7 = 0 + 7$$



$$7 = 3 + \dots$$



$$7 = \dots + \dots$$



1 Complete the table :

(A) -

Tens	Units
4	8
1	6
....



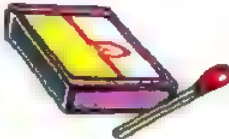

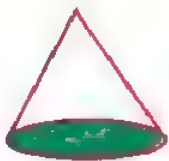
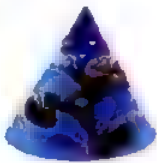


(B) +

Tens	Units
7	5
2	1
....

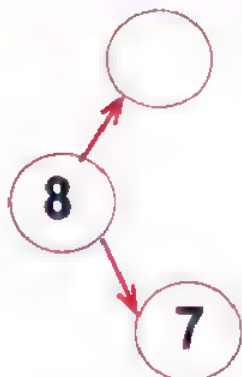
(C) +

Tens	Units
4	2
3	2
....

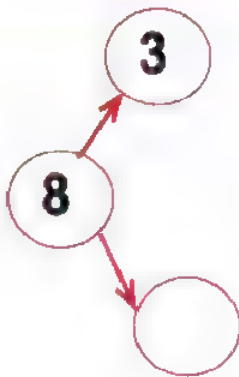
2 Put \checkmark under the suitable :

			
	()	()	()
			
	()	()	()

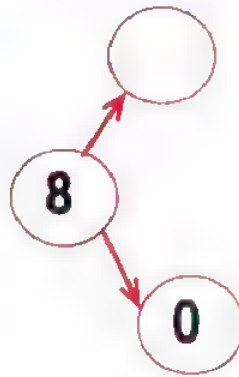
3 Complete the components of 8 :



$$8 = \dots + \dots$$

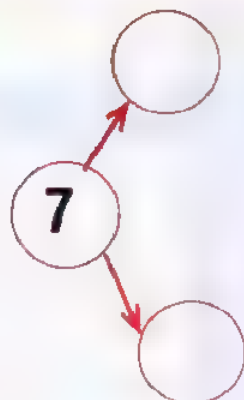


$$8 = 3 + \dots$$



$$8 = 0 + \dots$$

4 Complete the Components of 7 :



$$7 = \dots + \dots$$



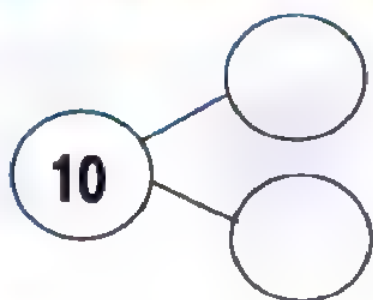
$$7 = 4 + \dots$$



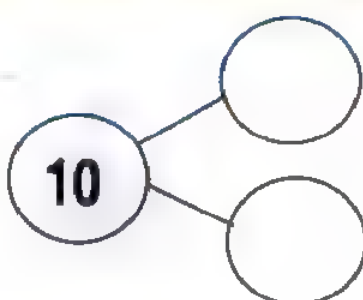
$$7 = 0 + \dots$$

Activites from mathe school book

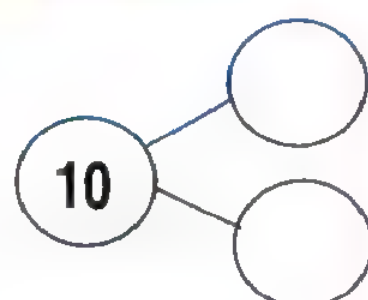
Activity 1 Write the components of 10



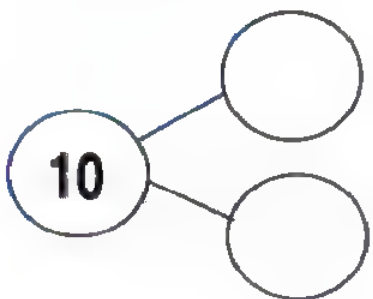
$$= +$$



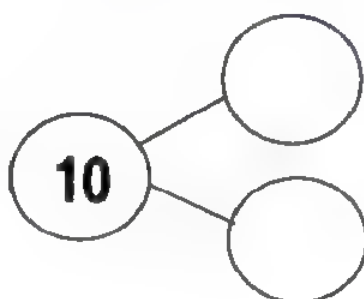
$$= +$$



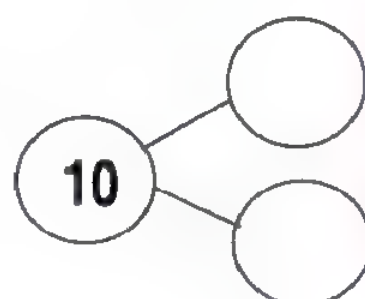
$$= +$$



$$= +$$



$$= +$$



$$= +$$

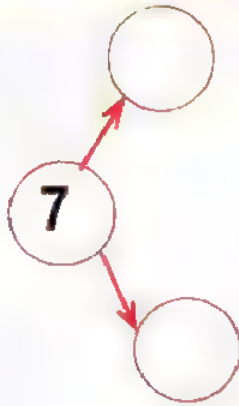


unit four

Unit (1)

1

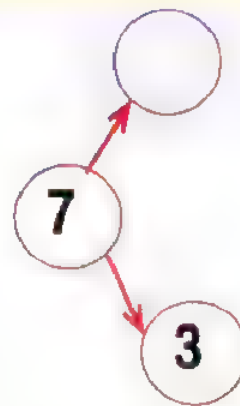
Complete :



$$7 = \dots + \dots$$



$$7 = 5 + \dots$$



$$7 = \dots + 3$$

2

Find the result :

Tens	Unite
4	8
1	6
....

+

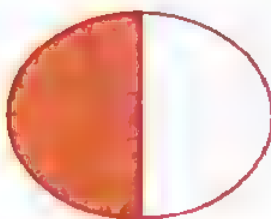
Tens	Unite
7	5
2	1
....

+

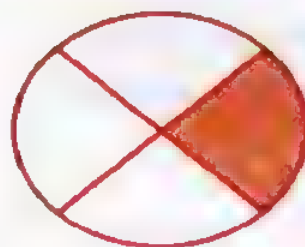
Tens	Unite
4	2
3	2
....

3

Write fraction which represent coloured part :



.....






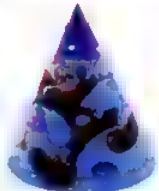


.....



.....

4) Tick (✓) under the solid :

			
	()	()	()
			
	()	()	()

5) Shaded part according to fraction :



Whole number



Quarter



Three Quarters

6) Write the name under the shape :



.....



.....



Unit four Drill (2)

1 Find the result :

Tens	Unite
9	7
9	6
....

+

Tens	Unite
4	6
2	1
....

+

Tens	Unite
1	5
3	3
....

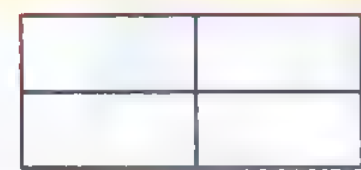
2 Shaded part according fraction :



Three Quarters



Whole number

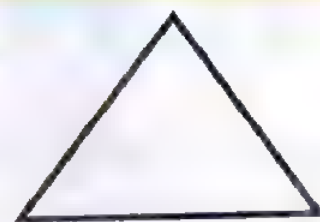


2 Quarters

3 Write the name under the shape :

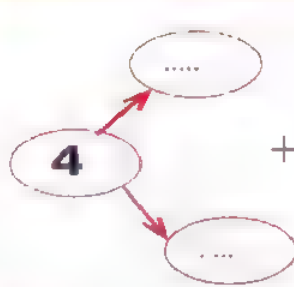


.....

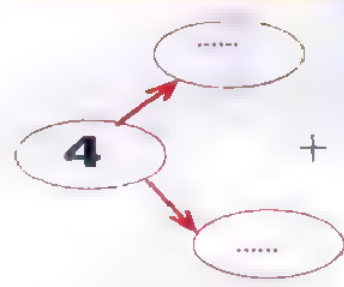


.....

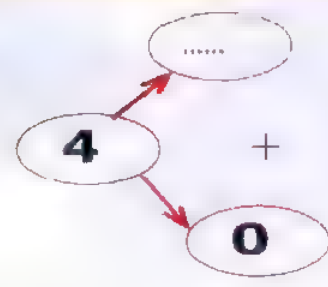
4 Complete family of number 4 :



+

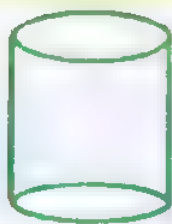


+



+

5 Write the number of vertices :



.....



.....

11 Join each number by ordinal day :

2

4

3

1

5

7

6



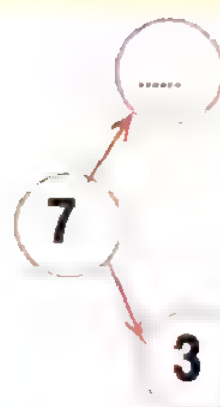
7 Complete family of number 7 :



$$7 = + \dots\dots$$



$$7 = 5 + \dots\dots$$



$$7 = \dots\dots + 3$$

Unit
Five

Time



Lesson
(101)

Daily Activities Time

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX

Complete the table :

Yesterday	Monday	Sunday	.....	Thursday
Today	Tuesday	.....	Saturday	.....
Tomorrow	Wednesday	.....	.....	.....

EX

Complete : $33 - 20 = \dots\dots\dots$

$$\begin{array}{r} 33 \\ - 20 \\ \hline \end{array}$$



$$\begin{array}{r} 33 \\ - 20 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 40 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 90 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$$



Times of the day



Time of column



Waking up



Time of lunch



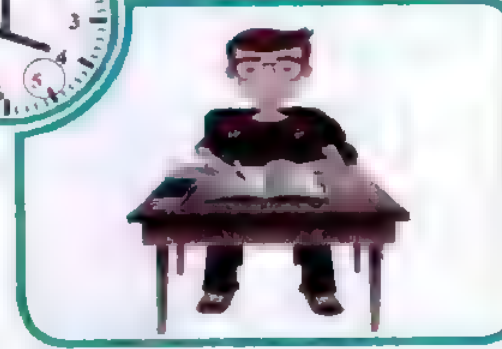
Back to home



Go to bed



Studying



The Zoo

Holiday
afternoon



EX



Times of daily activities :

Waking up

Breakfast time

Go to class



6:00



6:30



7:30

Studying time

Lunch time

Back to home



4:00



3:00



2:30

Dinner time

Bed time



8:00



9:00



EX



Times of daily activities :



3 : 00



..... :



..... :



..... :



..... :



..... :



..... :



..... :



..... :



..... :



..... :



..... :



1 Join with the suitable :

a



b



c



2 Draw hands according to the time :



12 : 00



6 : 00

3 Complete the table :

Yesterday	Wednesday	Sunday		Thursday
Today	Thursday		Saturday	
Tomorrow	Friday			



4 Write the time :

a



..... :

b



..... :

c



..... :

5 Join with the suitable :



6 Draw hands according to the time :



11 : 00



4 : 00

Activity from the school book

Activity



Draw a photo according to times of days.

Eating lunch

Go to school

Go to bed

Back to school

Lesson
102

Write and read the time by hours

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX Complete the table :

Yesterday	Friday	Monday		Tuesday
Today	Saturday		Thursday	
Tomorrow	Sunday			

EX Write : the number 10 less than 49 is

Solution : The number is $49 - 10 = 39$

EX Write : the number 10 more than 33 is

Solution : The number is

EX Write : the number 10 less than 55 is

Solution : The number is

EX Write : the number 10 more than 73 is

Solution : The number is



Exercises on Lesson (101-102)

1 Write the time :

a



..... :

b



..... :

c



..... :

d



..... :

e



..... :

f



..... :

g



..... :

h



..... :

i



..... :



Write the time :

a



..... :

b



..... :

c



..... :

d



..... :

e



..... :

f



..... :

g



..... :

h



..... :

i



..... :

Activity from the school book

Activity



Draw hands according to times.



2 : 00



5 : 00



10 : 00



1 : 00



6 : 00



11 : 00

Lesson
103

Pattern of numbers

April 2019						
Sat	Sun	Mon	Tue	Wed	Th	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX Complete :

What the day that comes just after **Wednesday** ? :

What the day that comes just before **Sunday** ? :

What the month that comes just after **January** ? :

What the day comes before **August** ? :

EX The number **20** more than **61** is

Solution : The number is $61 + 20 = 81$

EX The number **10** more than **33** is

Solution : The number is $33 + 10 = \dots\dots\dots$

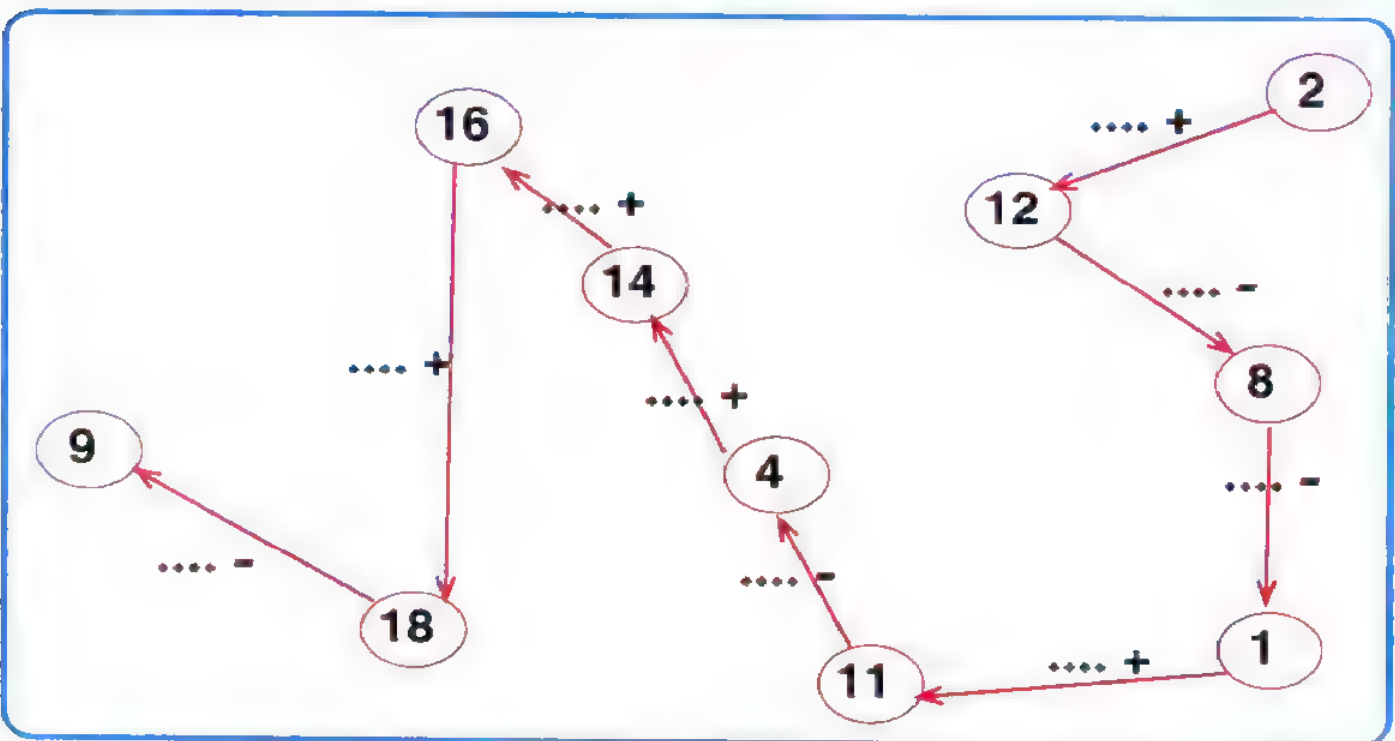
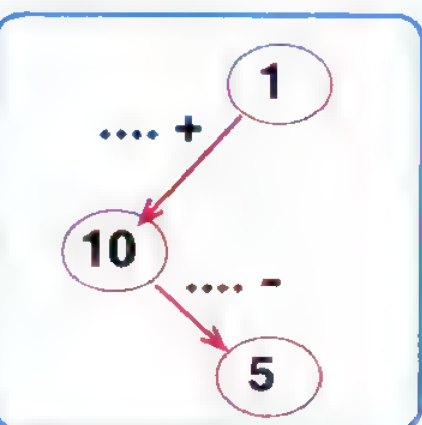
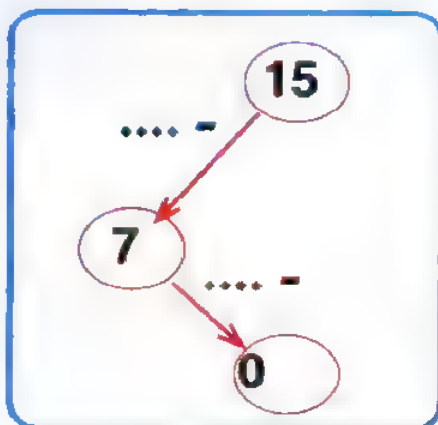
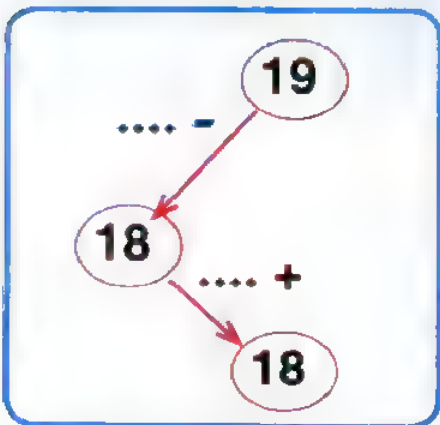
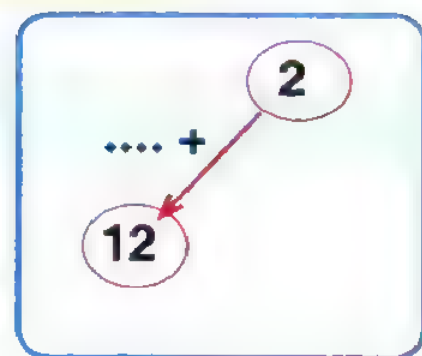
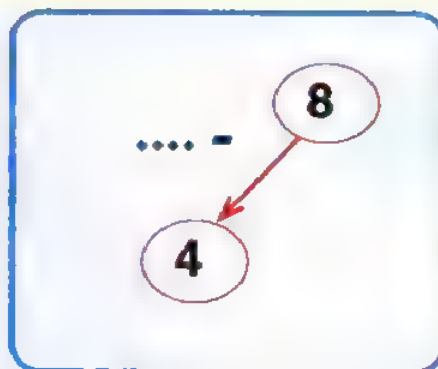
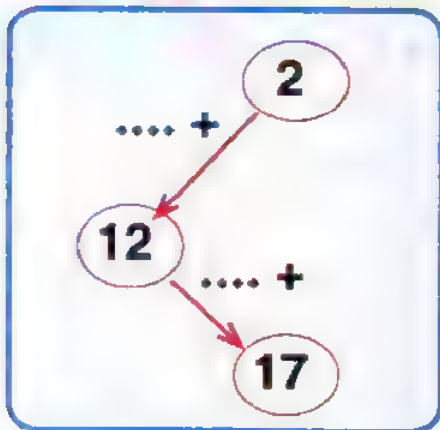
EX The number **54** more than **30** is

Solution : The number is $54 + 30 = \dots\dots\dots$

EX



Complete :



Lesson
104

Pattern of numbers

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

Yesterday	Saturday	Monday	.. ..	Wednesday
Today	Sunday	.. ..	Wednesday	.. ..
Tomorrow	Monday	.. ..	.. ..	.. ..

EX 2 Complete the number 20 more than 73 is

Solution : The number is $73 + 20 = 93$

EX 3 Complete the number 10 more than 82 is

Solution : The number is $82 + 10 = 92$

EX 4 Complete the number 10 more than 46 is

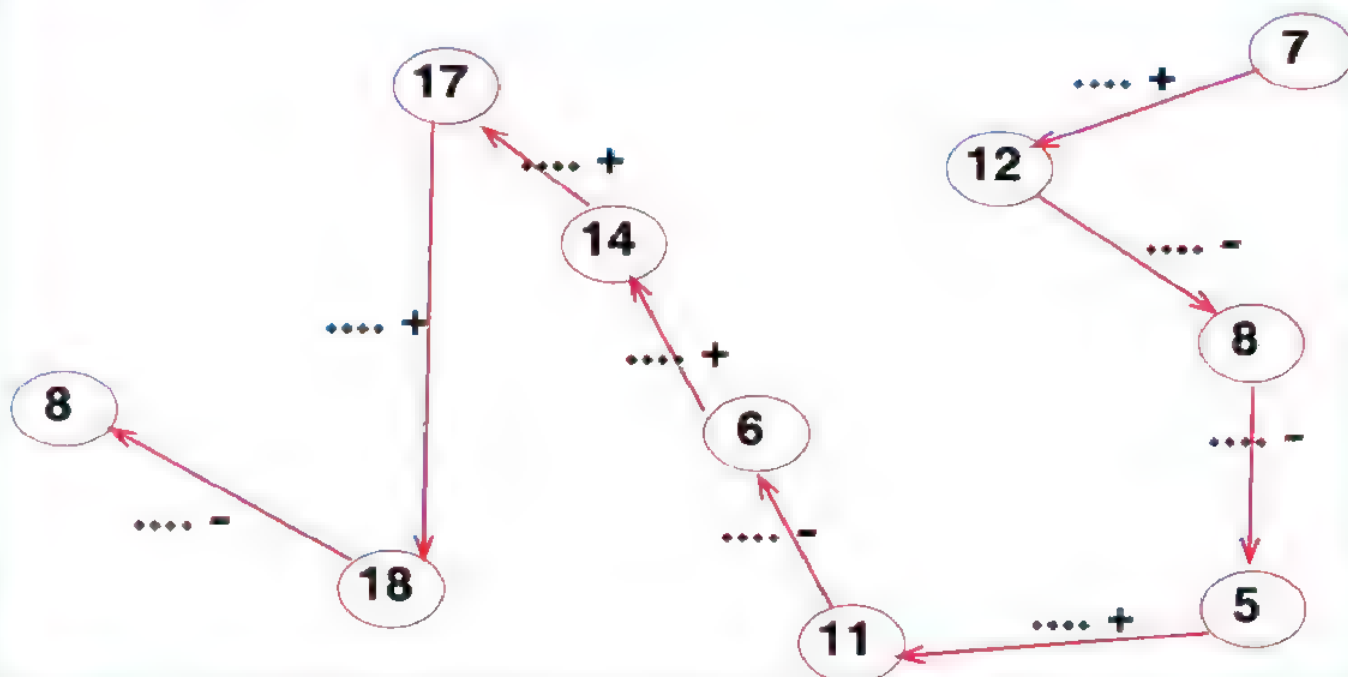
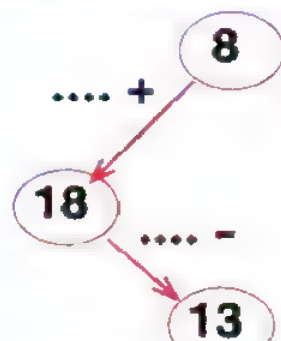
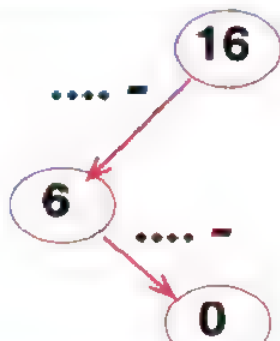
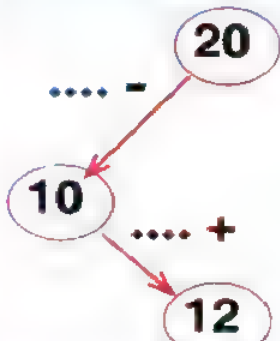
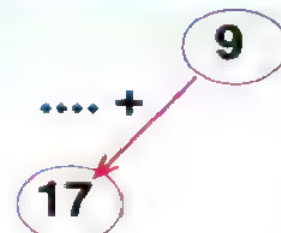
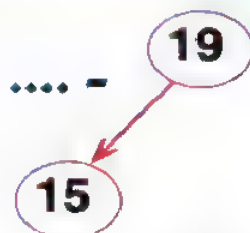
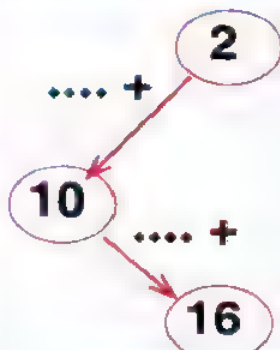
Solution : The number is $46 + 10 = 56$

Activities from the school book

Activity



Write the number 26 three times.





April 2019						
Sat	Sun	Mon	Tue	Wed	Th	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX Complete the table :

Yesterday	Sunday	Friday		Thursday
Today	Monday		Wednesday	
Tomorrow	Tuesday			

EX Complete the number 10 less than 99 is

Solution : The number is $99 - 10 = 89$

EX Subtracted 10 from 78 the result will be

Solution : The number is $78 - 10 = \dots\dots\dots$

EX When we cancel 10 from 65 , the result will be

Solution : The number is $55 - 10 = \dots\dots\dots$

EX



Money :



1 pound



1 pound



5 pound



10 pound



20 pound



50 pound



100 pound



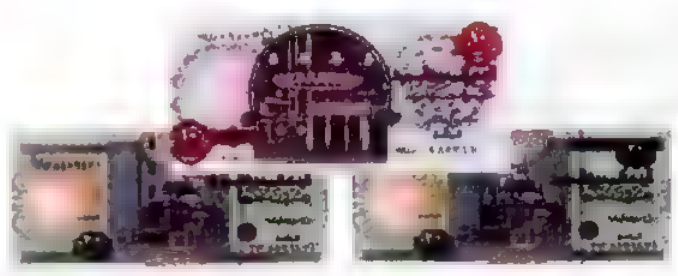
EX

Join column (A) to suitable from column (B) :

(A)



(B)



April 2019						
Sat	Sun	Mon	Tue	Wed	Th	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX



Find the result :

What the day that comes just after Saturday ? :

What the day that comes just before Thursday ? :

What the month that comes just after March ? :

EX



The number 20 more than 68 is

Solution : The number is $68 + 20 =$

EX



The number 20 more than 75 the result will

Solution : The number is $75 + 20 =$

EX

If i have 5 pounds , then I spend 4 pounds ,
what is the remainder of money ?The remainder of money = $5 - 4 =$



Exercises on lessons 105, 106

1 Omar has 54 pounds and Nadeen has 33 pounds, how much they have together ?

Nadeen



pounds ... + 30 pounds

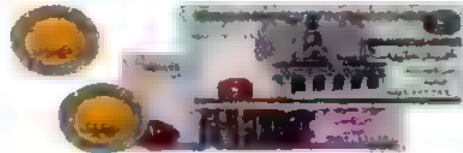
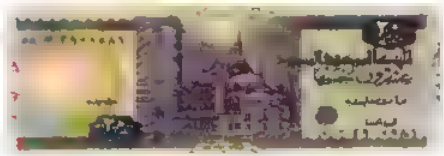
Omar



4 pounds + pounds

The sum of Omar and Nadeen = + = pounds.

2 Put (< , = , >) :



3 Dalia bought a toy for 21 pounds and a dress for 13 pounds, How much money did she spent ?

The price of a dress

The price of a toy



3 pounds + 10 pounds



20 pounds + 1 pounds

The sum of the money = + = pounds

Activities from the school book

Activity 1 To get number 67 =



Activity 2 I have 60 pounds , I spend 50 pounds ,
How much of money is remainder ?





Lesson
107

Family number 10

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX



Join by arrows the order of days, starting by **saturday**.

Saturday

Tuesday

Monday

Friday

Wednesday

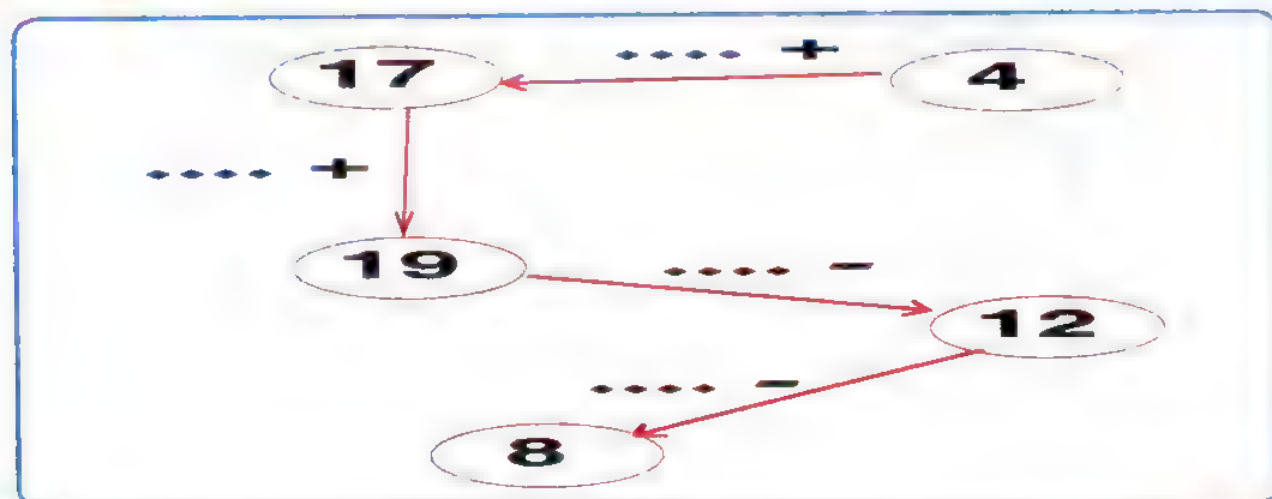
Sunday

Thursday

EX



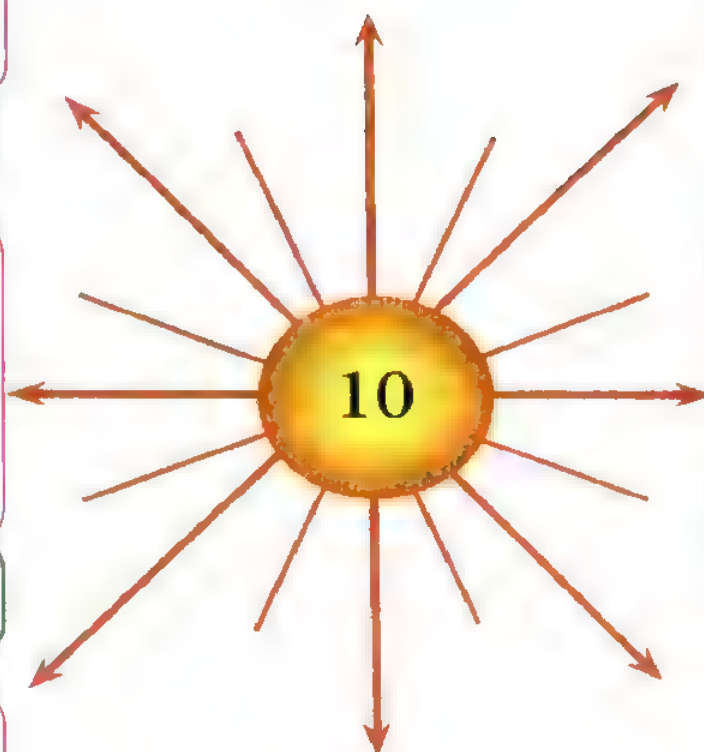
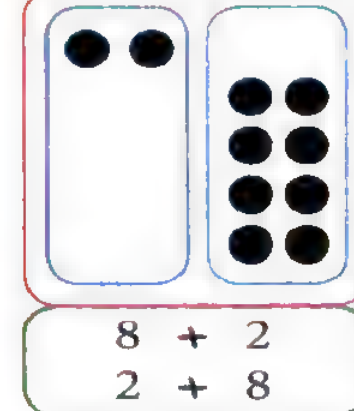
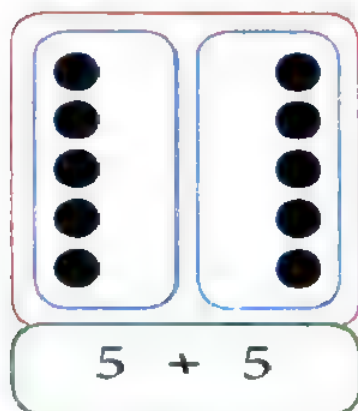
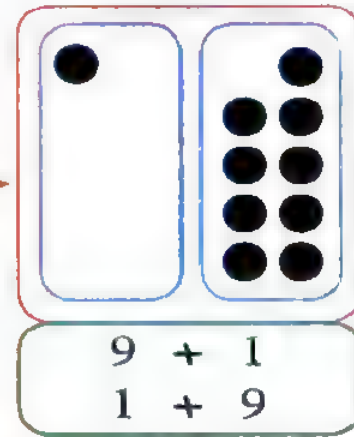
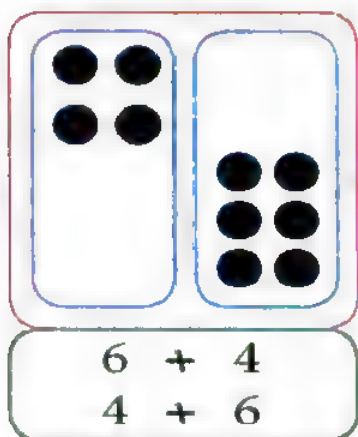
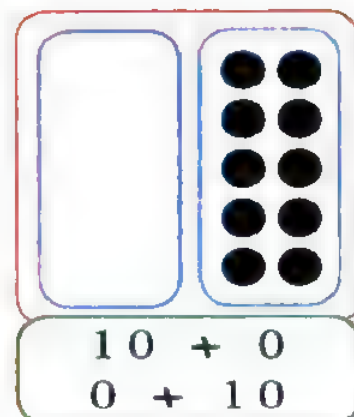
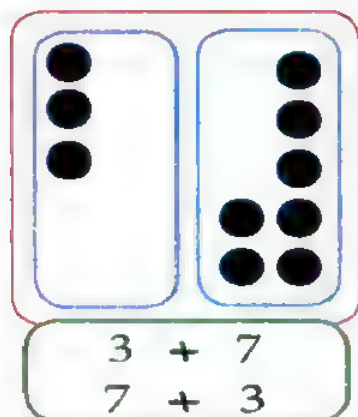
Complete :



Follow
Family of number 10



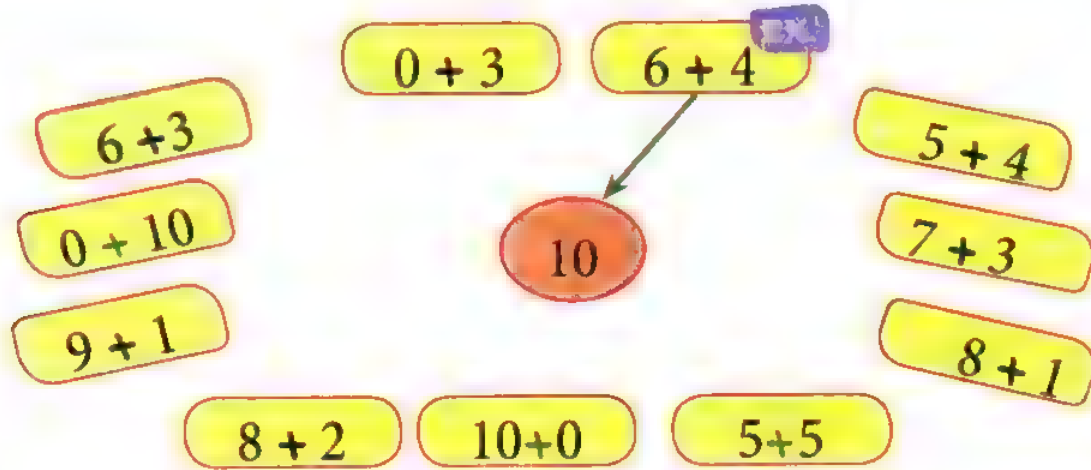
10



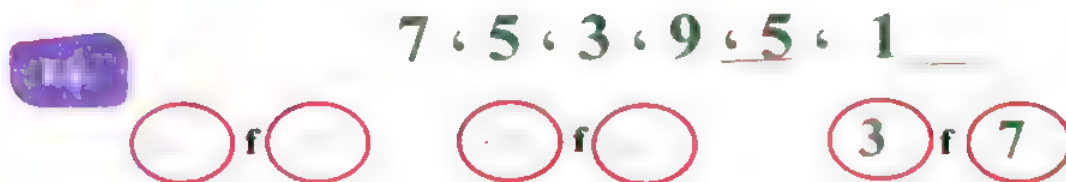
10



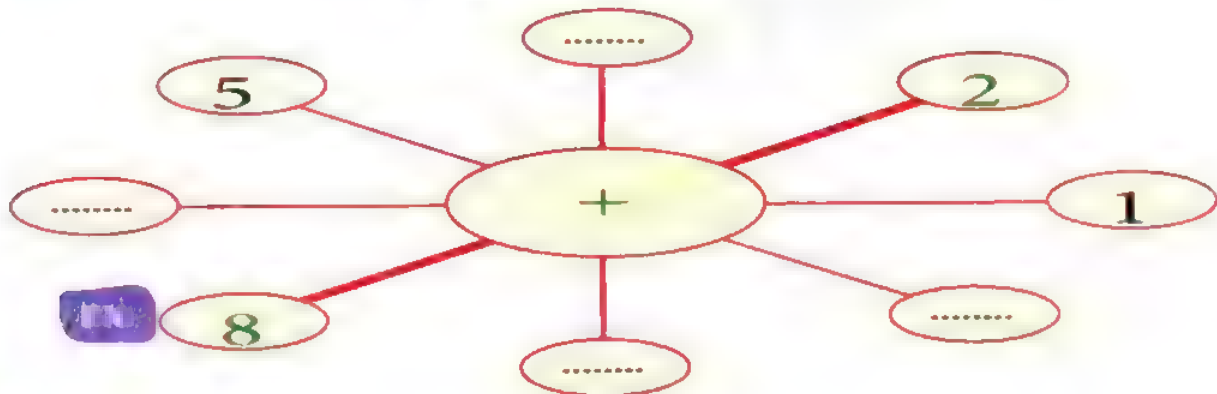
1 Join Cards to get number 10 :



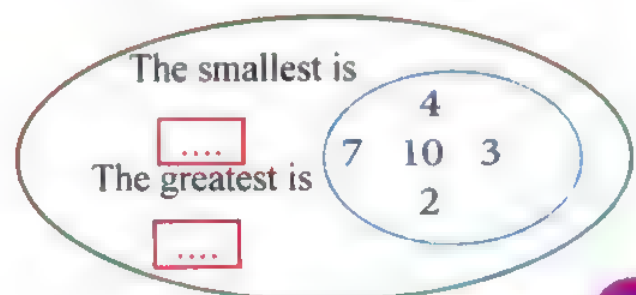
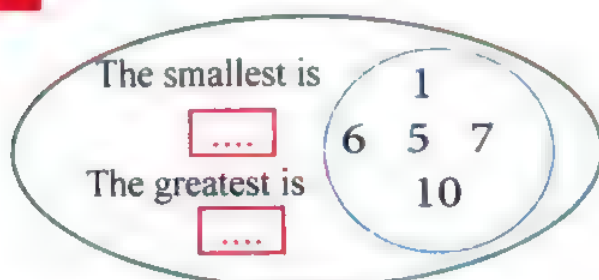
2 Choose **two** numbers , to get **10** as the example.



3 Notice and complete to get number **10** as the example.



4 Complete :



Activities from the school book

Activity



Write two numbers to get 10 :

$$0 + \dots = 10$$

$$1 + \dots = 10$$

$$2 + \dots = 10$$

$$3 + \dots = 10$$

$$4 + \dots = 10$$

$$5 + \dots = 10$$

$$6 + \dots = 10$$

$$7 + \dots = 10$$

$$8 + \dots = 10$$

$$9 + \dots = 10$$

$$10 + \dots = 10$$



Lesson
108,109,110

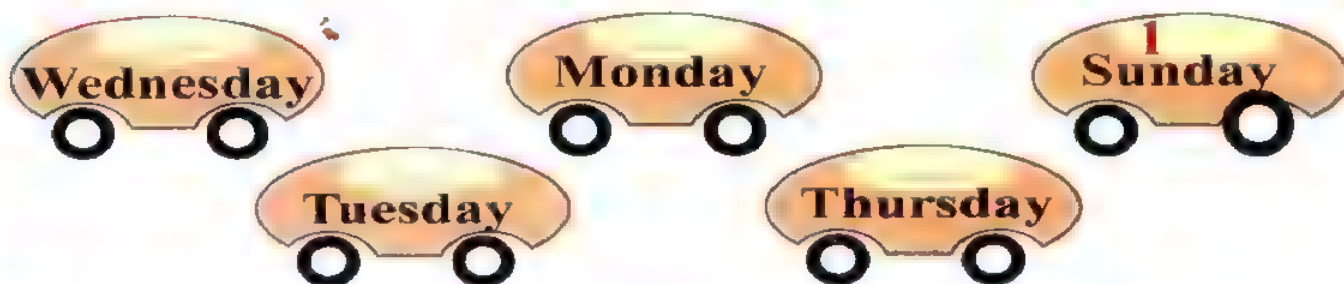
Strategy of addition number up to 20

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

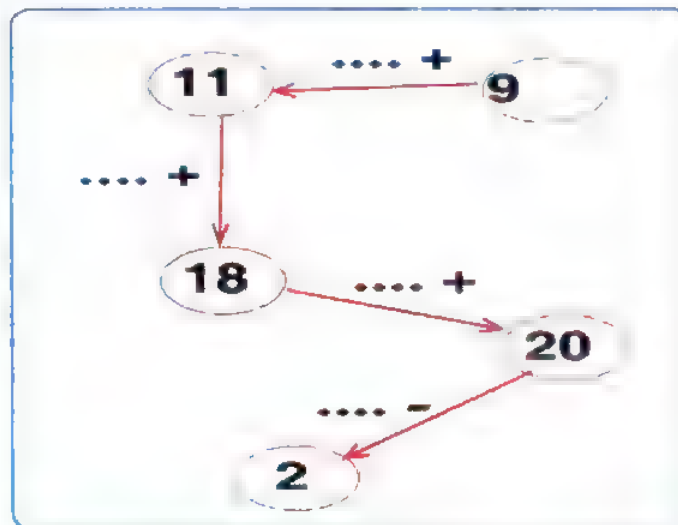
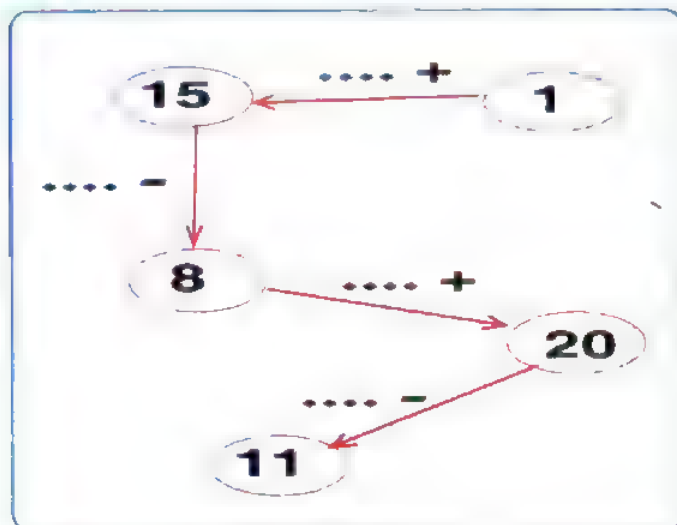
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX

Write the order of week days , starting by Sunday :



complete :





Activity 1

(a) Add $9 + 5$ Put 5 as a sum of $4 + 1$

$$9 + 1 + 4$$

add numbers $9 + 1$ to get 10

$$10 + 4 = 14$$

(b) $8 + 3$ Put 3 as a sum of $2 + 1$

$$8 + 2 + \dots$$

add numbers $8 + 2$ to get 10

$$10 + \dots = 11$$



Activity 2

(a) Add $7 + 8$ Put 8 as a sum of $3 + 5$

$$7 + 3 + \dots$$

add numbers $7 + 3$ to get 10

$$10 + \dots = 15$$

(b) $9 + 11$ Put 11 as a sum of $1 + 10$

$$9 + 1 + 10$$

add numbers $9 + 1$ to get 10

$$10 + 10 = \dots$$



Exercises on lessons 108, 109, 110

1 Complete :

* Add $6 + 6$

$$\dots + \dots + 2$$
$$\dots + \dots = \dots$$

* Add $8 + 7$

$$\dots + \dots + 5$$
$$\dots + \dots = \dots$$

* Add $9 + 9$

$$\dots + \dots + 8$$
$$\dots + \dots = \dots$$

* Add $3 + 9$

$$\dots + \dots + 2$$
$$\dots + \dots = \dots$$

2 Put a line under two numbers whose sum 10 :

a) $5 \text{ , } 4 \text{ , } 5$

b) $7 \text{ , } 0 \text{ , } 3$

c) $9 \text{ , } 0 \text{ , } 3 \text{ , } 1$

d) $8 \text{ , } 1 \text{ , } 2 \text{ , } 3$

e) $4 \text{ , } 1 \text{ , } 2 \text{ , } 6$

f) $0 \text{ , } 1 \text{ , } 2 \text{ , } 3 \text{ , } 10$

3 Complete :

a) $4 + 6 = 6 + \dots$

b) $3 + 7 = 8 + \dots$

c) $1 + 9 = 2 + \dots$

d) $10 + 0 = 9 + \dots$

e) $2 + \dots = 7 + 3$

f) $5 + \dots = 6 + 4$

Activities from the school book

Activity



Find the result :

$$3 + 7 = \dots\dots$$

$$5 + 8 = \dots\dots$$

$$3 + 9 = \dots\dots$$

$$6 + 2 = \dots\dots$$

$$7 + 8 = \dots\dots$$

$$13 + 2 = \dots\dots$$



1 Under line two number which sum 10 :

a $8 + 1 + 2 + 3$

b $9 + 0 + 3 + 1$

c $4 + 1 + 2 + 6$

d $0 + 1 + 2 + 3 + 10$

e $7 + 0 + 3$

f $5 + 4 + 5$

2 Find the result :

Hassan

Kamel



30 pounds + pounds

..... pounds + 4 pounds

The total = + = pounds

3 Draw two hands :



7 : 00



3 : 00

4

Write the time :



..... :



..... :



..... :

5

Add 30 to 65 , the result is

$$30 + 65 = \dots\dots\dots$$

6

Join each figure to the suitable picture :



Unit Five Drill (2)



1 Write the time :



..... :



..... :



..... :

2 Subtract 10 from 60 , the result is

$$60 - 10 = \dots\dots\dots$$

3 Join each figure to suitable picture :



4

The number 10 less than 87 is

$$87 - 10 = \dots\dots\dots$$

5

Write the value of the amount :



..... pound



..... pound

6

Complete :

The day comes after saturday is

The day comes before thursday is

7

Draw two hands :



4 : 00



10 : 00

Unit
Six

Perfect
Tens



Lesson
(111)

Adding and subtracting

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete the table :

Yesterday	Sunday	Friday	.....	Thursday
Today	Monday	.....	Wednesday	.....
Tomorrow	Tuesday	.....	.....	.....

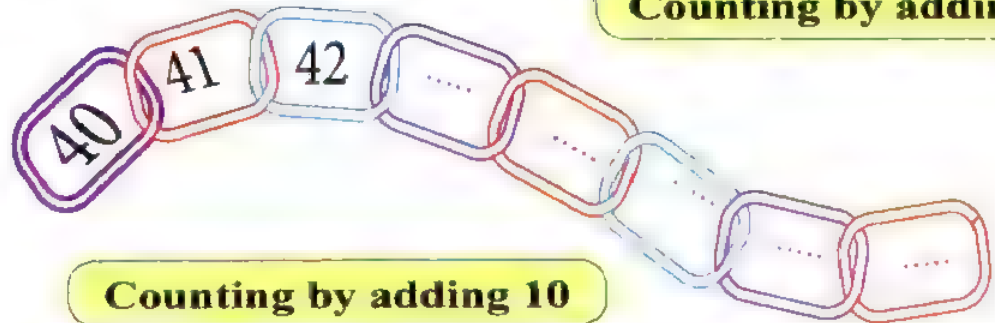
EX 2 Complete :





3 Look and complete :

Counting by adding 1

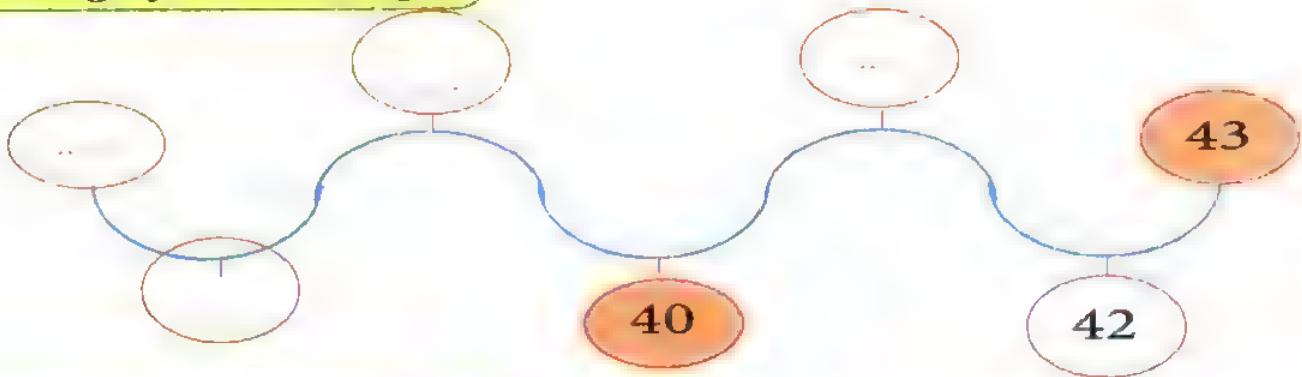


Counting by adding 10

d Complete :

.....	90	80	50	30
-------	----	----	-----	-----	----	-------	----

Counting by subtracting 1

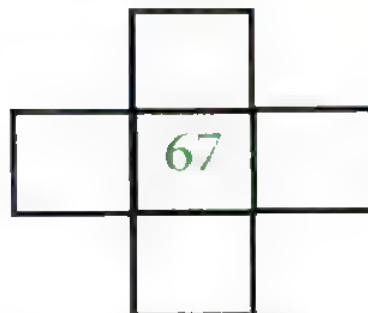


Counting by subtracting 10



10 less than

1 more than



1 less than

10 more than



4 Complete by the same pattern :

a) 10 , 20 , , 40 , ,

b) 60 , , 40 , 30 , ,

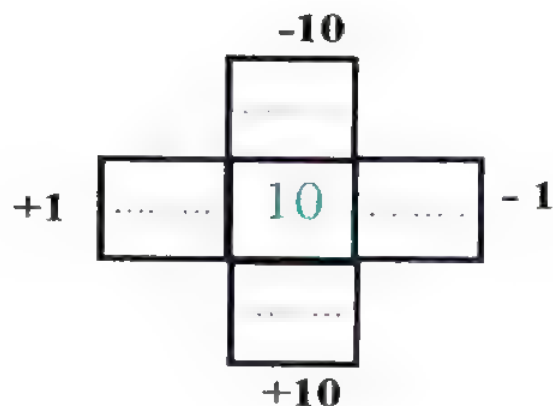
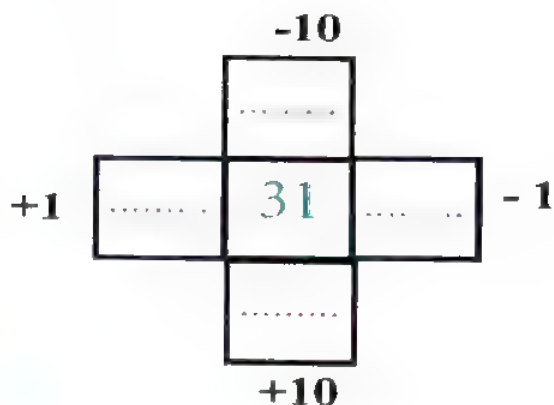
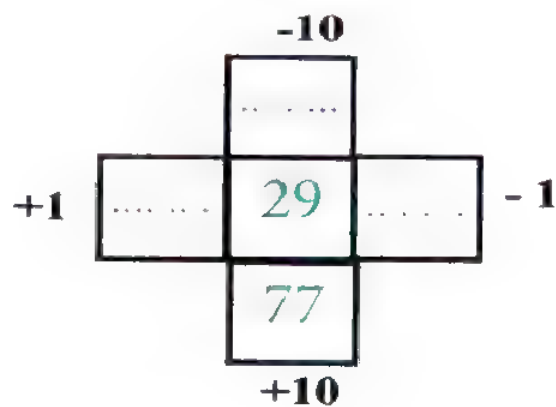
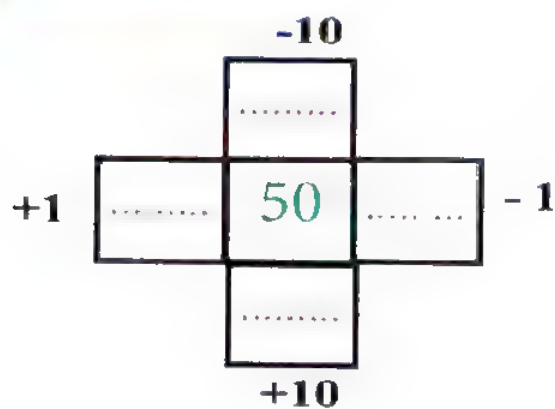
c) 40 , 39 , 38 , , ,

d) 80 , 81 , 82 , , ,

e) 49 , 59 , , , 89 ,

f) 100 , 90 , , , , 50

5 Complete :





Lesson

(112, 113)

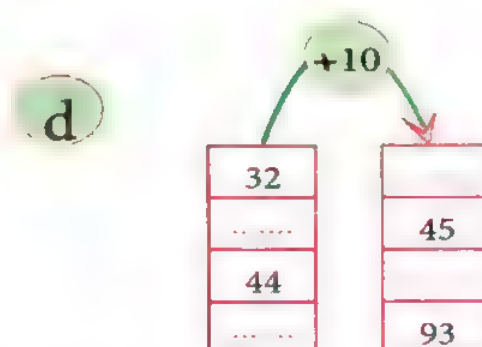
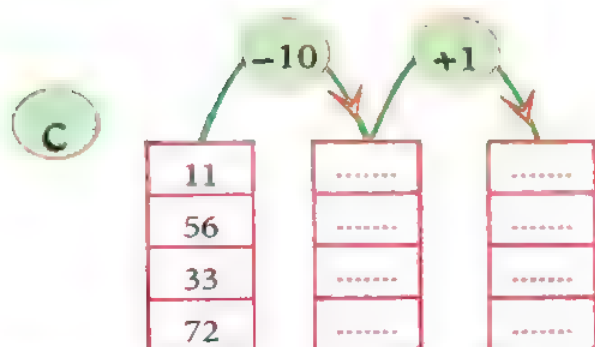
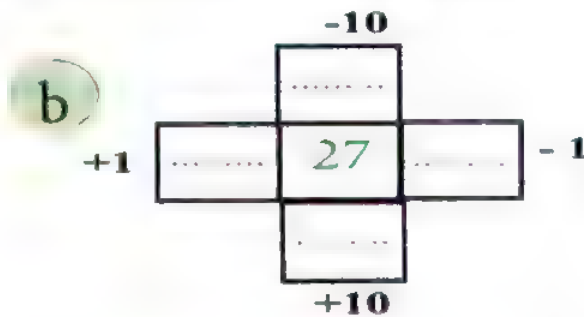
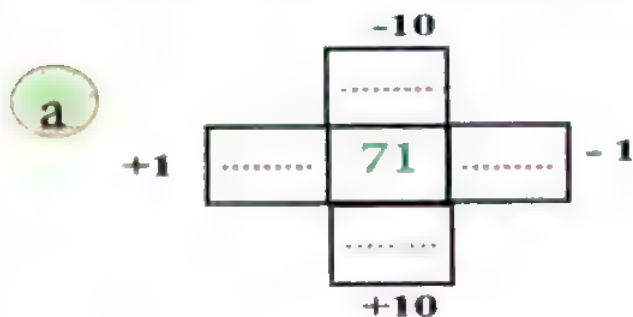
Adding 2 digit number with a number

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete :

Yesterday	Monday	Sunday		Thursday
Today	Tuesday		Saturday	.....
Tomorrow	Wednesday	.....	.....	.....





Complete the following

a)

Tens	Units
5	6
	3
...	...

$56 + 3 =$

b)

Tens	Units
1	5
	4
....

$45 + 4 = 49$

c)

Tens	Units
4	7
	1
...

$+$ $=$

d)

Tens	Units
2	3
	5
....

$+$ $=$

Add

$$\begin{array}{r} 33 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 92 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 3 \\ \hline \end{array}$$

Add

$46 + 2 =$

$31 + 5 =$

$40 + 4 =$

$7 + 32 =$

$65 + 2 =$

$46 + 3 =$

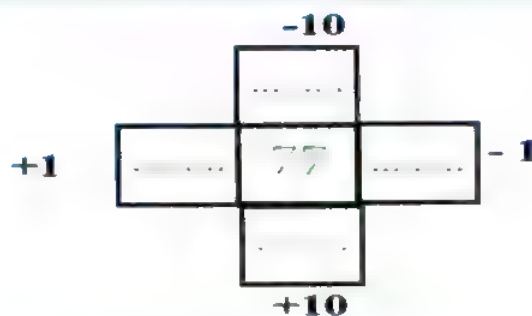


Activities from the school book

EX

1

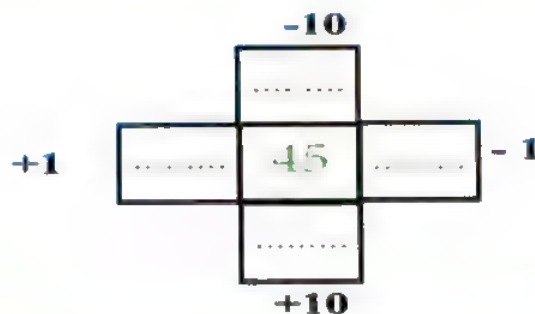
Complete :



EX

2

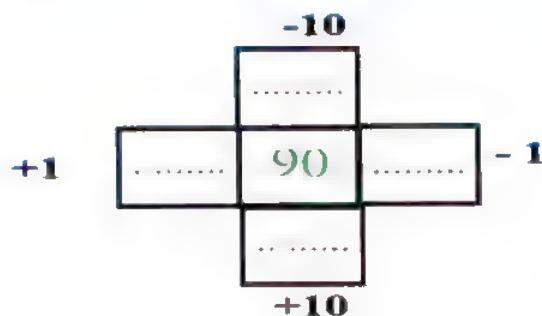
Complete :



EX

3

Complete :



Lesson
(114)

Adding perfect tens

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

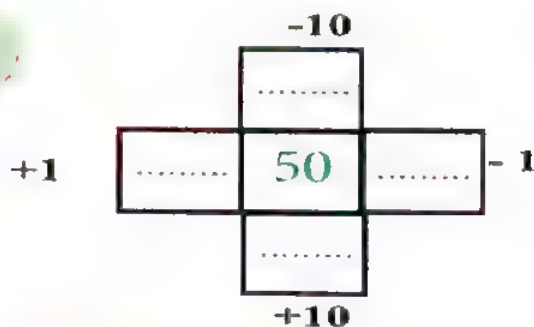
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX

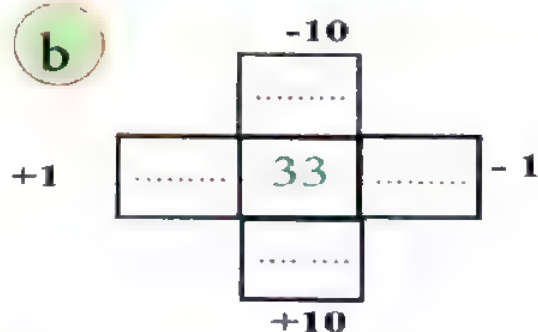
1

Complete :

a



b



EX

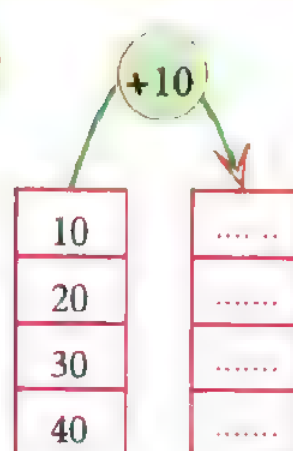
2

Complete :

a



b





1

Complete the following.

a

Tens	Units
5	2
7	0

b

Tens	Units
4	5
4	0

c

Tens	Units
1	7
7	0

2

Add

$$\begin{array}{r} 33 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 30 \\ \hline \end{array}$$

3

Add



$$17 + 30 =$$



$$50 + 30 =$$



$$72 + 20 =$$



$$11 + 80 =$$



$$7 + 90 =$$



$$66 + 20 =$$

Activities from the school book

EX

1

Complete :

$$10 + 10 = \dots\dots\dots$$

$$\dots\dots\dots + 10 = 30$$

$$30 + \dots\dots\dots = 40$$

$$40 + \dots\dots\dots = 50$$



Lesson (115)

Adding 2 - digit number

April 2019						
Sat	Sun	Mon	Tue	Wed	Th	Fri
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

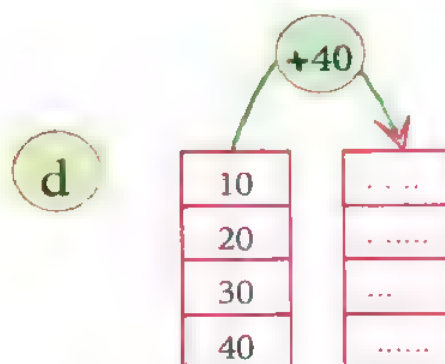
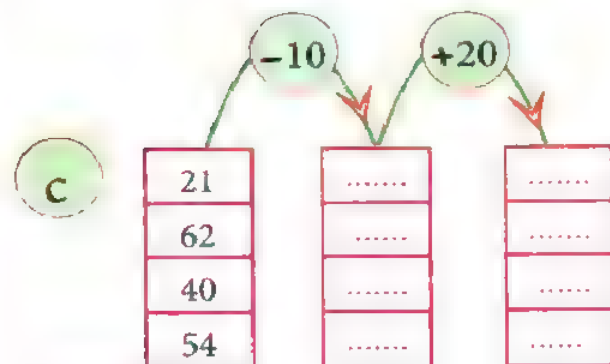
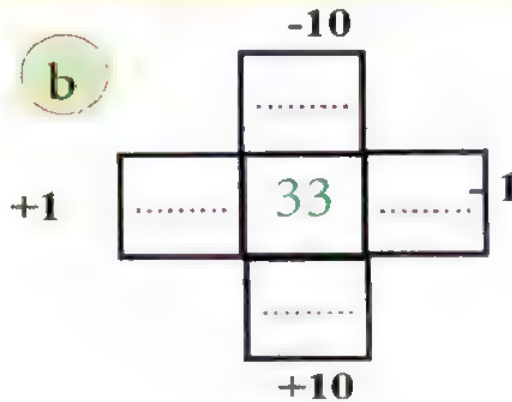
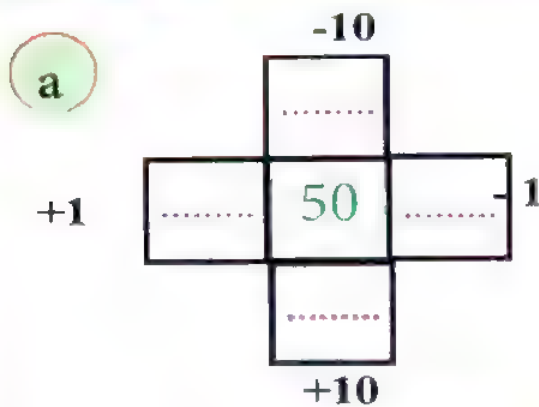
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete :

The day that comes just before Sunday ? :

The month that comes just after January ? :

EX 2 Complete :





Complete the following.

a

Tens	Units
5	6
4	3
....

b

Tens	Units
4	5
2	3
....

c

Tens	Units
2	3
5	4
....

d

Tens	Units
3	2
6	1
....

e

Tens	Units
1	7
8	2
....

f

Tens	Units
5	8
3	1
....

Add.

a

$$\begin{array}{r} 40 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 71 \\ \hline \end{array}$$

b

$$\begin{array}{r} 33 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 21 \\ \hline \end{array}$$

c

$$46 + 23 =$$

$$40 + 20 =$$

$$65 + 31 =$$

$$31 + 45 =$$

$$40 + 32 =$$

$$46 + 50 =$$



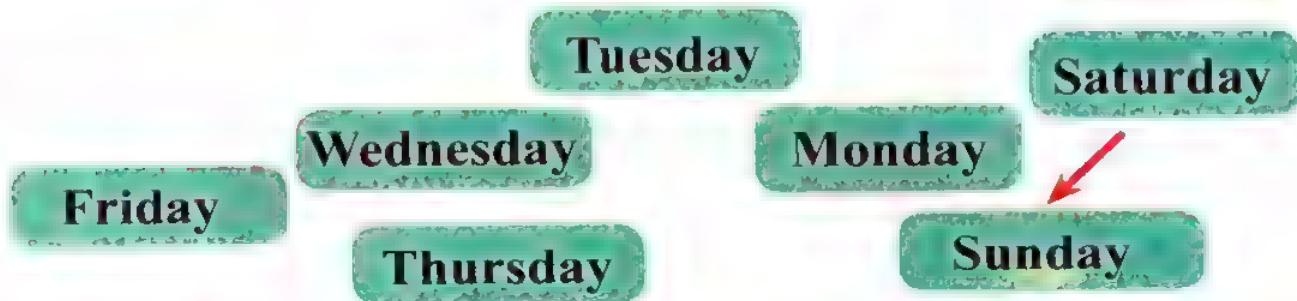
Lesson (116)

The value

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Join in order from Saturday :



EX 2 Write the missing number :

.....	3	4	.....	.....	7	8	.....	10	
9	8	.....	6	.....	4	3	.....	1	

EX 3 Using the digits 3 , 9 , 4 write all 2 digits numbers

Solution : The numbers : 39 , 93 , 34 , 43 , 49 , 94

The greatest number : The smallest number :



37	
$7 + 30$	
3 Tens	7 Units

The value of (3) is 30
The place value of 3 is Tens

The value of (7) is 7
The place value of 7 is Units

Notice the digit 7 :



73	
$3 + 70$	
7 Tens	3 Units

The value of (7) is 70
The place value of 7 is Tens

The value of (3) is 3
The place value of 3 is Units

Activities from the school book

EX 1

Find :

$$\begin{array}{r} 91 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 57 \\ \hline \end{array}$$



Lesson (117, 118)

The pattern

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

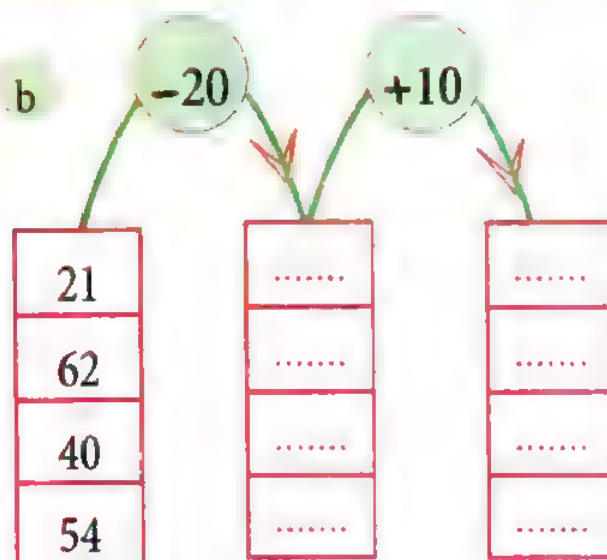
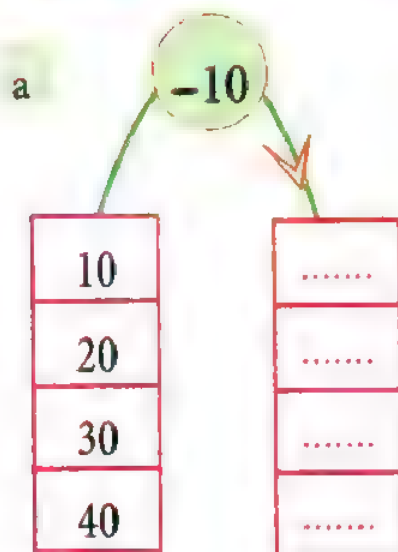
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX 1 Complete in the same pattern :

....	30	40	70	80	100	
------	----	----	-----	-------	----	----	-------	-----	--

90	80	60	40	30	10	
----	----	-------	----	-------	----	----	-------	----	--

EX 2 Complete :



5

Complete as in A:

a)

Tens	Units
5	4
4	3
1	1

b)

Tens	Units
3	2
3	1
....

c)

Tens	Units
6	8
5	5
....

d)

Tens	Units
8	7
2	4
....

e)

Tens	Units
7	5
7	1
....

f)

Tens	Units
5	7
3	5
....

4

Subtract :

$$\begin{array}{r} 40 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 66 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 13 \\ \hline \end{array}$$

$$40 - 40 = \dots\dots$$

$$90 - 30 = \dots\dots$$

$$90 - 70 = \dots\dots$$

$$70 - 60 = \dots\dots$$

$$80 - 30 = \dots\dots$$

$$60 - 40 = \dots\dots$$

Exercises on lessons 117, 118

Find the result as the example :

a)

tens	units
6	8
— 5	— 5
....

a)

tens	units
3	2
— 3	— 1
....

a)

tens	units
5	4
— 4	— 3
1	1

b)

tens	units
3	5
— 1	— 2
....

b)

tens	units
6	8
— 2	— 4
....

b)

tens	units
9	9
— 7	— 9
....

c)

tens	units
2	6
— 2	— 5
....

c)

tens	units
8	9
— 4	— 3
....

c)

tens	units
6	4
— 6	— 1
....

Find the result :

a)

$$\begin{array}{r} 36 \\ 21 + \\ \hline \end{array}$$

b)

$$\begin{array}{r} 17 \\ 17 - \\ \hline \end{array}$$

c)

$$\begin{array}{r} 46 \\ 43 + \\ \hline \end{array}$$

d)

$$\begin{array}{r} 47 \\ 22 - \\ \hline \end{array}$$

e)

$$\begin{array}{r} 44 \\ 22 + \\ \hline \end{array}$$

f)

$$\begin{array}{r} 84 \\ 53 - \\ \hline \end{array}$$

g)

$$\begin{array}{r} 50 \\ 40 - \\ \hline \end{array}$$

h)

$$\begin{array}{r} 39 \\ 40 + \\ \hline \end{array}$$



Find the result :

a

$76 - 34 =$

e

$25 - 14 =$

b

$48 - 25 =$

f

$99 - 99 =$

c

$70 - 60 =$

g

$42 - 41 =$

d

$65 - 55 =$

h

$78 - 57 =$



Find the result :

$$\begin{array}{r} 66 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 81 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 32 \\ \hline \end{array}$$



Find the result :

$$\begin{array}{r} 53 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 50 \\ \hline \end{array}$$



Subtract :

a

$$\begin{array}{r} 51 \\ - 10 \\ \hline \end{array}$$

b

$$\begin{array}{r} 39 \\ - 19 \\ \hline \end{array}$$

c

$$\begin{array}{r} 46 \\ - 33 \\ \hline \end{array}$$

d

$$\begin{array}{r} 75 \\ - 22 \\ \hline \end{array}$$

e

$$\begin{array}{r} 53 \\ - 23 \\ \hline \end{array}$$

f

$$\begin{array}{r} 33 \\ - 33 \\ \hline \end{array}$$

g

$$\begin{array}{r} 67 \\ - 17 \\ \hline \end{array}$$

h

$$\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$$

i

$$\begin{array}{r} 58 \\ - 33 \\ \hline \end{array}$$

j

$$\begin{array}{r} 99 \\ - 52 \\ \hline \end{array}$$

l

 $86 - 46 = \dots\dots\dots$

m

 $99 - 88 = \dots\dots\dots$

n

 $56 - 56 = \dots\dots\dots$

p

 $29 - 13 = \dots\dots\dots$

q

 $65 - 24 = \dots\dots\dots$

r

 $72 - 52 = \dots\dots\dots$

s

 $47 - 15 = \dots\dots\dots$

t

 $84 - 30 = \dots\dots\dots$

Lesson
(119, 120)

Relationship between addition and subtraction

April 2019						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

EX


Write the order of the days from Sunday :

Wednesday

Monday

1
Sunday

Tuesday

Thursday

EX


Write the missing numbers :

8

18

28

.....

58

68

.....

.....

.....

98

.....

78

.....

58

.....

.....

28

.....

.....

5

10

15

.....

.....

30

35

.....

45

.....

.....

.....

10

15

.....

25

30

.....

40

45

**EX**

Write the missing numbers :

(i) $18 - \dots = 8$ **Solution :** $18 - 10 = 8$

(b) $8 + \dots = 18$ **Solution :** $8 + 10 = 18$

(c) $\dots + 8 = 18$ **Solution :** $\dots + \dots = \dots$

(d) $18 - 8 = \dots$ **Solution :** $\dots + \dots = \dots$

**EX**

Write the missing numbers :

(i) $12 - \dots = 7$ **Solution :** $\dots + \dots = \dots$

(b) $7 + \dots = 12$ **Solution :** $\dots + \dots = \dots$

(c) $\dots + 7 = 12$ **Solution :** $\dots + \dots = \dots$

(d) $12 - 7 = \dots$ **Solution :** $\dots + \dots = \dots$

**EX**

Write the missing numbers :

3	13	23	53
---	----	----	-------	-------	----	-------	-------	-------	-------

0	11	22	77
---	----	----	-------	-------	-------	-------	----	-------	-------

95	75	35	15
----	-------	----	-------	-------	-------	----	-------	----	-------

.....	20	40	50	70
-------	----	-------	----	----	-------	----	-------	-------	-------



1 Complete the missing number :

(a) $15 - \dots = 4$

(b) $4 + \dots = 15$

(c) $\dots + 4 = 15$

(d) $15 - 4 = \dots$

2 Complete the missing number :

(a) $50 - \dots = 20$

(b) $20 + \dots = 50$

(c) $\dots + 20 = 50$

(d) $50 - 20 = \dots$

3 Complete in the same pattern :

(a) 93, 83, 73,,

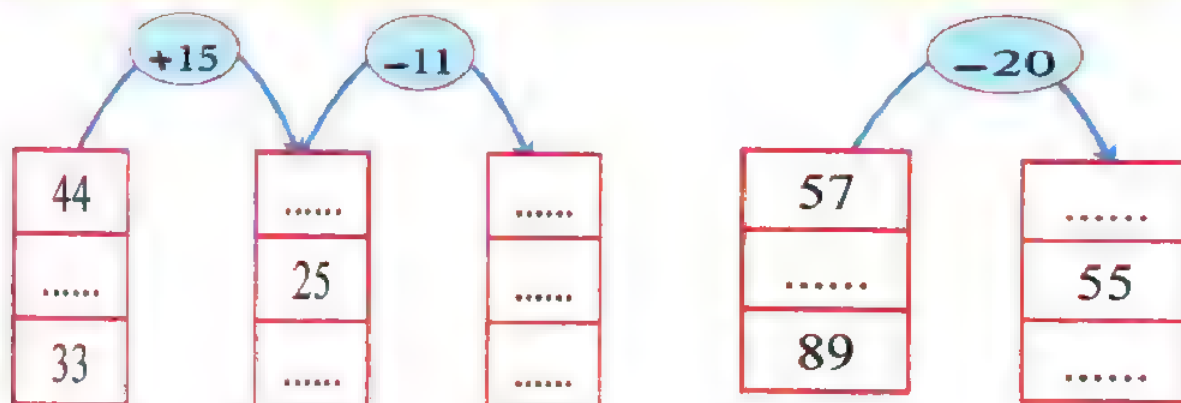
(b) 75, 70,, 60,,

(c) 18,, 22,, 26,

(d) 47,,, 77,, 97

(e) 10, 20, 30,,,

4 Complete :





Activities from the school book

EX

1

Complete in the same pattern :

8

18

28

.....

.....

58

68

.....

.....

.....

98

.....

78

.....

58

.....

.....

28

.....

.....

EX

2

Complete the missing numbers :

$$3 + \dots = 9$$

$$\dots + 3 = 9$$

$$9 - 3 = \dots$$

$$9 - \dots = 3$$

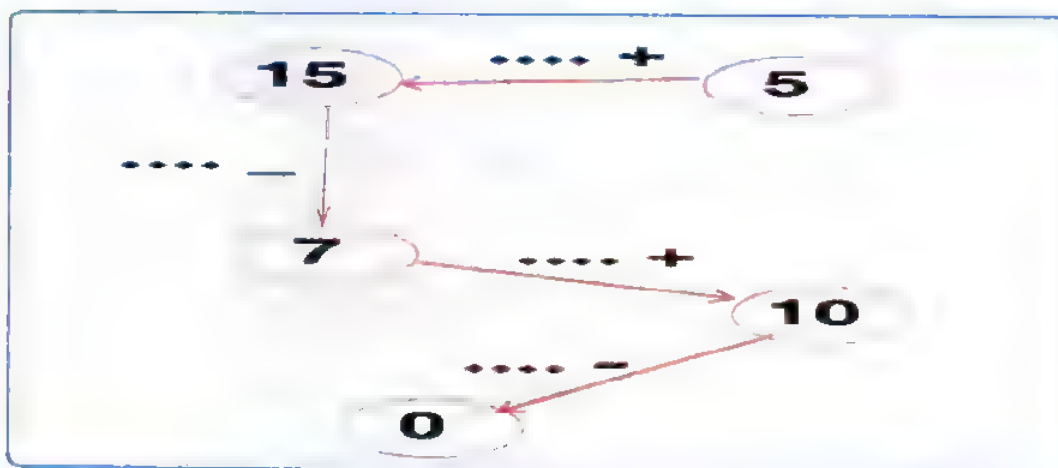
$$15 - 4 = \dots$$

$$15 - \dots = 4$$

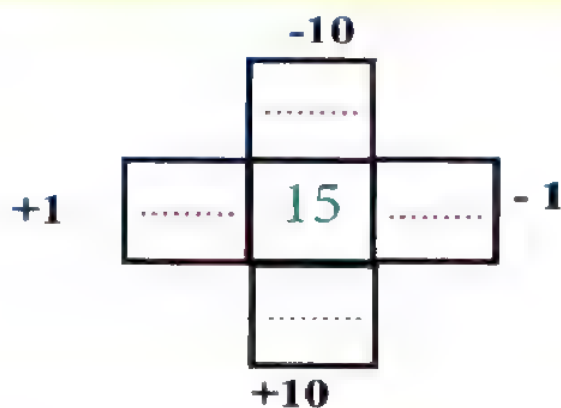
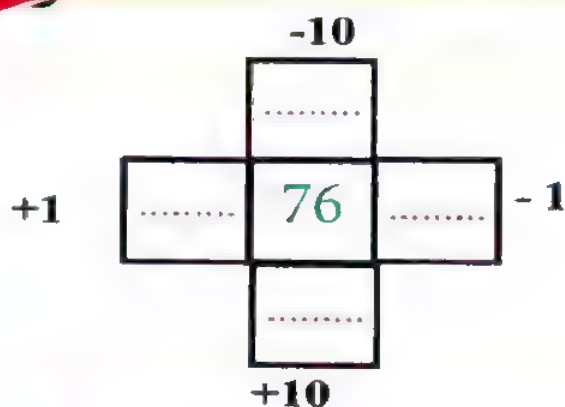
$$4 + \dots = 15$$

$$\dots + 4 = 15$$

1 Complete :



2 Complete :



3 Find the result :

$$\begin{array}{r} 40 \\ - 30 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 64 \\ - 10 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 60 \\ + 20 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 70 \\ - 20 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 32 \\ + 12 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 25 \\ - 10 \\ \hline \end{array}$$

.....



4 Find the result

(a) $15 - \dots = 7$ **Solution :** $\dots + \dots = \dots$

(b) $7 + \dots = 15$ **Solution :** $\dots + \dots = \dots$

(c) $\dots + 7 = 15$ **Solution :** $\dots + \dots = \dots$

(d) $15 - 7 = \dots$ **Solution :** $\dots + \dots = \dots$

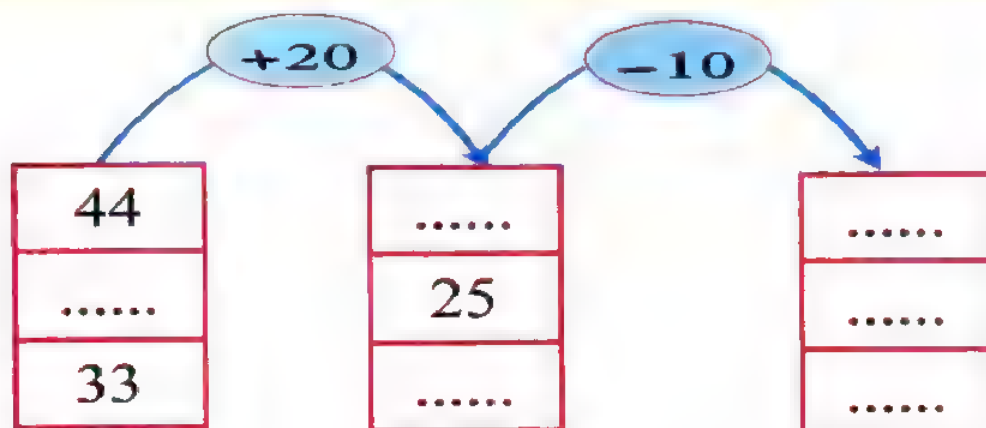
5 Find missing number :

5	15	25
---	----	----	-------	-------	-------	-------	-------	-------	-------

0	11	22	77
---	----	----	-------	-------	-------	-------	----	-------	-------

95	75	35	15
----	-------	----	-------	-------	-------	----	-------	----	-------

6 Find missing number :



1 Find the result :

$$\begin{array}{r} 42 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 8 \\ \hline \end{array}$$

2 Complete the same pattern :

a) 10 , 20 , , 40 , ,

b) 60 , , 40 , 30 , ,

c) 40 , 39 , 38 , , ,

d) 80 , 81 , 82 , , ,

3 Join the order week days , starting from Saturday:





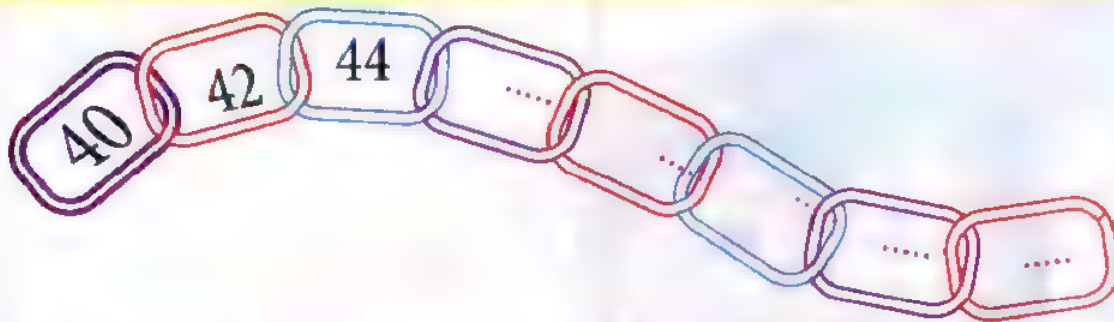
4 Write the missing numbers

5	15	25
---	----	----	-------	-------	-------	-------	-------	-------	-------

0	11	22	77
---	----	----	-------	-------	-------	-------	----	-------	-------

95	75	35	15
----	-------	----	-------	-------	-------	----	-------	----	-------

5 Notice and complete :



6 Find the result :

a

tens	units
6	8
− 5	5
−

b

tens	units
3	2
+ 3	1
=

c

tens	units
5	4
− 4	3
=	1

d

tens	units
7	4
+ 0	2
=

e

tens	units
8	3
− 8	3
=

f

tens	units
1	9
+ 7	0
=

Drills





Bakkar
Bakkar
Bakkar

Drill (1)



1

In the number 45

tens	units
	
.....

The tens :

The units :

2

Write the amount :



..... pound



..... pound

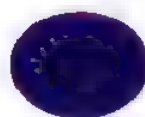
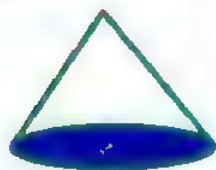
3

Complete : the number 20 more than 57 is

Solution : the number $57 + 20 = \dots\dots\dots$

4

Join with the suitable :



5 Write the missing numbers :

(a) $14 - \dots = 11$

(b) $12 + \dots = 15$

(c) $\dots + 5 = 16$

(d) $17 - 4 = \dots$

6 Write the time :



..... :

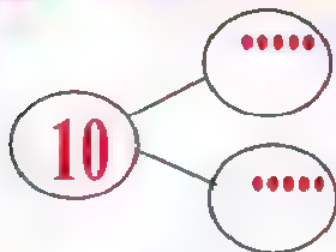


..... :

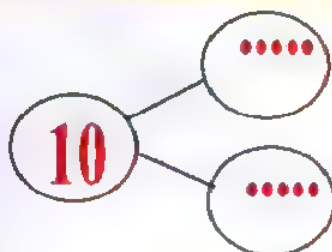


..... :

7 Complete from the family of 10 :



$10 = \dots + \dots$



$10 = \dots + \dots$



$10 = \dots + \dots$

8 Look and complete :

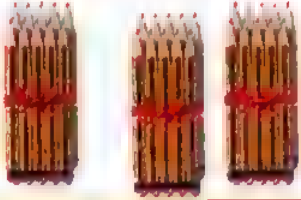

(a) 97, 87, 77,,,

(b) 85, 80,, 70,,

(c) 14,, 18,, 22,

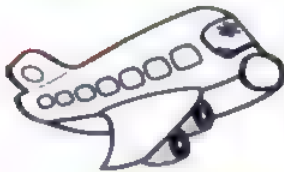
Drill (2)

- 1) 3 tens and 4 units form a number :

tens	units
	
.....

The number is :

- 2) Colour the longer :



- 3) Draw hands according to the time :



11 : 30



6 : 00

- 4) Complete :

$$70 - 60 = \dots\dots$$

$$90 - 30 = \dots\dots$$

$$60 - 40 = \dots\dots$$

5

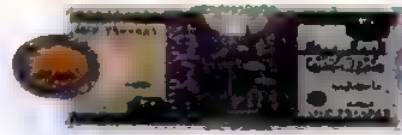
Retal bought a doll for L.E 21 and a dress for L.E 13 .
What is the total price she paid ?



price of a dress



price of a doll



3pounds + 10 pounds

1pound + 20 pounds

The total price = + = pounds

6

Colour according to the fraction :



Two quarters



quarter



Three quarters

7

Write the number of vertices :



.....



.....

8

Find the result of the following :

a)

$$\begin{array}{r} 49 \\ - 29 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 35 \\ + 12 \\ \hline \end{array}$$

c)

$$\begin{array}{r} 77 \\ - 54 \\ \hline \end{array}$$



d)

$$\begin{array}{r} 34 \\ + 23 \\ \hline \end{array}$$

Drill (3)



1 Write the number of units and tens :

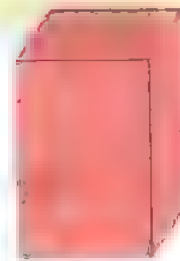
tens	units
	
.....

The tens :

The units :

2 Write the colour of the longest figure :

The colour :



3 Complete the table :

Yesterday	.....	Monday	.....
Today	Saturday	.....	Thursday
Tommorow	Sunday	.....	.....

4 Complete with (on the right of, on the left of) :

Karim

Kenzy

Youssef

(1) Kenzy Karim

(2) Youssef Kenzy

(3) Karim Kenzy



Frist

5) Find the result of the following :

a

tens	units
5	0
- 2	0
....

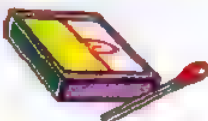



b

tens	units
3	5
+ 4	1
....

c

tens	units
3	9
+ 4	0
....

6) Ring the suitable :

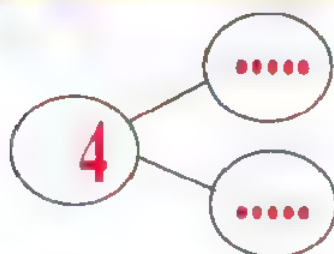
a				
b				

7) Complete in the same pattern :

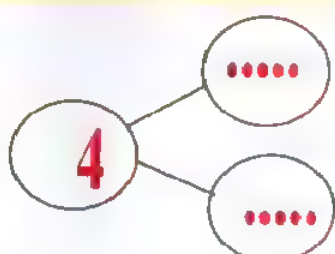
8	18	28	58	68
---	----	----	------	------	----	----	------	------	------

98	78	58	28
----	------	----	------	----	------	------	----	------	------

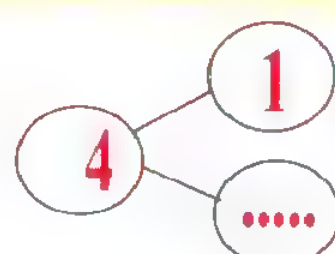
8) Write from the family of 4 :



4 = +



4 = +





4 = +

Drill (4)



- 1 The number of units and tens in 31 is :

tens	units
	
.....

The tens :

The units :

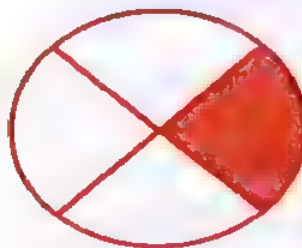
- 2 Using  as a unit of length find the length of the following line :



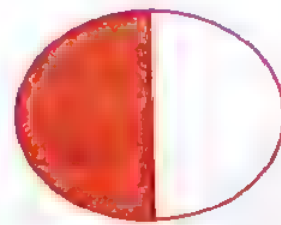
- 3 Write the fraction :



.....



.....



.....

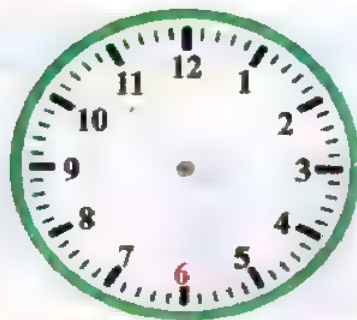
- 4 Answer the following :

- (a) What is the day that comes just after Saturday ?
- (b) What is the day that comes just before Thursday ?

5 Draw hands according to the time :



12 : 00



5 : 00

6 Write the missing number :

(a) $12 - \dots = 2$

(b) $2 + \dots = 12$

(c) $\dots + 5 = 19$

(d) $19 - 5 = \dots$

7

Mohamed has



Mohamed and Bassem have L.E 100.

What the money that Bassem has ?

Solution : The sum = $90 + \dots = 100$ pounds
 Bassem has = \dots pounds

8 From the cards 19 , 23 , 54 , 37 complete :



(a) The card that had the greatest tens is :

(b) The order of the smallest is : , , ,

Drill (5)



1 The number of units and tens in 41 :

tens	units
	
.....

The tens :

The units :

2

Complete with :

(on , under , on the right of , on the left of)

a The girl the chair .

b The boy the rat .

c The rat the chair



3

Add 30 to 55 then the sum is :

The sum = $55 + 30 = \dots\dots\dots$

4

Complete :

a)

$$\begin{array}{r} 39 \\ - 29 \\ \hline \end{array}$$

.....

b)

$$\begin{array}{r} 87 \\ + 11 \\ \hline \end{array}$$

.....

c)

$$\begin{array}{r} 16 \\ - 11 \\ \hline \end{array}$$

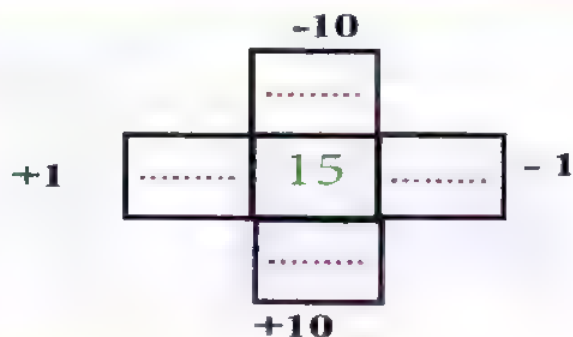
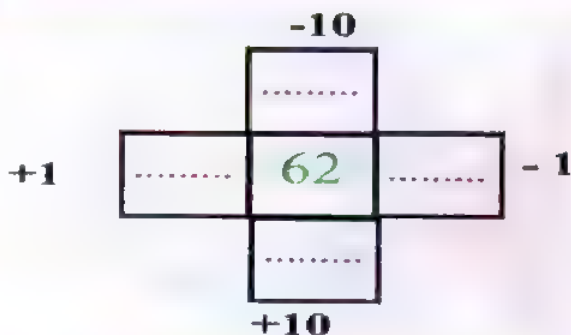
.....

d)

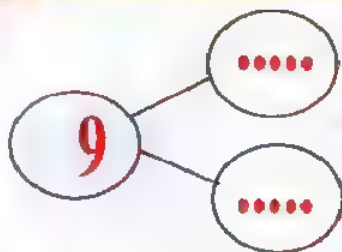
$$\begin{array}{r} 75 \\ + 14 \\ \hline \end{array}$$

.....

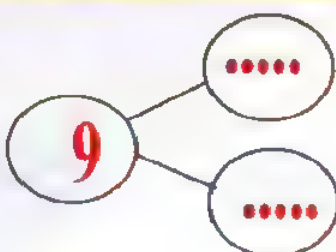
5 Complete :



6 From the family of 9 complete :



$$9 = \dots + \dots$$



$$9 = \dots + \dots$$



$$9 = \dots + \dots$$

7 Write the name of :

a



(.....)

b



(.....)

8 Write the time :



..... :

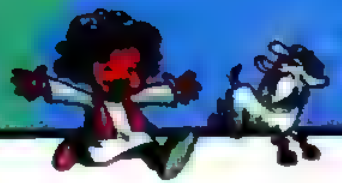


..... :

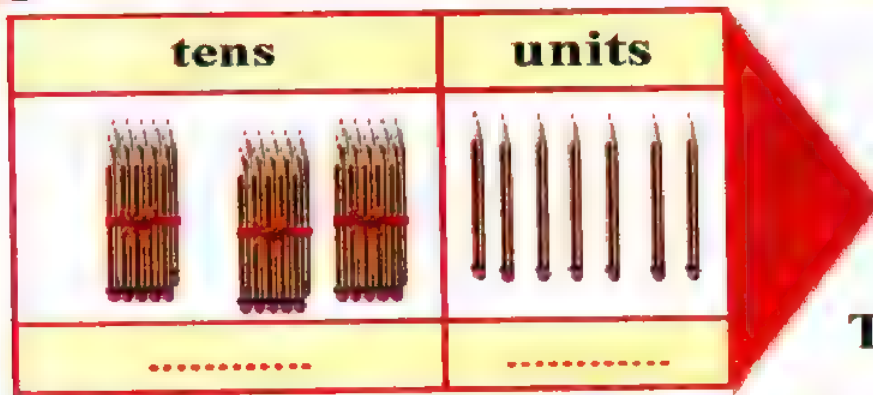


..... :

Drill (6)

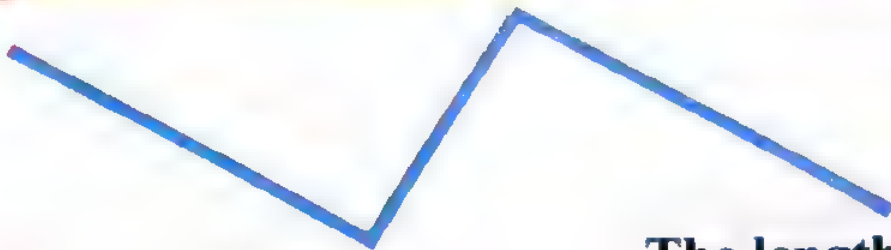


- 1) The number that has 3 tens , 7 units is :



The number : _____

- 2) Using as a unit of length complete :



The length of the line : _____

- 3) Complete using perfect tens :

9	19	29	59	69
---	----	----	-------	-------	----	----	-------	-------	-------

95	75	55	25
----	-------	----	-------	----	-------	-------	----	-------	-------

- 4) Colour according to the fraction :



2 quarters



quarter



3 quarters

5) Write the value of the following :



..... pound



..... pound

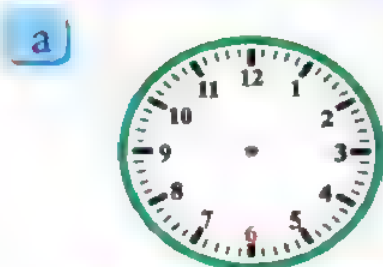
6) From the numbers write the numbers whose sum is 9 :

8, 5, 3, 4, 2, 1

..... and

..... and

7) Draw hands according to the time :



5 : 00



3 : 00

8) Find the result :

a)

tens	units
8	0
1	0
+	
.....

b)

tens	units
5	5
4	0
-	
.....

c)

tens	units
3	1
5	0
+	
.....

Drill (7)



1 The number 4 tens , 5 units is :

tens	units
.....

The number : _____

2 Choose the correct answer :



a The car the square .
(outside , inside)

b The boy the square .
(outside , inside)

3 Complete :

$$\begin{array}{r} 74 \\ + 21 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 74 \\ - 21 \\ \hline \end{array}$$

.....

$$\begin{array}{r} 50 \\ + 40 \\ \hline \end{array}$$

.....

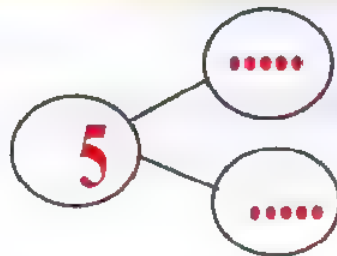
$$\begin{array}{r} 74 \\ - 24 \\ \hline \end{array}$$

.....

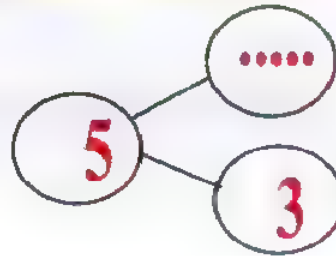
4 Form the component of 5 complete :



$$5 = \dots + \dots$$



$$5 = \dots + \dots$$



$$5 = \dots + \dots$$

5 Write the time according to the hand :



..... :



..... :



..... :

6 Complete in order :

- a) 74 , 64 , 54 , , ,
- b) 35 , 30 , , 20 , ,
- c) 11 , , 13 , , 15 ,

7 Complete The table :

Yesterday	.....	Monday	.....
Today	Saturday	.....	Thursday
Tomorrow	Sunday	.....	.....

8

If you have



and bought



90 pounds

The reminder = pounds

Drill (8)



- 1 The number of tens and units of 63 :

tens	units
.....

Number of tens :

Number of units :

- 2 Write the order and complete :



.....



Second



.....

(1) The order of the red car

(2) The colour of the first car

- 3 Complete :

a $80 - 30 = \dots\dots$

b $90 - 70 = \dots\dots$

c $60 + 20 = \dots\dots$

d $40 - 40 = \dots\dots$

- 4 I have 5 pounds , if I spent 4 pounds then what is the remainder ?

The remainder : $5 - 4 = \dots\dots$

5 Find the result :

a

$$\begin{array}{r} 39 \\ - 19 \\ \hline \end{array}$$

.....

b

$$\begin{array}{r} 46 \\ + 33 \\ \hline \end{array}$$

.....

c

$$\begin{array}{r} 75 \\ - 22 \\ \hline \end{array}$$

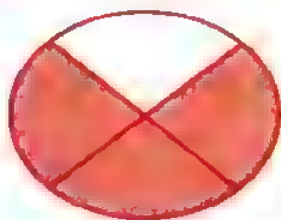
.....

d

$$\begin{array}{r} 53 \\ - 23 \\ \hline \end{array}$$

.....

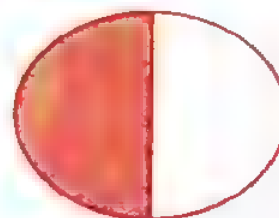
6 Write the fraction according to the coloured part :



.....



.....



.....

7 Write the name of each shape :



(.....)

(.....)

8 From the cards **22** , **19** , **89** , **41** complete :

a The card that had the greatest unit is :

b The ascending order is : , , ,

Drill (9)



- 1 Hany has 3 banknote of L.E 10 each and 4 banknote of L.E 1 each , What is the total amount ?

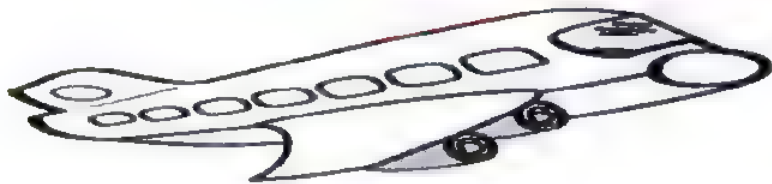
tens	units

Number of units :

Number of tens :

The amount : pounds

- 2 Colour the shorter with green :



- 3 Complete with the suitable :

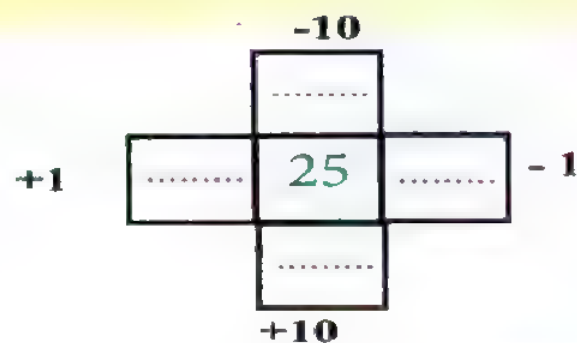
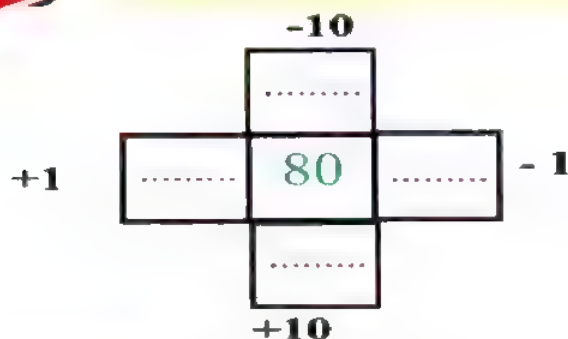
a 32 33

b < 45

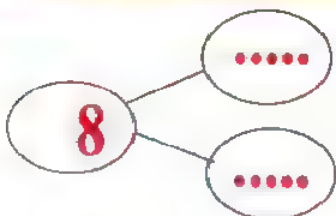
c 17 >

d 39 =

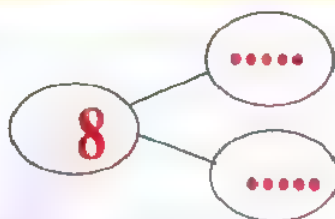
- 4 Complete :



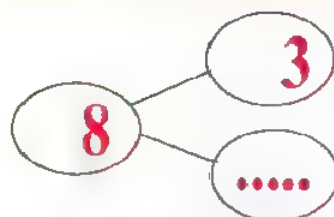
5 From the components of 8 complete :



$$8 = \dots + \dots$$



$$8 = \dots + \dots$$



$$8 = \dots + \dots$$

6 Write the value of the following :



..... pounds



..... pounds

7 Find :

a

$$\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$$

.....

b

$$\begin{array}{r} 52 \\ + 31 \\ \hline \end{array}$$

.....

c

$$\begin{array}{r} 99 \\ - 44 \\ \hline \end{array}$$

.....

d

$$\begin{array}{r} 51 \\ + 36 \\ \hline \end{array}$$

.....

8 Write the time of the following :



..... :



..... :





..... :

Drill (10)



- 1) The number of units and tens in 35 :

tens	units
	
.....

Number of tens :

Number of units :

- 2) From the numbers write two numbers their sum 9 :

6 , 5 , 3 , 9 , 4 , 1

..... and

..... and

- 3) Find :

a $56 - 56 =$

b $22 + 13 =$

c $65 + 24 =$

d $71 - 50 =$

- 4) 7 banknote of L.E 10 , What do you need to complete L.E 100 ?

Solution : 7 banknote of L.E 10

=

= 70 + = 100



5) Colour according to the fraction :



Half



quarter



3 quarters

6) Write the number of bases in each solid :



(.....)



(.....)

7) Find :

Yesterday	.....	Monday	.....
Today	Saturday	.....	Thursday
Tomorrow	Sunday	.....	.....

8) Look and complete :

a) 93 , 83 , 73 , , ,

b) 75 , 70 , , 60 , ,

c) 38 , , 42 , , 46 ,

Balkar

تُعرف معاً مع الكتاب

Skill Skills

Colour & Study facts





Set of facts

Set of facts of 1

$$1 + 0 = \dots$$

$$1 + 1 = \dots$$

$$1 + 2 = \dots$$

$$1 + 3 = \dots$$

$$1 + 4 = \dots$$

$$1 + 5 = \dots$$

$$1 + 6 = \dots$$

$$1 + 7 = \dots$$

$$1 + 8 = \dots$$

$$1 + 9 = \dots$$

$$1 + 10 = \dots$$

Set of facts of 2

$$2 + 0 = \dots$$

$$2 + 1 = \dots$$

$$2 + 2 = \dots$$

$$2 + 3 = \dots$$

$$2 + 4 = \dots$$

$$2 + 5 = \dots$$

$$2 + 6 = \dots$$

$$2 + 7 = \dots$$

$$2 + 8 = \dots$$

$$2 + 9 = \dots$$

$$2 + 10 = \dots$$



Colour



Math

BAKKAR



Set of facts of 3

$$3 + 0 = \dots$$

$$3 + 1 = \dots$$

$$3 + 2 = \dots$$

$$3 + 3 = \dots$$

$$3 + 4 = \dots$$

$$3 + 5 = \dots$$

$$3 + 6 = \dots$$

$$3 + 7 = \dots$$

$$3 + 8 = \dots$$

$$3 + 9 = \dots$$

$$3 + 10 = \dots$$

Set of facts of 4

$$4 + 0 = \dots$$

$$4 + 1 = \dots$$

$$4 + 2 = \dots$$

$$4 + 3 = \dots$$

$$4 + 4 = \dots$$

$$4 + 5 = \dots$$

$$4 + 6 = \dots$$

$$4 + 7 = \dots$$

$$4 + 8 = \dots$$

$$4 + 9 = \dots$$

$$4 + 10 = \dots$$



Colour



Math

BAKKAR



Set of facts of 5

$$5 + 0 = \dots$$

$$5 + 1 = \dots$$

$$5 + 2 = \dots$$

$$5 + 3 = \dots$$

$$5 + 4 = \dots$$

$$5 + 5 = \dots$$

$$5 + 6 = \dots$$

$$5 + 7 = \dots$$

$$5 + 8 = \dots$$

$$5 + 9 = \dots$$

$$5 + 10 = \dots$$

Set of facts of 6

$$6 + 0 = \dots$$

$$6 + 1 = \dots$$

$$6 + 2 = \dots$$

$$6 + 3 = \dots$$

$$6 + 4 = \dots$$

$$6 + 5 = \dots$$

$$6 + 6 = \dots$$

$$6 + 7 = \dots$$

$$6 + 8 = \dots$$

$$6 + 9 = \dots$$

$$6 + 10 = \dots$$



Colour



Math

BAKKAR



Set of facts of 7

$$7 + 0 = \dots$$

$$7 + 1 = \dots$$

$$7 + 2 = \dots$$

$$7 + 3 = \dots$$

$$7 + 4 = \dots$$

$$7 + 5 = \dots$$

$$7 + 6 = \dots$$

$$7 + 7 = \dots$$

$$7 + 8 = \dots$$

$$7 + 9 = \dots$$

$$7 + 10 = \dots$$

Set of facts of 8

$$8 + 0 = \dots$$

$$8 + 1 = \dots$$

$$8 + 2 = \dots$$

$$8 + 3 = \dots$$

$$8 + 4 = \dots$$

$$8 + 5 = \dots$$

$$8 + 6 = \dots$$

$$8 + 7 = \dots$$

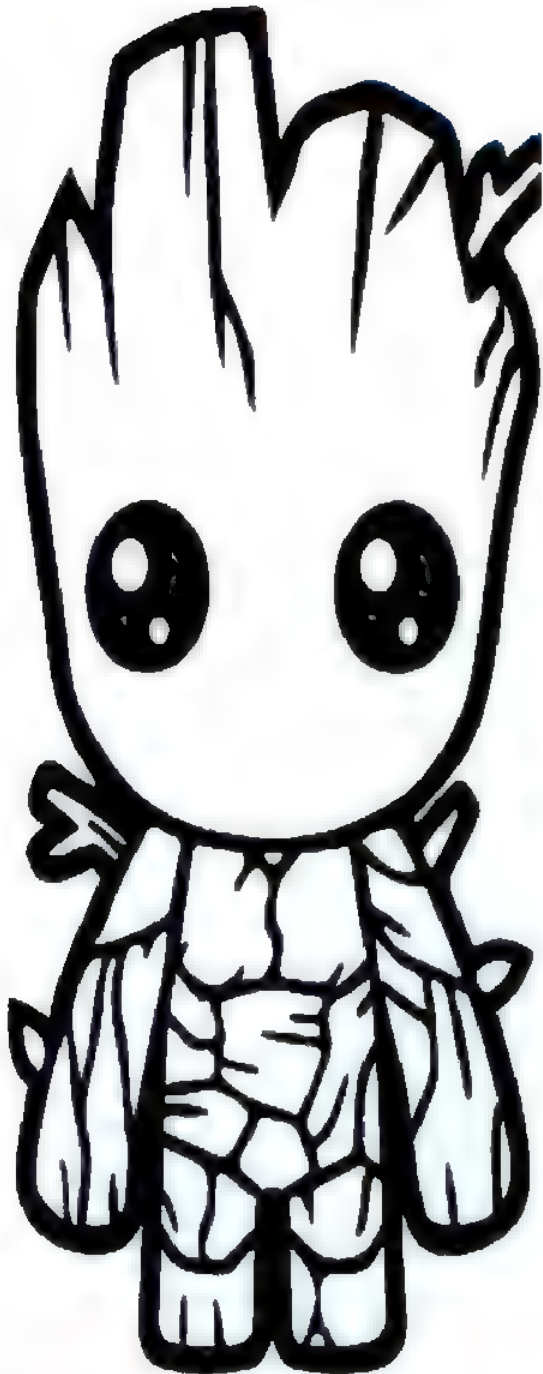
$$8 + 8 = \dots$$

$$8 + 9 = \dots$$

$$8 + 10 = \dots$$



Colour





Set of facts of 9

$$9 + 0 = \dots$$

$$9 + 1 = \dots$$

$$9 + 2 = \dots$$

$$9 + 3 = \dots$$

$$9 + 4 = \dots$$

$$9 + 5 = \dots$$

$$9 + 6 = \dots$$

$$9 + 7 = \dots$$

$$9 + 8 = \dots$$

$$9 + 9 = \dots$$

$$9 + 10 = \dots$$

Set of facts of 10

$$10 + 0 = \dots$$

$$10 + 1 = \dots$$

$$10 + 2 = \dots$$

$$10 + 3 = \dots$$

$$10 + 4 = \dots$$

$$10 + 5 = \dots$$

$$10 + 6 = \dots$$

$$10 + 7 = \dots$$

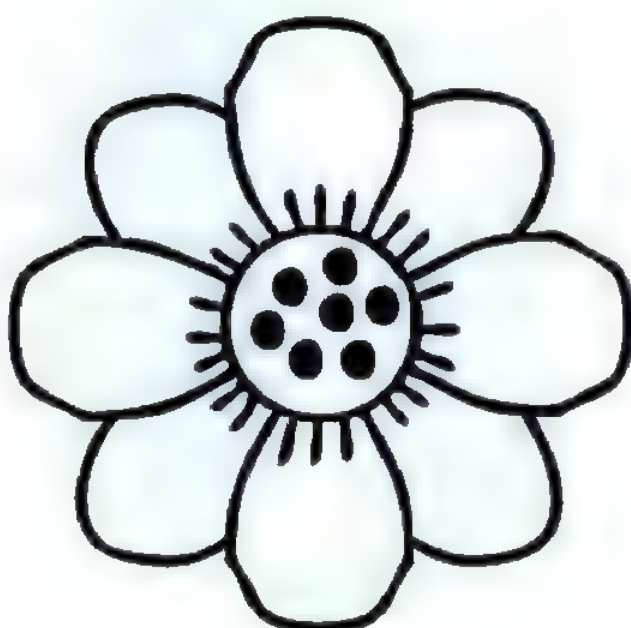
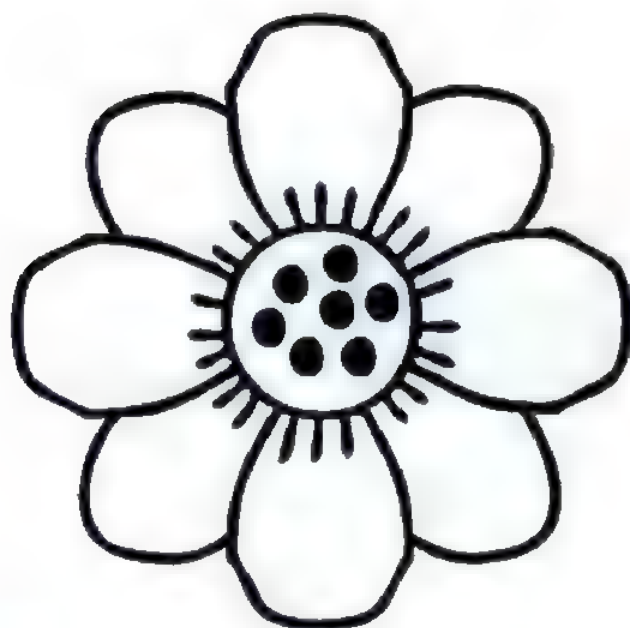
$$10 + 8 = \dots$$

$$10 + 9 = \dots$$

$$10 + 10 = \dots$$



Colour





From Sets of facts of numbers

Set of facts of 1

$$1 - 0 = \dots$$

$$1 - 1 = \dots$$

Set of facts of 2

$$2 - 0 = \dots$$

$$2 - 1 = \dots$$

$$2 - 2 = \dots$$

Set of facts of 7

$$7 - 0 = \dots$$

$$7 - 1 = \dots$$

$$7 - 2 = \dots$$

$$7 - 3 = \dots$$

$$7 - 4 = \dots$$

$$7 - 5 = \dots$$

$$7 - 6 = \dots$$

$$7 - 7 = \dots$$

Set of facts of 8

$$8 - 0 = \dots$$

$$8 - 1 = \dots$$

$$8 - 2 = \dots$$

$$8 - 3 = \dots$$

$$8 - 4 = \dots$$

$$8 - 5 = \dots$$

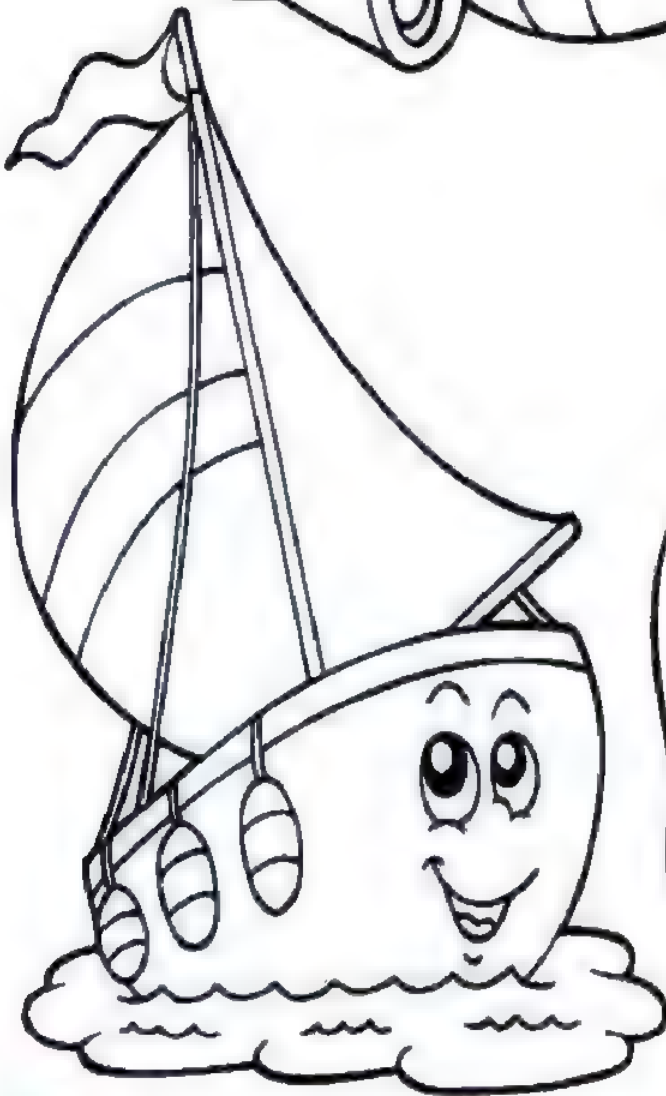
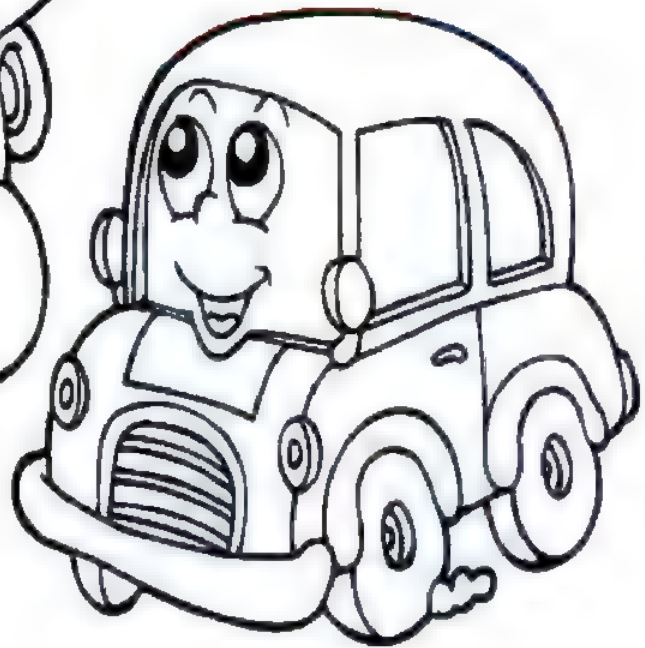
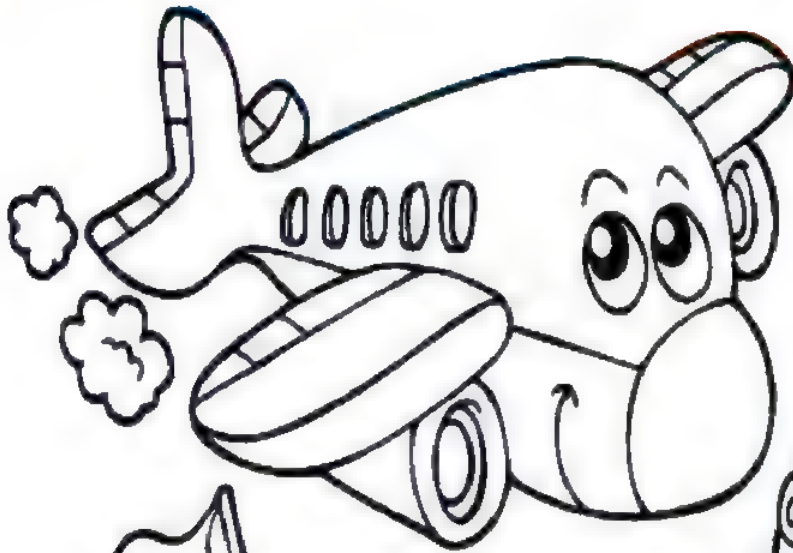
$$8 - 6 = \dots$$

$$8 - 7 = \dots$$

$$8 - 8 = \dots$$



Colour





Set of facts of 3

$$3 - 0 = \dots$$

$$3 - 1 = \dots$$

$$3 - 2 = \dots$$

$$3 - 3 = \dots$$

Set of facts of 4

$$4 - 0 = \dots$$

$$4 - 1 = \dots$$

$$4 - 2 = \dots$$

$$4 - 3 = \dots$$

$$4 - 4 = \dots$$

Set of facts of 5

$$5 - 0 = \dots$$

$$5 - 1 = \dots$$

$$5 - 2 = \dots$$

$$5 - 3 = \dots$$

$$5 - 4 = \dots$$

$$5 - 5 = \dots$$

Set of facts of 6

$$6 - 0 = \dots$$

$$6 - 1 = \dots$$

$$6 - 2 = \dots$$

$$6 - 3 = \dots$$

$$6 - 4 = \dots$$

$$6 - 5 = \dots$$

$$6 - 6 = \dots$$



Colour



farmer





Set of facts of 9

$$9 - 0 = \dots$$

$$9 - 1 = \dots$$

$$9 - 2 = \dots$$

$$9 - 3 = \dots$$

$$9 - 4 = \dots$$

$$9 - 5 = \dots$$

$$9 - 6 = \dots$$

$$9 - 7 = \dots$$

$$9 - 8 = \dots$$

$$9 - 9 = \dots$$

Set of facts of 10

$$10 - 0 = \dots$$

$$10 - 1 = \dots$$

$$10 - 2 = \dots$$

$$10 - 3 = \dots$$

$$10 - 4 = \dots$$

$$10 - 5 = \dots$$

$$10 - 6 = \dots$$

$$10 - 7 = \dots$$

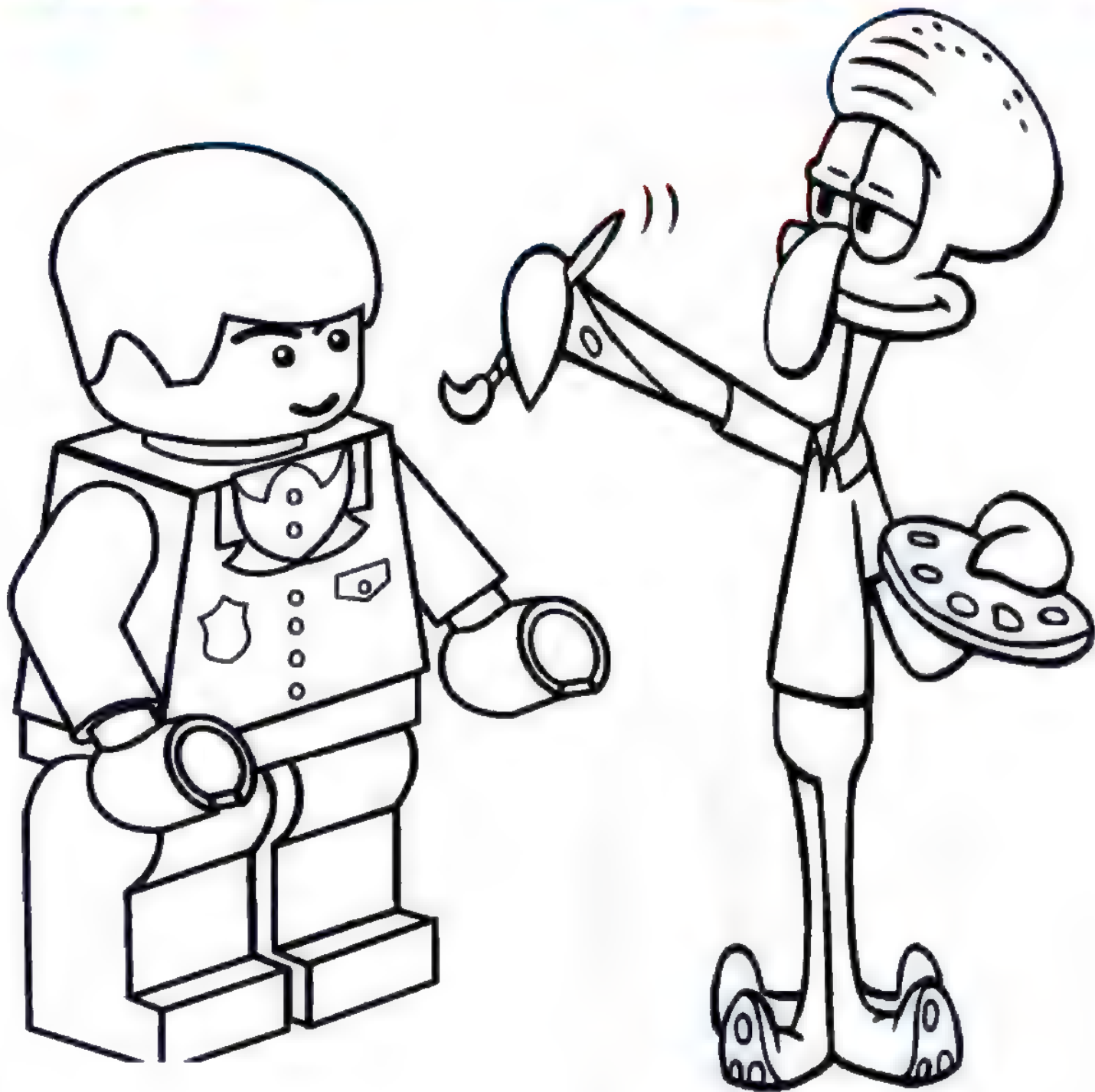
$$10 - 8 = \dots$$

$$10 - 9 = \dots$$

$$10 - 10 = \dots$$



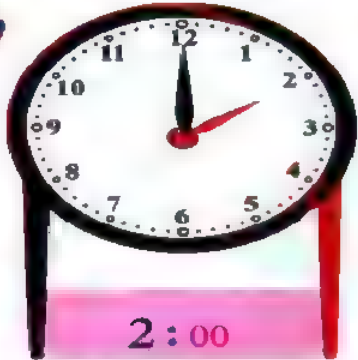
Colour



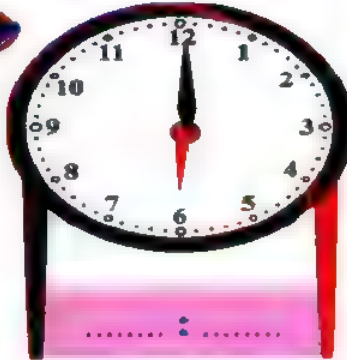


Write the time :

1



2



3



4



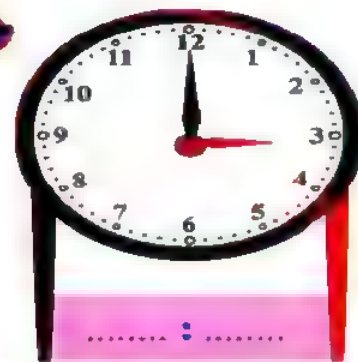
5



6



7



8



9



10



11



12





Colour





Facts of 20

$$20 + 0 = 20$$

$$20 + 1 = \dots$$

$$20 + 2 = \dots$$

$$20 + 3 = \dots$$

$$20 + 4 = \dots$$

$$20 + 5 = \dots$$

$$20 + 6 = \dots$$

$$20 + 7 = \dots$$

$$20 + 8 = \dots$$

$$20 + 9 = \dots$$

$$20 + 10 = 30$$

Facts of 30

$$30 + 0 = 30$$

$$30 + 1 = \dots$$

$$30 + 2 = \dots$$

$$30 + 3 = \dots$$

$$30 + 4 = \dots$$

$$30 + 5 = \dots$$

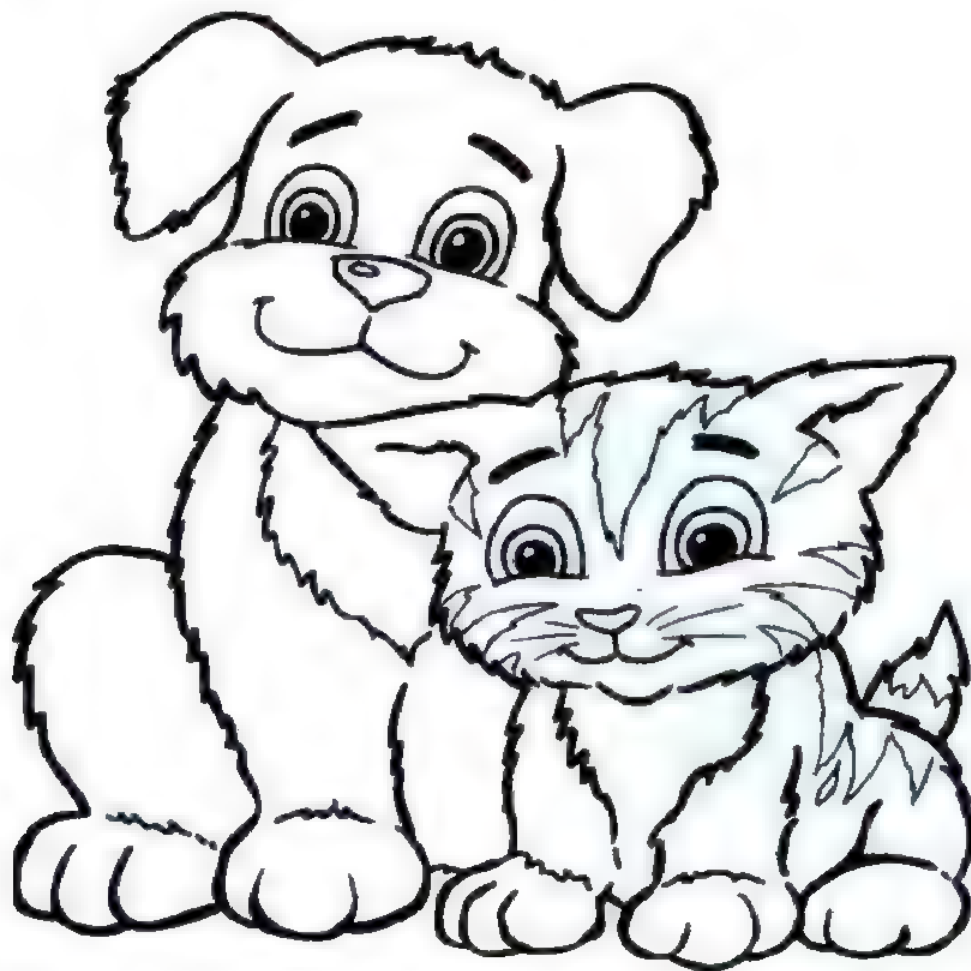
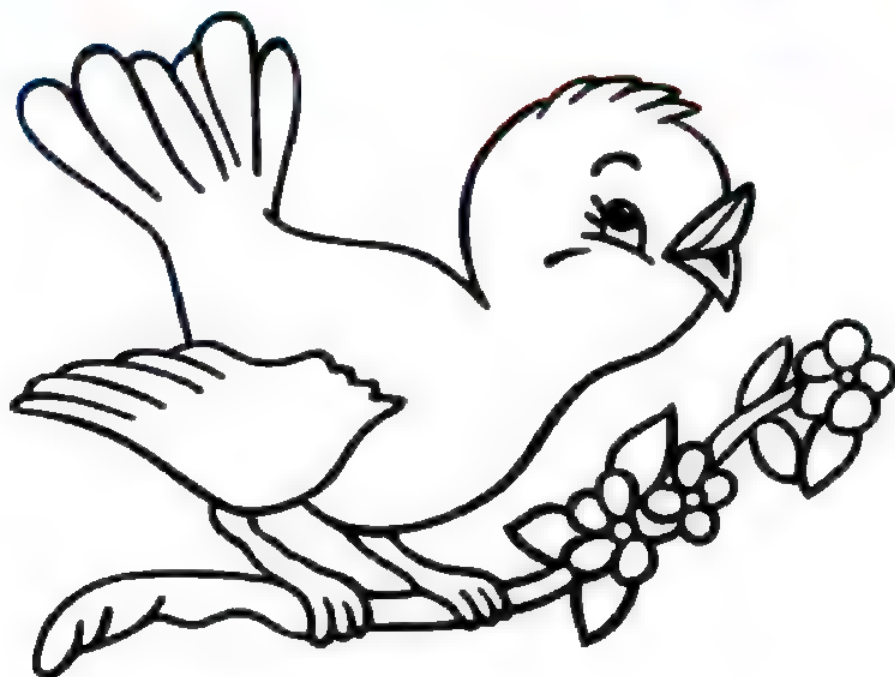
$$30 + 6 = \dots$$

$$30 + 7 = \dots$$

$$30 + 8 = \dots$$

$$30 + 9 = \dots$$

$$30 + 10 = \dots$$





Facts of 40

$$40 + 0 = 40$$

$$40 + 1 = \dots$$

$$40 + 2 = \dots$$

$$40 + 3 = \dots$$

$$40 + 4 = \dots$$

$$40 + 5 = \dots$$

$$40 + 6 = \dots$$

$$40 + 7 = \dots$$

$$40 + 8 = \dots$$

$$40 + 9 = \dots$$

$$40 + 10 = 50$$

Facts of 50

$$50 + 0 = 50$$

$$50 + 1 = \dots$$

$$50 + 2 = \dots$$

$$50 + 3 = \dots$$

$$50 + 4 = \dots$$

$$50 + 5 = \dots$$

$$50 + 6 = \dots$$

$$50 + 7 = \dots$$

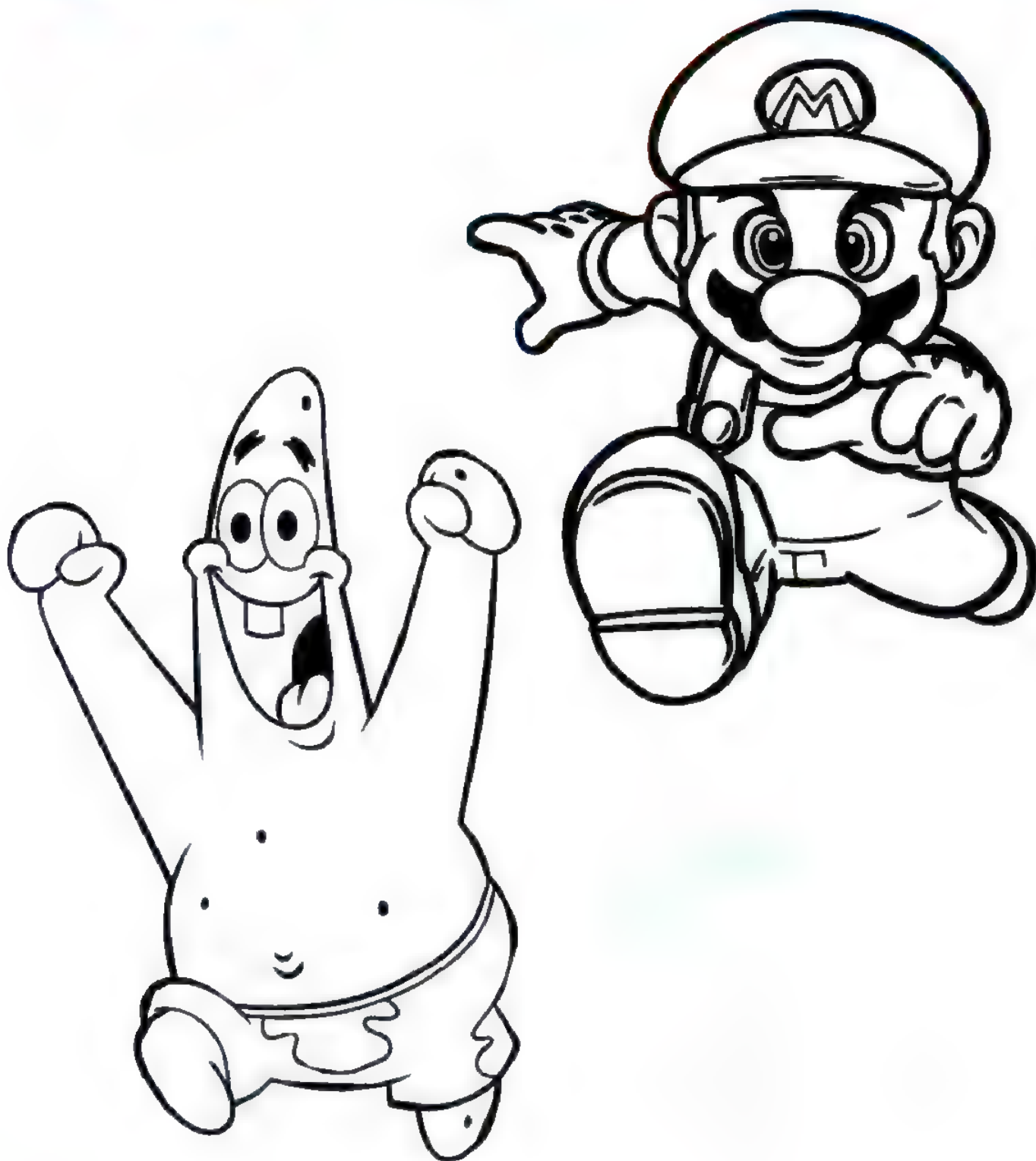
$$50 + 8 = \dots$$

$$50 + 9 = \dots$$

$$50 + 10 = 60$$



Colour





Facts of 60

$$60 + 0 = 60$$

$$60 + 1 = \dots$$

$$60 + 2 = \dots$$

$$60 + 3 = \dots$$

$$60 + 4 = \dots$$

$$60 + 5 = \dots$$

$$60 + 6 = \dots$$

$$60 + 7 = \dots$$

$$60 + 8 = \dots$$

$$60 + 9 = \dots$$

$$60 + 10 = 70$$

Facts of 70

$$70 + 0 = 70$$

$$70 + 1 = \dots$$

$$70 + 2 = \dots$$

$$70 + 3 = \dots$$

$$70 + 4 = \dots$$

$$70 + 5 = \dots$$

$$70 + 6 = \dots$$

$$70 + 7 = \dots$$

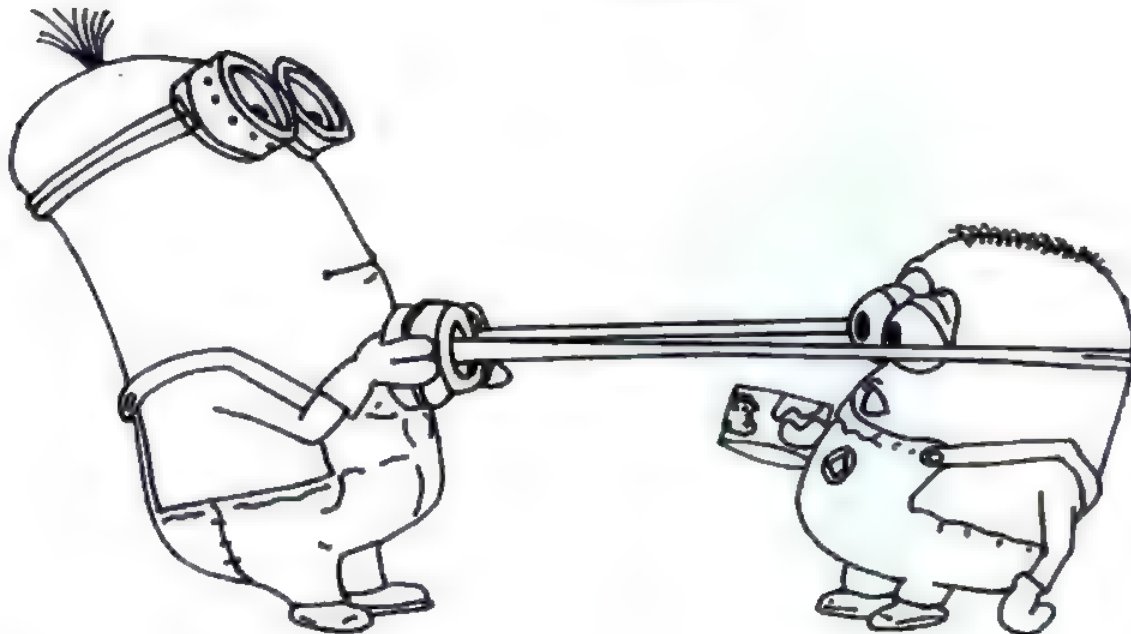
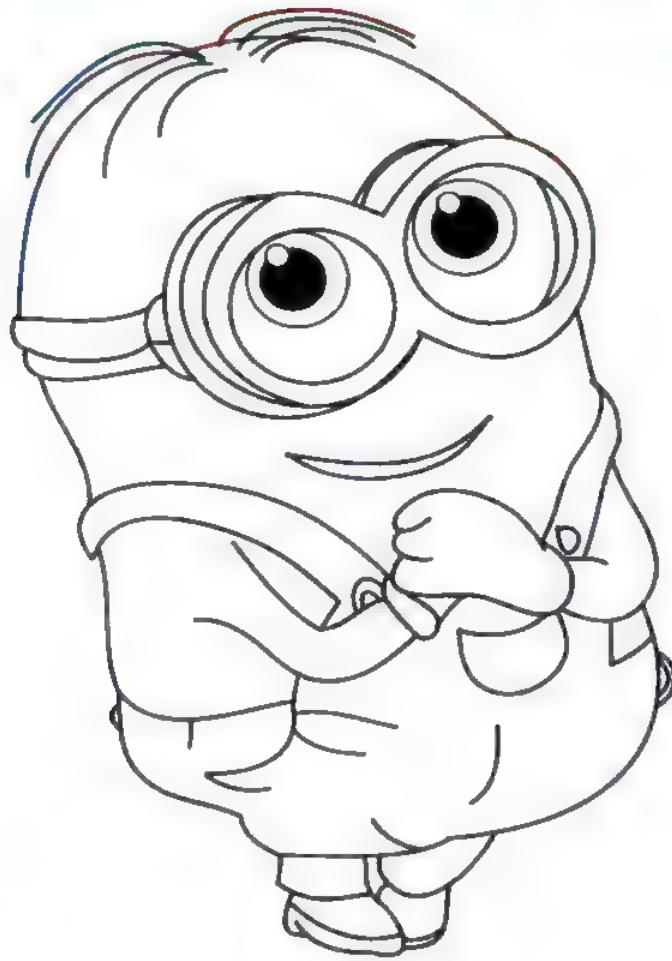
$$70 + 8 = \dots$$

$$70 + 9 = \dots$$

$$70 + 10 = 80$$



Colour





Facts of 80

$$80 + 0 = 80$$

$$80 + 1 = \dots$$

$$80 + 2 = \dots$$

$$80 + 3 = \dots$$

$$80 + 4 = \dots$$

$$80 + 5 = \dots$$

$$80 + 6 = \dots$$

$$80 + 7 = \dots$$

$$80 + 8 = \dots$$

$$80 + 9 = \dots$$

$$80 + 10 = 90$$

Facts of 90

$$90 + 0 = 90$$

$$90 + 1 = \dots$$

$$90 + 2 = \dots$$

$$90 + 3 = \dots$$

$$90 + 4 = \dots$$

$$90 + 5 = \dots$$

$$90 + 6 = \dots$$

$$90 + 7 = \dots$$

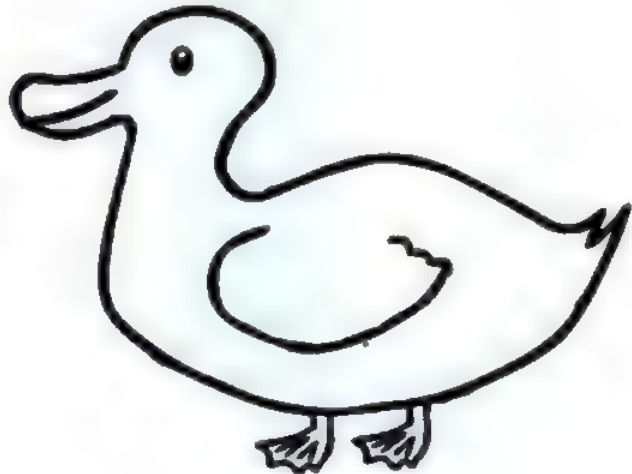
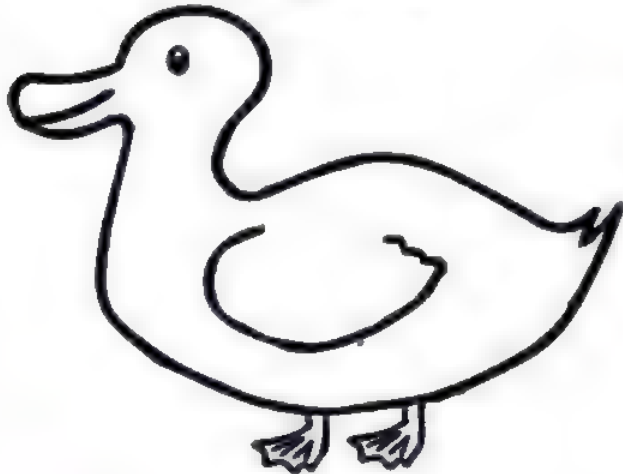
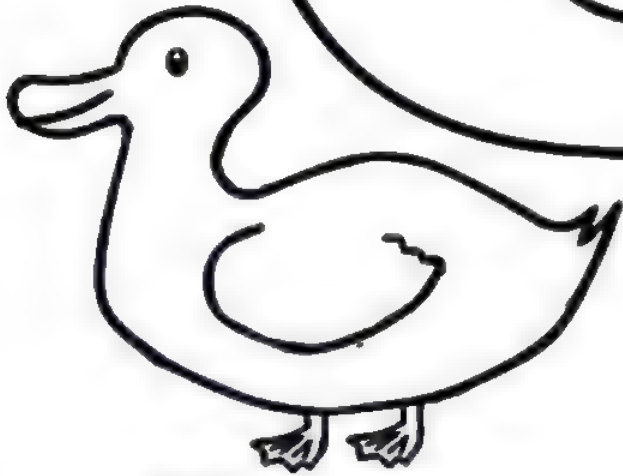
$$90 + 8 = \dots$$

$$90 + 9 = \dots$$

$$90 + 10 = 100$$



Colour





Facts of 10

$$10 + 0 = 10$$

$$10 + 10 = \dots$$

$$10 + 20 = \dots$$

$$10 + 30 = \dots$$

$$10 + 40 = \dots$$

$$10 + 50 = \dots$$

$$10 + 60 = \dots$$

$$10 + 70 = \dots$$

$$10 + 80 = \dots$$

$$10 + 90 = 100$$

Facts of 100

$$100 - 0 = 100$$

$$100 - 10 = \dots$$

$$100 - 20 = \dots$$

$$100 - 30 = \dots$$

$$100 - 40 = \dots$$

$$100 - 50 = \dots$$

$$100 - 60 = \dots$$

$$100 - 70 = \dots$$

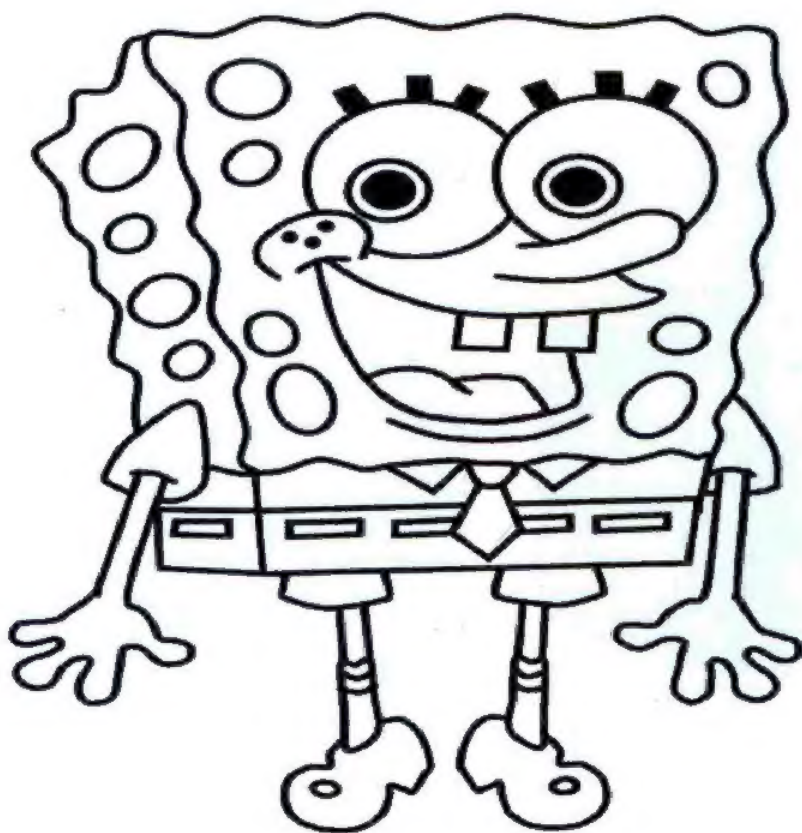
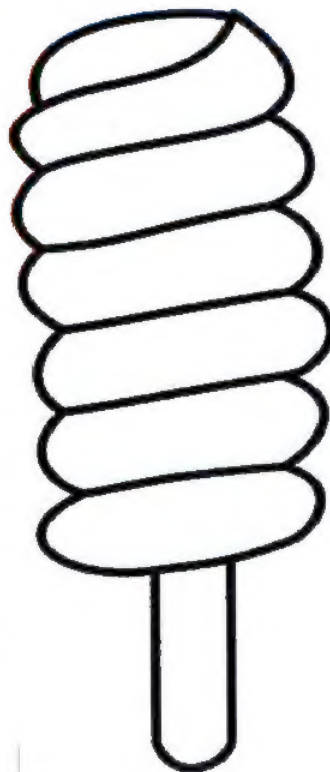
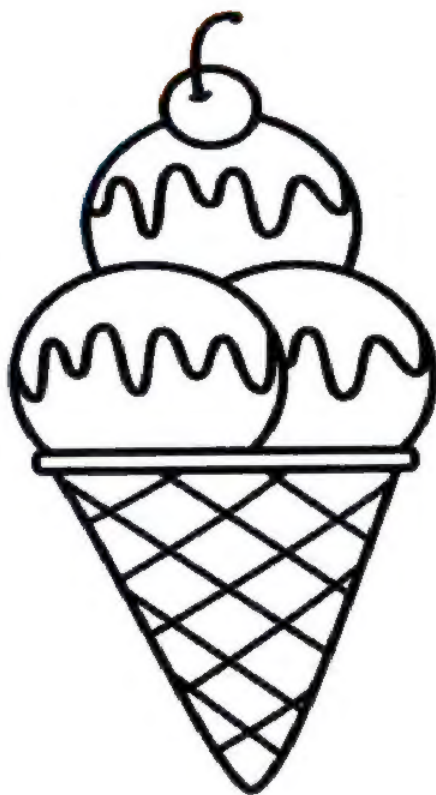
$$100 - 80 = \dots$$

$$100 - 90 = \dots$$

$$100 - 100 = 0$$



Colour





Facts

$$5 + 0 = \dots$$

$$5 + 5 = \dots$$

$$5 + 10 = \dots$$

$$5 + 15 = \dots$$

$$5 + 20 = \dots$$

$$5 + 25 = \dots$$

$$5 + 30 = \dots$$

$$5 + 35 = \dots$$

$$5 + 40 = \dots$$

$$5 + 45 = \dots$$

Facts

$$5 + 50 = \dots$$

$$5 + 55 = \dots$$

$$5 + 60 = \dots$$

$$5 + 65 = \dots$$

$$5 + 70 = \dots$$

$$5 + 75 = \dots$$

$$5 + 80 = \dots$$

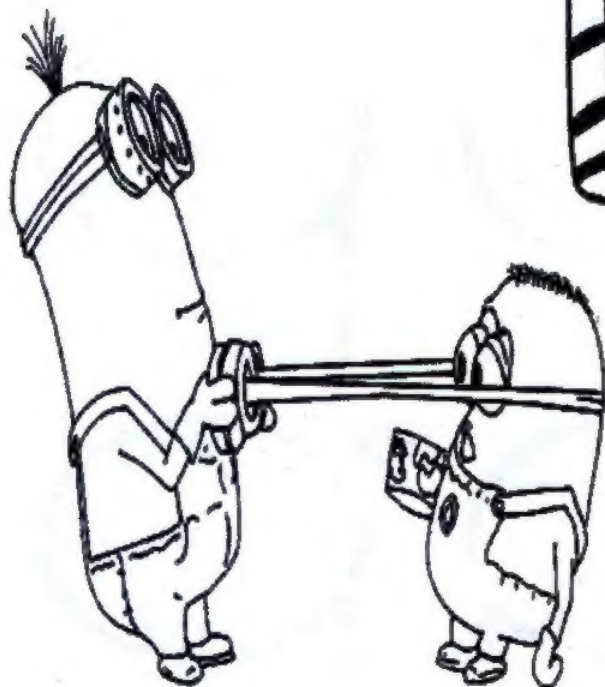
$$5 + 85 = \dots$$

$$5 + 90 = \dots$$

$$5 + 95 = \dots$$



Colour





Draw hands according to the time :

